## RULE IMPACT STATEMENT

## STATE DEPARTMENT OF EDUCATION

## Chapter 15. Curriculum and Instruction Subchapter 34. Supplemental Online Course Procedures

a. What is the purpose of the proposed rule change?

The rules create the Oklahoma Supplemental Online Course Program, which authorize schools districts to spend state-aid dollars for students to enroll in supplemental courses provided by 3rd party providers. The rules permit students enrolled in their district to take up to 5 hours of online instruction, while the remanding hour will be provided physically on a school campus. The rules delineate roles and responsibilities of local education agencies as to the proper implementation of supplemental online courses. In addition, the rules clearly dictate that all students are eligible to take supplemental online courses.

- b. What classes of persons will be affected by the proposed rule change and what classes of persons will bear the costs of the proposed rule change?
  - Classes of persons affected by this rule are students enrolled in public school districts in Oklahoma, local school district administrators and teachers, on-line course providers and local school boards of education. Local school boards of education will bear the costs of the proposed rule changes by shifting state aid dollars to pay 3<sup>rd</sup> party curriculum providers which serve as supplemental online course providers.
- c. What classes of persons will benefit from the proposed rule change?

  The persons benefiting from the proposed rule changes will be students enrolled in public school districts in Oklahoma and their parents or legal guardian(s), and on-line course providers.
- d. What is the probable economic impact of the proposed rule upon affected classes of persons or political subdivisions?

Since there is no additional funding to pay for supplemental online courses, the rule specifically authorizes the use of state aid dollars to pay for supplemental online courses.

e. What is the probable cost to the agency to implement and enforce the proposed rule change?

Both printing and distribution costs should be zero cost to the Oklahoma State Department of Education, for distribution will be electronic through the World Wide Web or through email and listservs.

f. What is the economic impact on any political subdivision to implement the proposed rule change?

Since state aid is specifically authorized as the funding source to pay for supplemental online courses, the economic impact will be greatly minimized.

g. Will implementing the rule change have an adverse effect on small business as provided by the Oklahoma Small Business Regulatory Flexibility Act?

Not Applicable

h. Are there any other methods which are less costly, nonregulatory, or less intrusive to achieve the purpose of the proposed rule change?

No, these rule changes are necessary to enforce and provide technical assistance relating to the implementation of supplemental online courses. At this time, there is no regulation or formal process for the State Board of Education to provide guidance and technical assistance.

i. Will the rule change impact the public health, safety, and environment, and is the change designed to reduce significant risks to the public health, safety, and environment? If so, explain nature of risk and to what extent the proposed rule change will reduce the risk.

No risk to public health, safety, or environment is implied by the proposed rule changes.

j. What detrimental effect will there be on the public health, safety, and environment if the rule change is not implemented?

No risk to public health, safety, or environment is implied by the proposed rule changes.

k. The Rule Impact Statement was originally prepared September 26, 2011

Prepared by Eric Hileman, Director of Insutrctional Technology