MEMORANDUM

TO: The Honorable Members of the State Board of Education

FROM: Janet C. Barresi

DATE: November 19, 2014

SUBJECT: Discussion and possible action on awarding the Systems Changing Oklahoma

Reading Expectations (SCORE) Grant

On October 27, 2014, the State Department of Education released to all school districts an Invitation to apply for the Systems Changing Oklahoma Reading Expectations (SCORE) Grant. A successful systems change is an intense turn in the way a school makes decisions about policies, curriculum, and the allocation of district resources. The purpose of the grant is to assist school districts in developing comprehensive reading programs that focus on literacy development, curriculum, and reading policies adopted in accordance with the provisions of the Reading Sufficiency Act (RSA). SCORE grant funds will provide Oklahoma educators with the support, guidance, and professional development needed to effect systems change in regard to literacy programs across the state.

The OSDE received fifty-five applications from districts, consortiums, and individual school sites that partnered to complete the application process. Applications were evaluated and scored by three grant readers using a detailed rubric and final scores were assigned to each application. The top scoring twenty applications are recommended to receive SCORE grant awards.