

Minutes of the Regular Meeting of the
STATE BOARD OF EDUCATION
OLIVER HODGE EDUCATION BUILDING:
2500 NORTH LINCOLN BOULEVARD, ROOM 1-20
OKLAHOMA CITY, OKLAHOMA

October 27, 2011

The State Board of Education met in regular session at 9:45 a.m. on Thursday, October 27, 2011, in the Board Room of the Oliver Hodge Education Building at 2500 North Lincoln Boulevard, Oklahoma City, Oklahoma. The final agenda was posted at 9:30 a.m. on Wednesday, October 26, 2011.

The following were present:

Ms. Connie Holland, Chief Executive Secretary
Ms. Terrie Cheadle, Administrative Assistant

Members of the State Board of Education present:

State Superintendent Janet Barresi, Chairperson of the Board
Ms. Amy Ford, Durant
Mr. Phil Lakin, Tulsa
Mr. William "Bill" Price, Oklahoma City
Mr. William "Bill" Shdeed, Oklahoma City

Members of the State Board of Education not present:

Mr. Lee Baxter, Lawton

Others in attendance are shown as an attachment.

**CALL TO ORDER
AND
ROLL CALL**

Superintendent Barresi called the State Board of Education regular meeting to order at 9:45 a.m. and welcomed everyone to the meeting. Ms. Holland called the roll and ascertained there was a quorum.

**PLEDGE OF ALLEGIANCE, OKLAHOMA
FLAG SALUTE, AND MOMENT OF SILENCE**

Superintendent Barresi led Board members and all present in the Pledge of Allegiance to the American Flag, and a salute to the Oklahoma Flag, and a moment of silence.

**SEPTEMBER 28, 2011 REGULAR BOARD
MEETING MINUTES APPROVED**

Board Member Ford motioned to approve the minutes of the September 28, 2011, regular Board meeting. Board Member Price seconded the motion. The motion carried with the following votes: Mr. Lakin, yes; Ms. Ford, yes; Mr. Shdeed, yes; and Mr. Price, yes.

STATE SUPERINTENDENT

Information from the State Superintendent

Prior to the meeting Superintendent Barresi introduced and swore in Mr. William Shdeed to the State Board of Education.

Superintendent Barresi said the Race to the Top-Early Learning Challenge Grant application has been filed with the United States Department of Education (USDE). The State Department of Education (SDE) collaborated on the grant with the Oklahoma Department of Health and Oklahoma Department of Human Services, along with SmartStart Oklahoma. Governor Fallin work closely with the agencies involved and her leadership was most appreciated. We applied for \$60 million, the maximum amount of the grant, and believe it was a strong application. We are looking forward to being awarded the grant.

Superintendent Barresi said work is ongoing for Oklahoma to be an early applicant of a waiver request to the USDE under No Child Left Behind. The waiver is a flexibility request that is robust, vigorous, and innovative which allows districts to institute many of the reforms the state is undertaking. It also will allow districts the opportunity to show the hard work they are doing and to be able to focus on individual students and student progress. School districts were asked for input through the REAC³H communication network, and public comment is scheduled for tomorrow, October 28, 2011. The application is only as good as the level of input that we get. We want to submit a very aggressive application. This is in no way a backsliding on the strong accountability that the state is being held to, it simply is allowing us to operate with more flexibility and will make sense in relationship to all of the reforms. The USDE is asking us to be a part of the early application pool. They are mindful of the aggressive reforms

Oklahoma has undertaken and if there is any backsliding from any of that, the waiver will not be granted. Not every state will receive a waiver and based on all the hard work and effort Oklahoma has done the USDE has asked Oklahoma to submit a waiver request. The waiver request application will be submitted November 14, 2011. We hope we can join with other states in creating a blue print for reform that when Congress does take up the reauthorization of ESEA, they will have a blue print from several states that will guide them in their determinations.

Superintendent Barresi introduced Dr. Chris Caram, Deputy State Superintendent.

Dr. Caram said she was happy to be at the SDE and back in Oklahoma which was her home for 30 years. During her career she has worked in other states approximately 15 years. She worked in the Mid-Del school district for 24 years, and has served as a teacher, principal, and deputy superintendents in larger school districts in Oklahoma, Arkansas, and North Carolina. Dr. Caram said had Oklahoma not made the progress it is making under the leadership of Superintendent Barresi she would not have decided to return to Oklahoma.

**Recognition of Jessica Oehrlein, a Senior at the
Oklahoma School of Science and Mathematics, and
Jen-Lor L. Fung, a Graduate of Norman High School,
Norman Public Schools, as Recipients of the College
Board's State Advanced Placement Scholar Award**

Superintendent Barresi introduced and recognized Ms. Jessica E. Oehrlein and Mr. Jen-Lor L. Fung, 2011 State Advanced Placement (AP) Scholar award recipients by the College Board. There were 117 students nationwide who received the awards by earning the most scores of three or higher, and holding the highest average score on all AP exams taken. Ms. Oehrlein is a senior at the Oklahoma School of Science and Mathematics, and Mr. Fung is a graduate of Norman Public Schools and is currently a pre-med student at Washington University-St. Louis. Dr. Joe Siano, Superintendent, Norman Public Schools, received the certificate of recognition on Mr. Fung's behalf. Ms. Oehrlein was accompanied by her parents, Chris and Jo Oehrlein, and Dr. Edna Manning, Oklahoma School of Science and Math, School President.

