Minutes of the Regular Meeting of the

STATE BOARD OF EDUCATION OLIVER HODGE EDUCATION BUILDING 2500 NORTH LINCOLN BOULEVARD, ROOM 1-20 OKLAHOMA CITY, OKLAHOMA

May 26, 2011

The State Board of Education met in regular session at 9:35 a.m. on Thursday, May 26, 2011, in the Board Room of the Oliver Hodge Education Building at 2500 North Lincoln Boulevard, Oklahoma City, Oklahoma. The final agenda was posted at 9:30 a.m. on Wednesday, May 25, 2011.

The following were present:

Ms. Connie Holland, Chief Executive Secretary Ms. Terrie Cheadle, Administrative Assistant

Members of the State Board of Education present:

State Superintendent Janet Barresi, Chairperson of the Board Mrs. Sue Arnn, Ardmore Mr. Phil Lakin, Jr., Tulsa Mr. Herb Rozell, Tahlequah Ms. Gail Foresee, Shawnee

Members of the State Board of Education not present:

Mrs. Betsy Mabry, Enid Ms. Gayle Miles-Scott, Oklahoma City

Others in attendance are shown as an attachment.

CALL TO ORDER AND ROLL CALL

Superintendent Barresi called the State Board of Education regular meeting to order at 9:35 a.m. and welcomed everyone to the meeting. Ms. Holland called the roll and ascertained there was a quorum.

PLEDGE OF ALLEGIANCE, OKLAHOMA FLAG SALUTE, AND MOMENT OF SILENCE

Superintendent Barresi led Board members and all present in the Pledge of Allegiance to the American Flag, and a salute to the Oklahoma Flag, and a moment of silence.

MARCH 22, 2011 SPECIAL BOARD MEETING MINUTES TABLED

Superintendent Barresi tabled the item until the June 23, 2011 meeting.

MAY 9, 2011 REGULAR BOARD MEETING MINUTES APPROVED

Board Member Lakin motioned to approve the minutes of the May 9, 2011, regular Board meeting. Board Member Rozell seconded the motion. The motion carried with the following votes: Mrs. Arnn, yes; Senator Rozell, yes; Mr. Lakin, yes; and Ms. Foresee, yes.

STATE SUPERINTENDENT

Information from the State Superintendent

Report on Department Activities

Superintendent Barresi said the Legislative Session is completed. The State Department of Education (SDE) budget was passed and a budget limit bill for the Department was not included. The flexible benefit allowance and Teacher Retirement Credit will be fully funded. There was an approximate \$100 million cut in the appropriations which brings many challenges. We are focused on teaching and learning, as well as, getting as much money into the classrooms as possible. Staff has been very involved working on the budget and Board Members will be presented a detailed budget with recommendations as soon as possible.

Recognition of Desa Dawson, World Languages Director, as a Recipient of the University of Oklahoma Jeannie Rainbolt College of Education 2011 Celebration of Education in Oklahoma Award

Superintendent Barresi presented a certificate of recognition to Ms. Desa Dawson on receiving the 2011 Jeannie Rainbolt College of Education Celebration of Education award from the University of Oklahoma.

Superintendent Barresi announced that Dr. Sharon Lease and Dr. Cindy Koss are leaving the agency for new career opportunities. Dr. Lease said she will be an Associate Professor at Texas A & M University-Texarkana. Superintendent Barresi congratulated them on their new positions, and thanked them for dedicated service, contributions to education and the children of Oklahoma.

CONSENT DOCKET APPROVED

Discussion and possible action on the following deregulation applications, statutory waivers, and exemptions for the 2010-2011 and 2011-2012 school years, and other requests:

- (a) Allow Two School Days in a 24-Hour Period 70 O. S. § 1-111 Haskell Public Schools, Muskogee County Noble Public Schools, Cleveland County Sterling Public Schools, Comanche County
- (b) Length of School Year 70 O. S. § 1-109 Guthrie Public Schools, Logan County Newcastle Public Schools, McClain County
- (c) Library Media Specialist Exemption- 70 O. S. § 3-126 Prue Public Schools, Osage County
- (d) Library Media Services OAC 210:35-5-71 and OAC 210:35-9-71 Sterling Public Schools, Comanche County
- (e) Abbreviated School Day for Alternative Education OAC 210:35-29-2 Yukon Public Schools, Yukon Alternative Learning Experience, Canadian County

Superintendent Barresi said Newcastle and Guthrie Public Schools received substantial tornado damage on May 24, 2011.

