

Oklahoma Gifted Education Specialist Certification Initiative

A Presentation to SDE Board
May 24, 2012

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What is OGES?

- OGES is a process that allows teachers to earn their gifted education specialist certification in grades PK-12.
- OGES professionals must know and understand gifted education theory as well as gifted students' needs.
 - ✓ This includes specialized knowledge that teachers need in order to understand and support student learning of gifted students.

State Data as of October 1, 2011

Total identified students in Oklahoma

- 102,659

Number of teachers who work with identified Gifted and Talented students for any portion of the school day

- 31,720

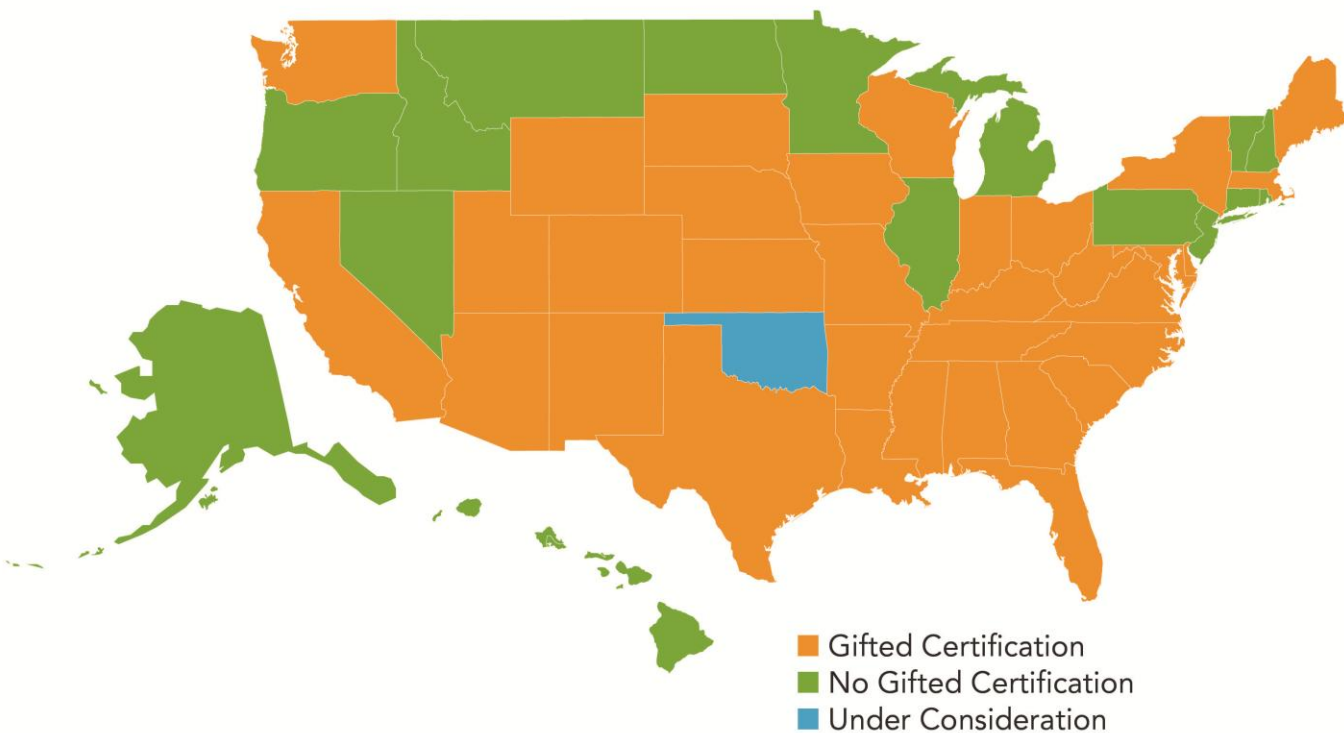
Number of teachers, counselors and administrators with certification, special endorsement, and/or college degree in Gifted and Talented Education

- 135

Number of teachers, counselors and administrators with college coursework, but no certification special endorsement or degree, in Gifted and Talented Education

- 3,615

GES National Outlook



Timeline Sequence

May 2012
SDE Board Review
and Approval

March 2012
Competency &
Certification Setting

February 2012
Standard Setting

January 2012
OGES Certification
Process Started

Collaborative Partners

PK-12 Schools

Higher Education Institutions

Oklahoma State Department of Education

Oklahoma State Regents for Higher Education

Oklahoma Commission for Teacher Preparation

Collaborative Partners



PK-12 Schools



Career Technology Centers



Higher Education Institutions



Oklahoma State Department of Education



Oklahoma State Regents for Higher Education



Oklahoma Commission for Teacher Preparation



Statewide Competency Setting Team

Organization	Position
Bennington Public Schools	Superintendent
Edmond Public Schools	Instructional Coach
Muskogee Public Schools	Gifted/Talented Coordinator
Edmond Schools	Gifted Coordinator
Broken Arrow Public Schools	GT Specialist
Norman Public Schools	Gifted Resource Coordinator
Owasso Public Schools	G/T Teacher
Texhoma Public Schools	G/T Teacher
Booker T. Washington High School, Tulsa Public Schools	Teacher
Ardmore Public Schools	Principal
Riverfield Country Day School, Tulsa	Academic Dean
Big Pasture Public Schools	Counselor
University School at the University of Tulsa	Asst. Director of Curriculum
Moore Public Schools	Secondary Math Teacher