**Recognition of the 2011 No Child Left Behind
Blue Ribbon Schools Award Winners**

Ms. Ramona Coats, Assistant State Superintendent, Federal Programs introduced the six recipients of the No Child Left Behind 2011 Blue Ribbon Schools Award. Blue Ribbon recipients are recognized as national models of excellence having met state assessment requirements/criteria in reading and mathematics.

**Recognition of the 2010 and 2011 State Finalists
for the Presidential Awards for Excellence in
Mathematics and Science Teaching**

Ms. Courtney Lockridge, Director, Mathematics and Mr. Jody Bowie, Director, Science presented the Presidential Awards for Excellence in Mathematics and Science Teaching 2010 and 2011 finalists. A national panel recommends state finalists to the Department of Defense Education Agency who selects a mathematics teacher and a science teacher from each state. Award recipients will be given \$10,000, a Presidential

Citation, and attend an award ceremony in Washington D.C. Ms. Lockridge introduced Oklahoma's two mathematics finalists and one science finalist for 2010; and two mathematics finalists and two science finalists for 2011.

**Recognition of Certificate of Achievement Awards
for Excellence in Annual Financial Reporting**

Mr. Chad Bratton, Executive Director, Financial Accounting, presented four school districts with certificates of achievement on receiving Excellence in Annual Financial Reporting awards for the 2009-2010 school year. The awards honor and recognize school districts who submit timely and accurate data in the area of school financial accounting, reporting, and other business transactions. The other transaction areas incorporate state aid, transportation, student transfers, and school personnel. Mr. Bratton reviewed the requirements, criteria, penalties, and selection process.

2012 State Board of Education Meeting Dates Approved

Board Member Ford made a motion to accept the proposed 2012 State Board of Education meeting dates. Board Member Price seconded the motion. The motion carried with the following votes: Mr. Price, yes; Mr. Shdeed, yes; Ms. Ford, yes; and Mr. Lakin, yes.

CONSENT DOCKET APPROVED

Discussion and possible action on the following deregulation applications, statutory waivers, and exemptions for the 2011-2012 school years, and other requests:

- (a) **Adjunct Teachers – 70 O. S. § 6-122.3**
Davenport Public Schools, High School, Lincoln County
Oklahoma City Public Schools, Classen School of Advanced Studies,
Oklahoma County
Wapanucka Public Schools, Johnston County

- (b) **Allow Two School Days in a 24-Hour Period – 70 O. S. § 1-111**
Battiest Public Schools, McCurtain County
Bethel Public Schools, Pottawatomie County
Boswell Public Schools, Choctaw County
Buffalo Valley Public Schools, Latimer County
Fletcher Public Schools, Comanche County
Forest Grove Public Schools, McCurtain County
Latta Public Schools, Pontotoc County
Kiowa Public Schools, Pittsburg County
Mangum Public Schools, Greer County
Mill Creek Public Schools, Johnston County
Quinton Public Schools, Pittsburg County
Shady Point Public School, LeFlore County
Soper Public Schools, Choctaw County
Wapanucka Public Schools, Johnston County

- (c) **Cooperative Agreements for Alternative Education Programs - 70 O. S. § 1210.568**
Big Pasture Public Schools, Cotton County
Central Public Schools, Sequoyah County
Liberty Public Schools, Tulsa County
Preston Public Schools, Okmulgee County
- (d) **Length of School Day – 70 O. S. § 1-109**
Skiatook Public Schools, Tulsa County
- (e) **Abbreviated School Day – OAC 210:35-29-2 and OAC 210:35-3-46**
Catoosa Public Schools, High School and Middle School, Rogers County
Choctaw-Nicoma Park Public Schools, High School, Oklahoma County
Cimarron Public Schools, Garfield Alternative Academy, Major County
Harrah Public Schools, High School, Junior High School, and Middle School, Oklahoma County
Kellyville Public Schools, Creek County
Keota Public Schools, Haskell County
McAlester Public Schools, High School, Pittsburg County
McLoud Public Schools, Pottawatomie County
Okemah Public Schools, Okfuskee County
Pond Creek-Hunter Public Schools, Alternative Academy, Grant County
Prague Public Schools, Lincoln County
Putnam City Public Schools, Alternative Academy, Oklahoma County
Shawnee Public Schools, Jim Thorpe Academy, Pottawatomie County
Skiatook Public Schools, Alternative Academy, Tulsa County
Stilwell Public Schools, High School, Adair County
Valliant Public Schools, Alternative School, McCurtain County
Wilson Public Schools, Wilson Alternative Academy, Carter County
Woodland Public Schools, Woodland Alternative Program, Osage County
Wynnewood Public Schools, High School and Middle School, Garvin County
- (f) **Library Media Services – OAC 210:35-5-71 and OAC 210:35-9-71**
Cache Public Schools, High School, Comanche County
Chandler Public Schools, Lincoln County
Cheyenne Public Schools, Roger Mills County
Elgin Public Schools, Middle School, Comanche County
Freedom Public Schools, Woods County
Grove Public Schools, Delaware County
Macomb Public Schools, Pottawatomie County
McCurtain Public Schools, Haskell County
Stilwell Public Schools, Adair County
Warner Public Schools, Muskogee County
- (g) **Library Media Specialist Exemption – 70 O. S. § 3-126**
Achille Public Schools, Bryan County
Bluejacket Public Schools, Craig County
Bowlegs Public Schools, Seminole County
Butner Public Schools, Seminole County
Chouteau-Maize Public Schools, High School and Middle School, Mayes County