Board Member Foresee motioned to approve the Consent Docket and Board Member Arnn seconded the motion. The motion carried with the following votes: Ms. Foresee, yes; Mr. Lakin, yes; Senator Rozell, yes; and Mrs. Arnn, yes.

PROFESSIONAL SERVICES DIVISION

Recommendations from the Teacher Competency Review Panel Approved

Ms. Melissa Newport, Certification Specialist, Alternative Certification, presented the recommendations from the Teacher Competency Review Panel for 52 applicants to receive a license.

Board Member Rozell asked were the recommendations for new licenses for next year?

Superintendent Barresi said yes.

Board Member Foresee made a motion to approve the request and Board Member Lakin seconded the motion. The motion carried with the following votes: Mrs. Arnn, yes; Senator Rozell, yes; Mr. Lakin, yes; and Ms. Foresee, yes.

Report on Alternative Placement Certification and Troops to Teachers

Mr. Jeff Smith, Assistant Director, Professional Standards/Certification, presented a report on alternative placement and certification of subject areas for Troops to Teachers.

This was a report only and no action was required.

Professional Standards Production Report

Mr. Smith presented the production report on teacher certification and licensure for the months of March and April.

This was a report only and no action was required.

LEGAL SERVICES DIVISION

Mandatory Annexation of Boynton-Moton Independent School District (51I004) Pursuant to 70 O.S. § 7-101.1 Approved

Ms. Lisa Endres, General Counsel, presented a request to approve the mandatory annexation of Boynton-Moton School District. The State Board of Education at the March 24, 2011 meeting voted to non-accredit Boynton-Moton Independent School District. As a result of the meeting, pursuant to Oklahoma statutes, the Board shall consider mandatory annexation to allow/provide the Boynton-Moton School District students to attend other districts.

Staff members of the SDE have worked with two school districts. Haskell Independent School District and Midway Independent School District have agreed

Boynton-Moton students will become part of the two districts and to work through transition challenges.

Ms. Endres provided and reviewed annexation packets that included Memorandum of Understanding agreements (MOU) between the SDE, Haskell and Midway Independent School Districts, to maintain and monitor student academic progress, a notice of declaration of mandatory annexation Order, parent/student transfer report/option plan, school districting maps, and the State Auditor and Inspector's Boynton-Moton debts and liability worksheets.

Ms. Endres said there has not been a formal vote by the Board to mandatorily annex the school district. A vote to mandatorily annex must take place first, followed by a vote to implement the Final Order effective July 1.

Board Member Foresee asked if the district choices are based on where the parents live?

Ms. Endres said no. The district preference on the parent's transfer request will be honored. Parents electing to transfer to any other district will follow the open transfer requirements.

Board Member Foresee asked were these school districts considered because of proximity?

Ms. Endres said Haskell and Midway Independent School Districts were considered not only for proximity, but for ability, financial indebtedness, remediation plans, and interest.

Board Member Rozell asked had the parents been asked where they wanted to send their children and was there a print out of that information?

Ms. Endres directed Board members to the report and information provided to them.

Board Member Rozell said he just received the report today.

Ms. Endres said the memorandum breaks down the student's preference between the school districts. Notifications were mailed to the parents and only 20 responses were received.

Board Member Rozell asked was money available for these schools?

Superintendent Barresi said there is lottery money and transfer funds will be distributed according to a formula in statute. Each district will receive approximately \$400,000.

Board Member Rozell asked were the Haskell Independent School District and Midway Independent School District superintendents present and requested they come before the Board to answer questions.

Mr. John Truesdell, Superintendent, Midway Independent School District said a copy of the annexation plans was provided.

Board Member Rozell apologized and said he had just received the information and did not have an opportunity to review the information.

Mr. Truesdell said students will be provided remediation before, during, and after school to bring students up to speed.

Dr. Landon Berry, Superintendent, Haskell Independent School District, said after several meetings with the SDE an equal split was agreed upon, which includes transportation. Their plan also included extra teaching staff, tutoring, and mini summer schools.

