



# **ANNUAL REPORT ON GIFTED AND TALENTED EDUCATION**

**Academic Year 2011-2012**

# Oklahoma's Legislative Mandate

- Originally mandated by law in 1981
- Definition of gifted and talented children
  - Those children identified at the preschool, elementary, and secondary level as having demonstrated potential abilities of high performance capability and needing differentiated or accelerated education services.

# Oklahoma's Legislative Mandate

- Two categories of identification reporting
  - Students identified in the top 3 percent on a nationally standardized test of intellectual ability
  - Students identified as excelling in one or more of the following areas:
    - Intellectual ability
    - Creative thinking ability
    - Leadership ability
    - Visual or performing arts ability
    - Specific academic ability

# Oklahoma's Legislative Mandate

- Each local school district must submit a Gifted Education Plan to the SDE for approval.
  - Written process for assessment and selection of eligible students
  - Description of programming options and curriculum that is differentiated in pace, breadth, and depth
  - Criteria for evaluating gifted child educational programming
  - Budget for expenditures of generated funds

# Oklahoma's Legislative Mandate

- SDE will monitor 25 randomly selected school districts per year for program compliance
- Each local school district will have a Local Advisory Committee for gifted and talented education
- SDE provides technical assistance and inservice opportunities upon request to local school districts

# 2011-2012 Child Count Data

- 102,659 students identified and served; 15.4% of total school population
  - 35,767 identified in the top 3%
  - 66,892 identified by multiple criteria
- 2,050 identified students with disabling conditions
- Gender distribution
  - 50,138 males; 48.8% of GT population
  - 52,521 females; 51.2% of GT population

# 2011-2012 Child Count Data

- Gifted Ethnicity and Race Distribution

<b>Ethnicity</b>	<b>Total Number</b>	<b>GT Population Ethnicity %</b>	<b>Total Group Population Ethnicity %</b>
Hispanic/Latino	7,249	7%	13%

<b>Race (Non- Hispanic/Latino)</b>	<b>Total Number</b>	<b>GT Population Race %</b>	<b>Total Group Population Race %</b>
American Indian or Alaskan Native	15,788	15%	17%
Asian	3,561	3%	2%
Black or African American	5,706	6%	10%
Native Hawaiian or Other Pacific Islander	365	0.4%	0.3%
White	66,961	65%	54%
Two or More Races	3,029	3%	5%

NOTE: Percentages may not total 100% due to rounding.

# 2011-2012 Child Count Data

- Most commonly employed programming options
  - Proficiency Based Promotion assessments
  - Enrichment in the regular classroom
  - Creative and academic competitions
  - Guidance and counseling
  - Concurrent enrollment
  - Acceleration
  - Independent study
  - Differentiated curriculum
  - Advanced Placement® courses

# Funding Generated

- \$47,882,941 generated through the state aid funding formula for gifted and talented education
  - \$73,883,513 was budgeted by school districts for gifted and talented education.
  - Therefore, school districts have budgeted an additional \$26,000,572 of their general state aid for gifted and talented education.

# Teacher Data

- 31,720 teachers work with Gifted and Talented students for any portion of the school day.
- 776 teachers are full-time Gifted and Talented teachers.
- 135 teachers, counselors, and administrators have certification, special endorsement, and/or a college degree in Gifted and Talented.
- 3,615 teachers, counselors, and administrators have some college coursework in Gifted and Talented.

# SDE Staff

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