Minutes of the Regular Meeting of
the State Board of Education
October 27, 2011

Cyril Public Schools, Caddo County
Deer Creek Public Schools, Prairie Vale Elementary School, Oklahoma
County
Goodwell Public Schools, Texas County
Hilldale Public Schools, High School and Middle School, Muskogee
County
Kellyville Public Schools, Elementary Schools, Creek County
Little Axe Public Schools, Elementary School, Cleveland County
Luther Public Schools, High School, Oklahoma County
Moseley Public School, Delaware County
Oakdale Public School, Oklahoma County
Olustee Public Schools, Jackson County
Pryor Public Schools, Elementary School, Mayes County
Strother Public Schools, Seminole County
Tahlequah Public Schools, Cherokee Elementary School, Cherokee
County
Terral Public School, Jefferson County
Yukon Public Schools, Central, Myers, Parkland, and Shedeck Elementary
Schools, Canadian County

- (h) **Planning Period – OAC 210:35-5-42**
Burns Flat-Dill City Public Schools, Washita County
Little Axe Public Schools, Cleveland County
Okemah Public Schools, Okfuskee County
- (i) **Principal Certification – OAC 210:35-9-46**
Gore Public Schools, Sequoyah County
- (j) Request approval on State Board of Education or Oklahoma Private School Accreditation Commission (OPSAC) private schools wishing to participate in the Lindsey Nicole Henry Scholarships for Students with Disabilities program – 70 § 13-101.2D
- (k) Request for Checotah Public Schools, McIntosh County, to use \$50,000 of its general fund to make expenditures for capital needs – OAC 210:25-5-4
- (l) Request approval of Adult Education and Literacy Allocations for the 2011-2012 fiscal year (FY2012)
- (m) Request approval of the 2010-2011 Learn and Serve grants
- (n) Request approval to move a mathematics laboratory from Rogers Middle School, Oklahoma City Public Schools, Oklahoma County to Okemah Middle School, Okemah Public Schools, Okfuskee County – 70 O. S. § 11-103.6(a)
- (o) Request approval of exceptions to State Board of Education regulations concerning teacher certification – 70 O. S. § 6-187
- (p) Request approval of recommendations from the Teacher Competency Review Panel for applicants to receive a license - 70 O. S. §6-202

Minutes of the Regular Meeting of
the State Board of Education
October 27, 2011

Board Member Lakin thanked staff for including congressional districts to the information.

Board Member Price said staff did a great job putting information together. The fact that Classen School of Advanced Studies has to come to the Board for approval so five of their adjunct teachers might teach more than 90 hours, when they are outstanding as a school, needs to be given consideration by the Legislature. The state should care about performance. Hopefully the Legislature will see fit to deregulate some of these areas and make it so that we are more concerned about progress than we are about the details of micro managing. He said after reading each item he did not see one that even remotely anyone would object to. This indicates there is something wrong with the statute and not with everything that goes into it. He hates that school districts are spending this amount of time, as well as forcing the SDE to spend a lot of time, on these kind of things.

Board Member Lakin said with respect to private schools accredited to the Lindsay Nicole Henry Scholarship for students on Agenda item 5 (j) asked is it the Board's responsibility to accept any application that is submitted?

Ms. Lisa Endres, General Counsel, said if the criteria are met according to the statute. Upon the Board's approval the schools presented have met the criteria to be added to the list.

Superintendent Barresi said the item appears on the Consent Docket if they meet the requirements of the Lindsey Nichole Henry statute.

Board Member Price said all were recognized by accrediting associations which is how the statute reads.

Board Member Lakin said he read all the information and most of the letters were identical and fill in the blank type applications. He wanted to know what kind of review takes place on the SDE side?