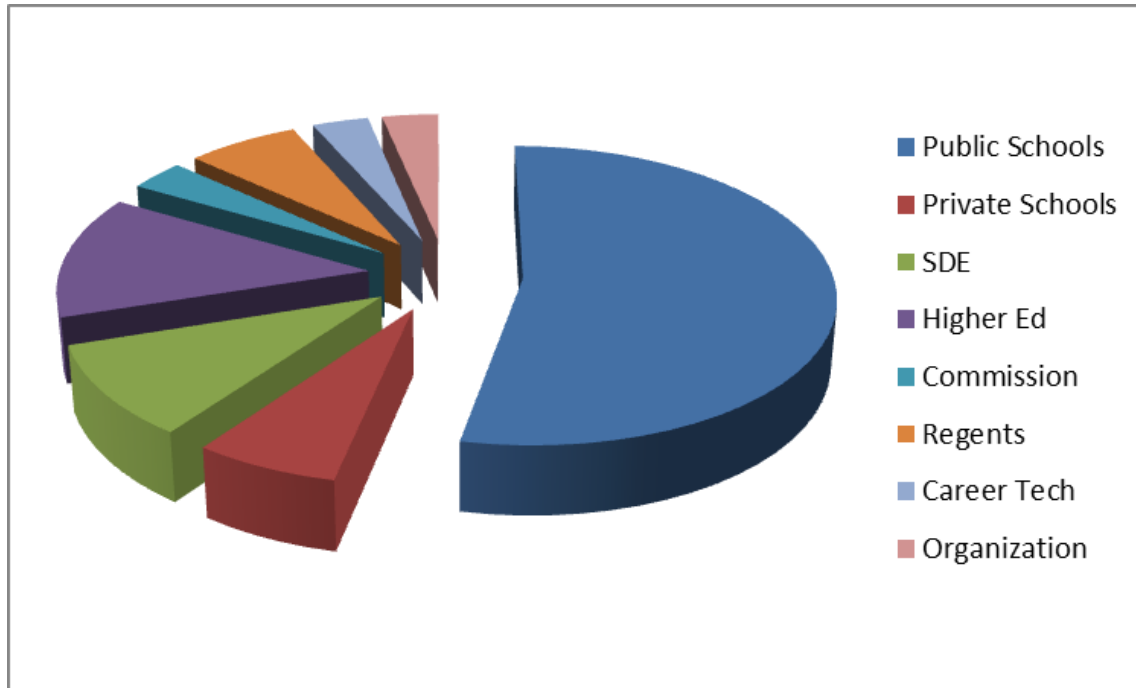
Statewide Competency Setting Team

Organization	Position
Jenks Public Schools	Classroom Teacher
Mid-Del Public Schools	Advanced Learning Instructor
Cache Public Schools	Middle School Educator
Fort Gibson Public Schools	Peer Coach/Consultant
Project CREATES (Connecting community Resources Encouraging All Teachers to Educate with Spirit)	Director
Department of Career and Technology Education	STEM Specialist
SDE: Office of Teacher Certification	Director
SDE: Office of Instruction/Advanced Placement, Gifted & Talented Education	Executive Director
SDE: Office of Instruction/Gifted & Talented Education	Director

Statewide Competency Setting Team

Organization	Position
Oklahoma State Regents for Higher Education	Director, Student Preparation
Oklahoma State Regents for Higher Education	Curriculum Advisor
OSU	Regents Professor of Educational Psychology/Gifted Education
Cameron University	Dean
OU	Education Professor & Chair
UCO	Assistant Professor, Teacher Education
Oklahoma Commission for Teacher Preparation	Director of Accreditation and Assessment

Statewide Competency Setting Team



An Equitable Process Study

Independent External Observation

An independent External Evaluator observer (Dr. Kathleen McKean, Director, Oklahoma Technical Assistance Center) was present at the OGES Competency Setting Process to make sure the equitable process was in place.

Her comments:

- I was very impressed with the process they used, the number of applicants they got, and the representativeness of the group (geographic and demographic). They did an especially good job of ensuring that very small schools were represented; it is one of the few committees I have seen that fully represented all kinds of Oklahoma schools (as well as higher ed, etc.).

An Equitable Process Study

Independent External Observation

Comments, continued:

- The only area of weakness was that few (if any) racial minorities were represented on the committee – however, the SDE did not ask for that info, so they couldn't balance on that basis. One mitigating factor is that two of the committee members have a long history of advocating for greater attention to and inclusion of children who are members of racial/ethnic/cultural minorities in G/T education.

OGES Program

1. Valid teacher certificate;
2. The equivalent of two years of full-time teaching experience at an accredited school under a valid state issued teacher credential;
3. Successful completion of an OCTP approved program with a minimum 18 hours of coursework;

OGES Program

4. Application with the university's recommendation for OGES certification submitted to the Oklahoma State Department of Education;
5. Passing score on the Oklahoma Gifted Education Specialist (OGES) Certification Exam;
6. \$25 application fee to accompany the application to the Oklahoma State Department of Education;

OGES Program

7. Individuals who were licensed in Oklahoma prior to January 1, 2016, and have met items one and two above, will be excluded from the requirements of items three and four above and will be allowed to take the OGES certification assessment and apply for the area to be added to the teacher certification/standard;

OGES Program

8. Individuals who have received a Gifted/Talented endorsement and/or enrichment area on their teaching certificate may, prior to January 1, 2016, request that the endorsement be changed to an OGES certification if they have met items one and two above and pay the fee outlined in item six. They will be excluded from the requirements of items three, four and five above.

Important Notices

- The OGES certification cannot be substituted for required certifications in other areas.
- OGES certification is for grades PK-12.

OEMS Q/A Session

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