

Component 1: Behavior Expectations

- **Kirby Elementary Behavior Expectation Matrix Sample**

This one page sample lists behavior expectations in multiple settings.

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- **Student Expectation Sample**

This resource, in the form of a school pamphlet, contains an elementary student handbook sample, parent letter, a school pledge, and student consequence assignment.

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- **Teacher Handbook Sample**

A Positive behavior support handbook developed for a high school; included are definitions, goals, achievement recognition, discipline procedures, sample lesson plans, behavior matrix, and example templates.

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Component 2: Implementation of Behavior Expectations

- **Oklahoma Tiered Intervention System of Support**

OTISS, the Oklahoma Tiered Intervention System of Support, is Oklahoma's intervention model for identifying and addressing academic and behavioral difficulties that interfere with student success.

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- **Positive Behavioral Interventions and Supports information**

A description of Primary Prevention in School-wide Positive Behavioral Interventions and Supports (PBIS) details the process and practices for people who are first learning about this topic. Included are core principles, expectations and numerous examples of products and materials helpful to implementation.

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- **Guiding Principles: A Resource Guide for Improving School Climate and Discipline**

Document from U.S. Department of Education includes Dear Colleague guidance letter, "Guiding Principles" Document, Directory of Federal School Climate and Discipline Resources, Compendium of School Discipline Laws and Regulations, Overview of the Support School Discipline Initiative.

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Component 3: Suspensions of Students with Disabilities

- **Oklahoma Special Education Handbook, Chapter 12 Discipline**

Oklahoma State Department of Education Special Education handbook addresses discipline in chapter 12, including information regarding disciplinary action, change of placement, free appropriate public education (FAPE), manifestation determination and other considerations.

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- **Data collection of school's self-evaluation: School Improvement Software**

Web-based systems used to improve the behavior support in elementary, middle, and high schools providing school personnel with information for making decisions about student progress.

- i. **School IP (School improvement based on school priorities derived at by self-evaluation).**

[HOW TO INTEGRATE A SCHOOL'S SELF-EVALUATION \(VIDEO\)](#) | [HTTP://SCHOOLIP.CO.UK/](http://SCHOOLIP.CO.UK/)

- ii. **School Wide Information System (School wide referral tracking data).**

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- **Manifestation Determination Definition**

National Dissemination Center for Children with Disabilities defines manifestation determination, participant information and resulting decision factors.

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Component 4: Disproportionate Representation

- **Tools for Achieving Fair Discipline**

A guide for parents, youth, community members and advocates who want equality and fairness in school discipline. The document highlights initiatives, collaboration tips, and questions for school administrators.

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- **Directory of Federal School Climate and Discipline Resources**

This resource is a document from the U.S. Department of Education. It is a resource guide for improving school climate and discipline, including guiding principles, trainings, guides, brochures, webinars and presentations.

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Component 5: Change of Placement

- **Functional Behavior Assessments (FBA) and Behavioral Intervention Plans (BIPs)**

This document clarifies IDEA regulations from the U.S. Department of Education for school personnel. Heading E addresses discipline regulations including FBA and BIPs.

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- **Sample Functional Behavior Assessment and Behavior Intervention Plans**

Blank and completed form templates include observation tools, checklists, response recording sheets, environment evaluation tools, and related resources.

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- **Behavior Intervention Plan (BIP) Resources**

This resource for BIPs includes the rationale, purpose, resources and supports. BIP examples for specific students and example forms are provided.

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Component 6: Staff Understanding of Student Behavior

- **Visual Behavior Supports**

Behavior response sheets and templates for self-regulation; it contains large, colorful graphics helpful for engaging students.

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- **Sample Behavior Forms**

This resource provides sample form templates used for monitoring behavior including: ABC record, behavior scatterplot, behavior log, daily behavior report card and summary sheet. Forms can be used to collect data and communicate student behavior to staff and parents.

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- **Computer Software tracking student behavior**

ClassDojo is a computer program used by teachers to record student behaviors and accomplishments in class. Icons are colorful, engaging for students and provides immediate reinforcement of appropriate behavior. Date reports are available to track student behavior and communicate to administrators and parents.

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- **IRIS Training Module: He Just Needs a Little Bit of Discipline**

Case study training targeting students with disabilities whose behavior interferes with his or her classroom instruction. The document can be copied for group discussion; it provides assistance for education professionals with appropriate communication skills necessary for working with parents.

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- **Supportive School Discipline Webinar Series**

A webinar series designed to increase awareness and understanding of school disciplinary practices that push youth out of school and many times into the justice system, and provide practical examples of alternative approaches that maintain school safety while ensuring academic engagement and success for all students.

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