Ms. Amy Daugherty, Associate Director, Special Education Services, said to be accepted the school must meet the statute requirements that include being accredited underneath one of the accreditation rewards, must identify the grades and services they provide, and meet the grade spans of the students which we serve. There is no further review on the types of services being offered.

Board Member Lakin asked they are not being reviewed any further because it is not a requirement?

Ms. Daugherty said yes.

Board Member Lakin said he wanted to understand how this equates to the review process the SDE has for other items on the Consent Docket. If all that is required is to make sure items meet legislative guidelines and statutes then he assumes that is all he is required to do as a state Board Member as well. There is nothing else he can do except vote yes or no to whether or not these schools are put on the list or not.

Board Member Price made a motion to approve the Consent Docket. Board Member Ford seconded the motion. The motion carried with the following votes: Mr. Lakin, yes; Ms. Ford, yes; Mr. Shdeed, yes; and Mr. Price, yes.

TEACHER CERTIFICATION

Report on Alternative Placement Certification and Troops to Teachers

Professional Standards Production Report

Superintendent Barresi said Mr. Jeff Smith, Director, Teacher Certification, was present to answer questions from the Board, if needed.

This is report only and no action is required.

FINANCIAL SERVICES

Payment of Late Federal Program Claims Approved

Mr. Chad Bratton, Executive Director, Financial Accounting, presented a request to reimburse the final round of 18 federal claims for this year. Mr. Bratton reviewed federal deadlines per the Administrative Code.

Board Member Ford asked the schools are well aware of the deadlines?

Mr. Bratton said yes. The information is printed in the Oklahoma Cost Accounting System (OCAS) manual, and correspondence sent to the schools. He was not sure what caused the confusion this year there were multiple deadlines especially with ARRA stimulus funds.

Board Member Ford asked when the deadlines are missed the schools are routinely contacted?

Mr. Bratton said yes. There is correspondence, a follow-up with the districts and at the federal program level, and a log sheet is retained.

Superintendent Barresi said she has instructed Mr. Bratton and Ms. Shankar, Director of Fiscal Services, to take a look at all reporting dates, and procedures used to advise and alert districts to SDE reporting timelines/schedules. Targets are being set to make sure districts are reporting in a timely manner. This year there were a record number of districts late in submitting their numbers so we could determine allocations which made it difficult in getting them out in July. This is an area of the business we will be focusing on. District oversight will no longer be an excuse.

Board Member Ford said these are some substantial claims. She asked if there were any ramifications for not meeting the deadlines other than putting a burden on the SDE?

Superintendent Barresi said the ultimate implication is the Board can deny the request and the district will not be reimbursed. We will do everything we can to shore up the procedure so we do not have to resort to something like that.

Mr. Bratton said another factor to consider is we are at the end of most grants and especially ARRA.

Superintendent Barresi said today we handed out awards for excellence in financial accounting. Those are the districts we will look to as models for the procedures they have used.

Board Member Price said we want to know those who are responsible for meeting the deadline and where their penalty is.

Superintendent Barresi said assistance will be given to districts to help them report on time.

Board Member Ford asked is the system electronic or paper reporting?

Mr. Bratton said districts submit information electronically. All federal programs require superintendents to send a letter in regards to the full reason for any delays.

Board Member Price asked does the SDE know the claims are late after the deadline is past. If so, one solution would be to have an earlier state deadline.

Mr. Bratton said July 1 is a possibility and it is the beginning of the fiscal year, and that he will research the possibilities.

Board Member Shdeed asked are the full amounts requested by the districts given to districts that are habitually late? And can they be penalized?

Mr. Bratton said he was not sure if it was a possibility but will look into the issues.

Board Member Ford made a motion to approve the payment request of late federal program claims. Board Member Price seconded the motion. The motion carried with the following votes: Mr. Price, yes; Mr. Shdeed, yes; Ms. Ford, yes; and Mr. Lakin, yes.

**Financial Accounting Vendor:
Windsor Management Group, Tempe, Arizona Approved**

Mr. Bratton presented a request from Windsor Management Group to be a vendor utilizing their software suite as financial accounting software for Oklahoma public schools. Jenks Public Schools is currently utilizing the vendor and Durant Public Schools is scheduled to use them January 2012. Mr. Bratton reviewed the alternate system of accounting statute, OCAS criteria, and the vendor compliance letter and statement.

Superintendent Barresi said essentially they will be put on a vendor list?

Mr. Bratton said they will be added to the approved vendor list.

Superintendent Barresi asked this is not the state contracting with them for services, which an RFP process would be required?

Mr. Bratton said no, this is a vendor for the school districts to use.

Board Member Lakin made a motion to approve the request and Board Member Ford seconded the motion. The motion carried with the following votes: Mr. Lakin, yes; Ms. Ford, yes; Mr. Shdeed, yes; and Mr. Price, yes.