Board Member Rozell asked will separate reports be given for each student at the end of next year?

Ms. Endres said upon the Board's approval of the mandatory annexation each school district will be issued a Memorandum of Understanding requiring assessments be performed on each student and reporting the information to the SDE by September 30, 2011. The plan also requires follow-up progress reports on each student for two years.

Board Member Rozell asked if Boynton-Moton has an outstanding bond that has been considered?

Ms. Endres said yes. There is \$145,000 bond indebtedness on the gym. Midway School District will take the gym and the indebtedness.

Board Member Rozell said everything will be paid and covered by Midway, and there won't be any indebtedness back to the taxpayers?

Mr. Truesdell said the bond issue will go back on the taxpayers. Taxes will be very minimal for Midway and Boynton-Moton residents.

Dr. Berry said the only difference is Midway's and Boynton's indebtedness will blend.

Board Member Rozell said he was concerned about the legality of Boynton-Moton paying for the bond but the students will be attending Midway.

Ms. Endres said per Oklahoma statutes once Boynton-Moton ceases to exist, due to the redistricting, the tax rolls will go to the new district. The merged district's bond indebtedness is absorbed by the residents whether it is a voluntary or mandatory annexation.

Board Member Rozell asked if the consolidation assistance money is used to pay off the bonds?

Superintendent Barresi said the fund is used, first, to address the district's indebtedness. The SDE is working with the districts through a Memorandum of Understanding to also make certain that a good part of the balance of the dollars is devoted towards academic remediation and the associated cost with bringing in additional students.

Board Member Rozell asked did Boynton-Moton have money to pay teachers and staff this year?

Ms. Endres said the initial State Auditor and Inspector report indicated Boynton-Moton, at the beginning of the school year, was operating in the red and operating with a budget that would not cover all the assets and debts. The preliminary figures indicate there is \$116,000 in outstanding liabilities that will be taken on by the receiving districts.

Board Member Foresee asked if the \$116,000 liability includes teachers who are owed money and will they get paid?

Ms. Endres said salaries are a part of the outstanding liability indebtedness through the fiscal year which ends June 30, 2011.

Board Member Rozell asked if the exact amount owed besides teacher salaries is known?

Ms. Endres said the State Auditor and Inspector worked with Boynton-Moton the last few months and the final figures are reported in the audit.

Board Member Foresee asked Dr. Shelbie Williams, Superintendent, Boynton-Moton Public Schools, if she agreed with the annexation plan?

Dr. Williams said yes.

Board Member Rozell said he is concerned taxpayers will have to pay the indebtedness. How much longer until the bond issue is paid off?

Superintendent Barresi said there are three years remaining on the bond.

Ms. Endres referred to Oklahoma State Statute 70-103 that provides for the bond indebtedness and 70-104 that provides for other outstanding debts and obligations. All agreements in place are in compliance with the Oklahoma statute.

Board Member Rozell said his concern was in dividing districts. What about the people that were originally involved in the bond issue?

Dr. Berry said Haskell residents will no longer use or own the Boynton-Moton gym. Midway will use the gym and has agreed to pay Haskell's part of the bond debt and therefore be responsible for the gym indebtedness.

Ms. Endres said Midway will assume the gym facility indebtedness because it will be utilizing the gym facility. Haskell will not. The alternative to divide the assets and bonded indebtedness equally would mean the gym facility would not belong to either school district and not be utilized. According to the state statute whatever district they fall into would absorb the bond indebtedness. The Midway school board agreed to the plan.

Board Member Rozell asked how can Midway resident's taxes be raised to pay a bond that was voted on by Haskell?

Dr. Berry said the attorneys of Rosenstein, Fist and Ringold, representing Haskell School District advised on this issue and determined it was legal.

Ms. Endres said state statutes are specific and do not prohibit what can be done regarding mandatory annexation. The school boards of the districts voted and agreed to approve the annexation plans.

Board Member Rozell said he understood but was concerned Midway residents would be absorbing the taxes Haskell School District were paying.

Board Member Lakin said some residents will pay for some things they will not use and some residents will pay for some things they will be using.