SPECIAL EDUCATION SERVICES

Change the Testing Window for the Oklahoma Alternate Assessment Program (OAAP) Portfolio Grades 3-8 and End of Instruction Approved

Ms. Amy Daugherty, Associate Director, Special Education Services, presented a request to change the testing window for the Oklahoma Alternate Assessment Program (OAAP) Portfolio Grades 3-8 and EOI. Ms. Daugherty said in the past there has not been the same testing window as other state testing programs. It has been considered a special education assessment and never considered within the SDE or school districts as part of the Oklahoma school testing program. Even though collaborative work with accountability and assessment has been done the assessment has solely been done out of the special education office. Ms. Daugherty said under peer review requirements all assessments are reviewed and approved with the Oklahoma school testing program. In an effort to make this one collaborative testing program we would like to be able to report our findings to the districts at the same time, as it does affect their accountability. It is a yearlong assessment and two weeks is a change in the time submissions are being collected and not the time they are providing the assessment to the students.

Board Member Ford made a motion to approve the date change request from April 1, 2012 through May 25, 2012 to April 1, 2012 through May 11, 2012. Board Member Shdeed seconded the motion. The motion carried with the following vote: Mr. Price, yes; Mr. Shdeed, yes; Ms. Ford, yes; and Mr. Lakin, yes.

ACADEMIC AFFAIRS

Office of Student Support

Update on 1:1 Digital Classroom Project from Norman Public Schools, Cleveland County, and Cordell Public Schools, Washita County

Ms. Kerri White, Assistant State Superintendent, Office of Student Support, said the 1:1 school initiative brought laptops and hand held devices into classrooms at the middle school level so that every student has access to the internet, and technology-based curriculum on a regular basis.

Mr. Eric Hileman, Director, Instructional Technology and Telecommunications, said approximately 19 schools received 1:1 digital classroom project grants that supply eighth graders with computers for the purpose of technology literacy and transformations of their school. Mr. Hileman updated and reviewed the project grant requirements. Project presentations were provided by students, teachers, and administrative staff from Longfellow Middle School, Norman Public Schools and Cordell Elementary Schools, Cordell Public Schools.

Superintendent Barresi said in the presentations these schools looked for things that fit within the vision of their districts. The SDE is focused on preparing students for the 21st century and this is one of the best ways to accomplish that goal. In these classrooms there are so many things going at one time. Students receive content in an engaging way whether through project based learning as demonstrated by Cordell Public Schools, or by inquiry work at Norman Public Schools. The content is exciting and students are talking about their level of engagement and this is very important.

Office of Instruction

**State Partnership Agreement between the
State Department of Education and Achieve, Inc.,
Regarding the Development of the Next Generation
Science Standards Approved**

Mr. Jody Bowie, Director, Science, presented a request for a state partnership agreement between the SDE and Achieve, Inc. for the Next Generation Science Standards (NGSS) state application. A key aspect of the NGSS is they are developed by the state of Oklahoma and are not federally mandated. Oklahoma and other leadership states, organizations such as Achieve, Inc, the American Association for the Advancement of Science, and the National Science Foundation are leading this initiative. The standards which have been released are built around a conceptual framework for science education and Achieve, Inc. will facilitate them. Achieve, Inc. is an independent bipartisan non-profit reform organization based in Washington, D.C., that helps states raise academic standards and graduation requirements, improve assessment, and strengthen accountability. The standards that are being developed will amount to a common core for science. Statistics reveal 78 percent of high school graduates are not college, career, and citizen ready. They have not met the benchmarks for one or more entry level courses in mathematics, science, reading and composition.

Board Member Lakin asked if we do not like the standards at the end of the process we do not have to adopt them, correct?

Mr. Bowie said correct.

Board Member Price asked how many leadership states were there likely to be?

Mr. Bowie said Oklahoma is actually late in applying for this process because the former SDE science director left in January and he came to the SDE in August. So far 20 leadership states have been selected and Oklahoma would be number 21.

Board Member Price asked these would determine standards and not curriculum? Curriculum would be devised by the multiple school districts?

Mr. Bowie said correct.

Board Member Lakin asked what was the timeline?

Mr. Bowie said the final draft timeline is December 2012. There are three drafts currently in the process. Mr. Bowie thought it was an optimistic timeline and would be looking at the spring 2013. The reason Oklahoma has been allowed to apply late is because of the work started by the SDE former science director.

Board Member Lakin asked if approved, is Oklahoma guaranteed a place at the table or is certain to be chosen?

Mr. Bowie said he could not definitely say there was a place guaranteed. But the fact we are being allowed to apply late speaks loudly.

Board Member Lakin made a motion to approve the request. Board Member Shdeed seconded the motion. The motion carried with the following votes: Mr. Lakin, yes; Ms. Ford, yes; Mr. Shdeed, yes; and Mr. Price, yes.

Report on the 2011 ACT Results

Dr. Jennifer Watson, Assistant State Superintendent, Office of Instruction, presented a report on the results of the Oklahoma 2011 graduating class performance on the ACT examinations. She reviewed the increase in test takers, nationwide graduation performance/percentages, subgroups, yearly trends, state/national scores, state composites/comparisons, and benchmark scores/predictors.

Board Member Price said much of the statistical analysis is apples and oranges because Oklahoma has 76 percent ACT test takers and the national average is 49 percent. Common sense says that the less number of test takers the smarter they are because they are more likely to be college bound. It skews the results and the number of SAT test takers is only one-tenth, which skews it the opposite direction. The 2011 statistic of graduates ready for college work is the percentage of graduates and not the percentage of people taking the test. The AP percentage number receiving three or above on the AP test is apples to apples comparison. The analysis of school information states the number tested but not the percentage tested. He thinks the percentage tested is the most important percent, because if schools are judged on this it is an incentive to keep people from taking the ACT because if more students take the test scores will drop. He suggested the percentage of students taking the test along with the composite scores should be considered. This would maybe give the schools more incentives than the number of students. The 2011 graduates ready for college work scores are distressing because we are 10 points behind the national average in Algebra, five points behind on biology, and the AP percentage is 46 percent and 56 percent nationally. These statistics mean something and they are not good.

Board Member Lakin requested that congressional district numbers be included on future reports. He asked are the results listed of schools that have one or two test takers?

Dr. Watson said the information is provided only to the Board.

This was a report only and no action was needed.

Report on the Results of the SAT, PSAT/NMSQT, and Advanced Placement (AP) Exams for the 2010-2011 School Year

Ms. Cathy Seward, Executive Director, Advanced Placement/Advancement Via Individual Determination (AVID) presented the College Board's student achievement reports for school year 2010-2011. The College Board's are approximately 100 years old and is a non-for-profit organization whose goal is to ensure every student has the opportunity to prepare for, enroll in, and graduate from college. The SDE became a member in 1987. Oklahoma College Board members include the Regents for Higher Education, 16 higher education institutions, 50 public high schools, seven private high schools, two charter schools, Oklahoma School of Science and Math (OSSM), Oklahoma City Community Foundation, and the Choctaw Nation. Ms. Seward said the ACT and SAT are college admission tests that can be taken anytime and has similar areas as the

Minutes of the Regular Meeting of
the State Board of Education
October 27, 2011

PSAT. An optional essay writing portion is included on the SAT but is required on the PSAT. The PSAT can be taken at anytime during the sophomore year and the PSAT/NMSQT (National Merit Scholarship Qualifying Test) can only be taken during the junior year. She reviewed functions of College Board and assemblies, honors/AP achievements, products; college admission tests prep/rankings/measures/results, program tools/profiles, student and sub-group participation/performance, ethnicity self reported data/response/choice, state student identification number, scholarship programs, and future participation targets/actions.

Board Member Price asked on the chart detailing 46 and 51 percent comparisons, is that the percentage of scores, 3 or higher, of the students that took the tests, or is it of the student population?

Ms. Seward said it reflects the percentage of students who took the tests.

Board Member Price asked what percentage of school districts offers AP courses? Of the 500 plus school districts probably many do not which will be one of the positive effects of supplemental online courses. The online courses will increase the percentages across the entire state, which will have a transformational effect on AP, and all other types of courses.

Ms. Seward said per last year's AP audit there are 222 high schools including charter schools. The audit did not include careertech centers of which there are 14. Not all school districts have a high school and out of the 465 high school districts 246 offer AP courses.

Board Member Price said basically half of the students did not have the advantage of taking an AP course. How could they be expected to pass an AP exam?

Superintendent Barresi said we addressed this concern early in the spring. We literally took a map of the state and mapped participation of high schools in AP courses and at the same time mapped all the careertech centers offering AP throughout the state. It was very interesting how the maps overlapped. We are discussing with the Department of Career and Technology Education about how they can take what they are doing at their centers and increase capacity to be able to take on more students. It is expensive to run AP which has a specific budgetary impact and we need to look at other resources and how we can work with what we have to increase the participation in AP.

Ms. Seward said only science and math courses are offered at the careertech center.

Dr. Watson said the concurrent enrollment program is also a factor. Students are encouraged to take advantage of AP courses particularly those in AP English and history courses.

Ms. Seward said an administrator would look at whether to fund an AP teacher or encourage the students to take concurrent enrollment.

Board Member Price the *Supplemental Online Course Act* hopefully will transform the whole system. It is not dependent upon going to a location, a small school district, or having an AP teacher. Students could take AP courses in any size school.

Once the procedures are approved he hoped it will be advertised in order for parents to know about the availability.

Superintendent Barresi said we will ask districts as they figure student grade point averages, to incentivize AP by giving an extra bonus on their grade point average. It is more difficult to get a good grade point for college scholarships if AP courses are taken.

Board Member Lakin said there is a foundation that promotes matching private dollars with public dollars for students taking AP classes and teachers to teach AP classes. The matching funds are incentivized through monetary prizes.

Ms. Seward said it is the courses taken that are part of the education and not the grade point average.

Board Member Price asked the tip could not separate the SAT scores whether they are tipped in sixth or seventh grade versus later on?

Ms. Seward said no, not the way the information is given. If the school districts use the state student identification number we will be able to tell.

This was a report only and no action was needed.

Office of Accountability and Assessments

Report on the State Results of the Spring 2011 Oklahoma Modified Alternate Assessment Program (OMAAP) for Grades 3-8 and End-of-Instruction Standards-Based Criterion-referenced Tests

Report on the State Results of the Spring 2011 Oklahoma Core Curriculum Tests (OCCT) for Grades 3-8 and End-of-Instruction Standards-based Criterion-referenced Tests

Ms. Joyce DeFehr, Executive Director, Assessment, presented the results of the state assessments given in April 2011. The results for high school are a culmination of an add-in of the winter trimester testing and spring testing. Ms. DeFehr said all students in an Oklahoma public school enrolled in a tested grade or tested subject must participate in state testing per the Oklahoma School Testing Program. The three testing programs are Oklahoma Core Curriculum Test (OCCT), Oklahoma Modified Alternate Assessment (OMAAP or modified) and Oklahoma Alternate Assessment Program (OAAP or Portfolio). Ms. DeFehr reviewed testing assessments, federal/state mandates; standards settings, subject testing results, Achieving Classroom Excellence (ACE) end-of-instruction tests/accountabilities/recalibrations, and grade proficiencies.

This was a report only and no action was required.

**Report on the Final 2011 School Improvement
Status for School Sites (NCLB)**

**Report on the Final 2011 School Improvement
Status for School Districts (NCLB)**

Ms. Maridyth McBee, Interim Assistant State Superintendent, Office of Accountability and Assessment, said Ms. DeFehr gave an overview on how we stand at the state level and as you know we have our own state curriculum, the *Priority Academic Student Skills (PASS)*. The test results Ms. DeFehr presented are custom created to measure the *PASS* and they are modified every time the curriculum changes. Ms. McBee reviewed how scores are used to help improve instruction across the state through the accountability system. The accountability system is based on adequate yearly progress (AYP) defined by the 2002 No Child Left Behind legislation. No Child Left Behind measures all student progress and focuses on math and reading achievement, participation in state testing, attendance, and graduation rates. Ms. McBee reviewed AYP performance targets/requirements, state performance benchmarks, safe harbor components/criteria, graduation rates/increases, attendance rate, school improvement identifiers/categories/entering and exiting, and districts/sites in need of improvement.

Ms. Kerri White presented a report on the statewide system of support differentiated levels provided to schools. The lowest level is standard support which is access to everything the SDE provides for all schools statewide. The differentiated or focused support is the second level the SDE provides specifically for schools in need of improvement. The intensive support or intervention level of support provides support team leaders to schools persistently on the in need of improvement list or who have the lowest achievement of schools on the list. There are many ways to meet the needs of schools on the in need of improvement list. We are rethinking the way services are provided because of the increase in number, as well as the flexibility request and how we will identify schools differently in the future, and to ensure the interventions the SDE provides are meeting the needs of the targeted groups. If a school is doing well in the majority of their subgroups but is struggling in one particular area, there is no need to spend time working on all the subgroups but to provide the needed training specific for those students needs.

This was a report only and no action was required.

Superintendent Barresi asked Ms. McBee to report on the results of the six schools in need of improvement.

Ms. McBee said many of the schools she had worked with were struggling with data review, received school improvement grants (SIG) and made AYP. Schools who have been on the needs improvement list many times were either closed by Tulsa Public Schools or made AYP.

Board Member Lakin asked if AYP was made last year and a school is still on the list they must be on one more time to exit. Are you staying with the schools that made AYP this last time?

Ms. McBee said the Office of Student Support staff is doing just that.

Minutes of the Regular Meeting of
the State Board of Education
October 27, 2011

Board Member Ford said the information is helpful but did not indicate what was done this past year and where we are now.

Ms. White said the full list was not tabulated prior to the Board meeting but will be provided and will include school/district/congressional district breakdowns.

Board Member Price said the numbers are scary. Six times the number of school districts are on the needs improvement list from last year for the first year. The same for the schools, it is three times the number. Is it the reporting that has gotten tougher or are more schools slipping into ...

Ms. White said it is about the bump on the trajectory presented by Dr. McBee, and increasing the expectations.

Board Member Price asked if you account for the bump are we going up or down?

Ms. White said the best perspective we have is the report on proficiency rates presented by Ms. DeFehr. The majority of the proficiency rates on the assessments are going up but our expectation is for them to go up faster.

Board Member Ford said this is an old snapshot and does not show what we are doing that is working until year three.

Superintendent Barresi said that is the reason why providing more information through the new accountability system is critical. It will take it by the number and drilling down on it. Some schools fail AYP and then go into safe harbor the next year and may not be on this list. In terms of differentiated intervention the lowest five percent performing schools/school sites will be identified as "priority schools". The next level identified as "focus schools" and the top level identified as "reward schools". Superintendent Barresi said the efforts of the schools/school districts cannot be seen on the AYP list. It is important to keep in perspective that NCLB requires schools to be at the 1500 level by 2014. Oklahoma must be at these expected levels and do it quickly to move ahead. Superintendent Barresi said details of the proposal submitted to the USDE will be presented at the November 17, 2011, State Board meeting.

Board Member Lakin asked what are the API averages for the state?

Board Member Ford said it is frustrating that the data is not current.

Ms. White said to clarify; it is not that the data is not current. The list reflects those schools that did not make AYP this year and the previous year. It also includes schools that made AYP this year but did not in the prior two years. Schools that did not make AYP last year were provided the lower level of support by the SDE. They learned about data they had never used to get down to the student level data to identify students that were not being successful. The warning year is definitely a wake up call for them.

Board Member Lakin asked what is done to prepare school districts for the warning year before going on the warning year list?

Dr. McBee said the information on the new accountability system from the waiver will be most helpful. It will be easier to understand, help with early intervention, and receive faster results.

Superintendent Barresi said two things have been going on since 2002, referring to the performance benchmarks; school districts were trying to deliver effective education to students but at the same time attempting to hit a bar. It caused teachers to have to drill for tests instead of focusing on actual learning and developing cognitive skills. The waivers will get the teachers focused only on teaching and learning.

Ms. White said this also is the reason the teacher and leader effectiveness initiative, which is part of the waiver, will ensure every teacher is effective with the students in the classroom. Teachers will receive student level data in a way that shows their impact in the student's growth.

Board Member Lakin asked that information be provided on the amount of time that goes into testing in general, time off task, and learning.

Dr. McBee said testing is a part of instruction and not separate from it.

LEGAL SERVICES DIVISION

Emergency Adoption of Rules Approved

Ms. Lisa Endres, General Counsel, presented a request to approve the following emergency rule:

Title 210: Chapter 15. Curriculum and Instruction; Subchapter 34. Supplemental Online Course Procedures – clarifies supplemental online course procedures.

Ms. Endres said Senate Bill 280, effective July 1, 2011, requires school districts to provide supplemental online courses for students and continuous enrollment. The Board of Education is required to promulgate rules to assist school districts in implementing online courses. Staff has adapted the rules to the legislation.

Ms. White, responding to Board Member questions regarding the price schedule choices in the emergency rule, said the reason was for legal safety in the event additional services were available to school districts that could not be negotiated at a state level for statewide access. It was not the state's roll to tell school districts what they must pay but to serve as an agent for obtaining a statewide lower rate.

Board Member Price asked will there be enough approved curriculum by next semester or is it more practical that the first time this will be implemented will be next school year?

Ms. White said the rules state individual courses are approved at the local level based on the set criteria. The forms are available for the districts to use the criteria, and many districts already provide similar services and would cross reference the list of criteria. Many schools will implement at semester and other schools will implement next year if they had not researched the availability of existing courses. Provider assistance is available to school districts by the SDE.

Board Member Shdeed motioned to approve the emergency rule adoption. Board Member Price seconded the motion. The motion passed with the following votes: Mr. Price, yes; Mr. Shdeed, yes; Ms. Ford, yes; and Mr. Lakin, yes.

EXECUTIVE SESSION

**Update for the Lawsuit of Jack Herron v.
State of Oklahoma ex rel OSDE,
Oklahoma County District Court,
Case no. CJ-2011-5109-25
O.S. § 307 (B) (2) and (4)**

**Update for the Lawsuit of Bradley, Perkins, & Kester v.
State of Oklahoma ex rel OSDE, Adair County District Court,
Case No. CV-2011-44 -25O.S. § 307 (B)(2) and (4)**

Convene into Executive Session Approved

Board Member Lakin made a motion to convene into Executive Session at 1:45 p.m. and Board Member Ford seconded the motion. The motion carried with the following votes: Mr. Lakin, yes; Ms. Ford, yes; Ms. Shdeed, yes; and Mr. Price, yes.

Return to Open Session Approved

Board Members returned to Open Session at 2:12 p.m. Superintendent Barresi said no action was taken during Executive Session.

ADJOURNMENT

There being no further business the meeting adjourned at 2:15 p.m. Board Member Ford made a motion to adjourn and Board Member Lakin seconded the motion. The motion passed with the following votes: Mr. Lakin, yes; Ms. Ford, yes; Mr. Shdeed, yes; and Mr. Price, yes.

The next regular meeting of the State Board of Education will be held on Thursday, November 17, 2011, at 1:00 p.m. The meeting will convene at the State Department of Education, 2500 North Lincoln Blvd., Oklahoma City, Oklahoma.

Janet Barresi, Chairperson of the Board

Connie Holland, Chief Executive Secretary