Ms. Endres said even though the bond was passed by board members/residents in the old Boynton-Moton school district they will not be able to utilize the gym facility and yet will be paying for the gym indebtedness. The tax burden was shifted to the citizens who will get the benefit of the property which was the best alternative. According to the Oklahoma statutes these type of circumstances/choices are anticipated and calls for the district's to absorb and combine bonded indebtedness when they are annexed.

Superintendent Barresi said Board Member Rozell's points of concern were appreciated and will help with voluntary annexations in the future. The procedures and recommended actions for Boynton-Moton are in compliance with the state statutes.

Superintendent Barresi asked Ms. Endres to describe steps taken to get public comment.

Ms. Endres said per the state statute once mandatory annexation is contemplated by the State Board of Education notification is given to the school board members and superintendent of the school district to be annexed, in this case Boynton-Moton. The school district is allowed 15 days to notify the SDE if they want an opportunity to appear and speak before the Board. The Boynton-Moton school board members and superintendent have been given two 15-day notice opportunities due to the rescheduling of the April 28, 2011 Board meeting to May 9, 2011. The Legal Services Division and SDE have not received any written requests to appear, therefore at this juncture the Board can elect to or not to hear public comment.

Board Members agreed to hear comments.

Ms. Mildred Jones, teacher/parent, Boynton-Moton Independent School District, said as of this Friday, she will be an unemployed teacher. She asked if the \$400,000 issued to both school districts could be used for remediation within the Boynton-Moton schools, as it is now, with current teachers remediating the students and supervised by the Midway and Haskell superintendents? She felt as a parent Boynton-Moton students would be better served in Boynton, Oklahoma. Not all students will benefit from traveling to and from these and/or other schools, even though the superintendents have been very gracious in welcoming the students. Ms. Jones asked the Board if there are legal statutes that would allow the money to be used in the Boynton-Moton school district where it is presently with supervision from one of the two superintendents? She said teachers are concerned about contracts and asked if they will be paid for the months of June and July. Ms. Jones said she did write and faxed two letters to the SDE on April 18,

2011, and also requested to speak at the April 28, 2011 Board meeting but never received a response.

Superintendent Barresi thanked Ms. Jones for her comments and asked what fax number she used or person she may have contacted at the SDE.

Ms. Jones said her letters were addressed to Superintendent Barresi. She received the SDE letter requesting the 'school of choice' for her children and faxed her reply to the fax number listed on the SDE letterhead letter.

Superintendent Barresi asked Ms. Endres for comment.

Ms. Endres said the number was to the main fax number for the SDE. She apologized that occurred, and understood Ms. Jones' concern as a teacher and parent. Parents, teachers, and local citizens would have become active in the non-accreditation proceedings. The statutory requirements for mandatory annexation indicate the school board and superintendent be notified for public comment. The SDE was required to notify parents regarding student transfer but not required to notify to all parents or teachers for public comments.

Board Member Foresee asked the teachers will be paid for June and July?

Ms. Endres said in the State Auditor's report it is her understanding that payroll will be paid through fiscal year 2011. Payroll is also considered in the outstanding debt obligations that will be paid finishing out the fiscal year contracts.

Board Member Lakin asked where were the liabilities listed in the information?

Ms. Endres directed Board members to the Memorandum of Understanding between the SDE and Haskell Public School District, page SDE-attachment 1.

Board Member Lakin said the payroll and other liabilities information were listed on the bottom of the third page.

Board Member Foresee said Mr. Truesdell and Dr. Berry have said they may need to hire teachers and asked if Boynton-Moton teachers will be hired?

Mr. Truesdell said if there is a need to add staff the Boynton-Moton employees will be considered first if they have the qualifications.

Dr. Berry said the same goes for Haskell if the employees apply for positions they would be considered first.

Mr. Truesdell said he had a conversation with Dr. Shelbie Williams, Superintendent, Boynton-Moton Independent School District, regarding an opening of which she did not have anyone on staff qualified.

Board Member Foresee said she appreciated the assistance and efforts the superintendent's provided.

Ms. Endres informed Board members two votes are required. The Board has approved non-accreditation and a vote to approve mandatory annexation is required. A

vote is required to approve a Final Order of Annexation, based upon the information provided today that encompasses the redistricting plans/maps, MOU's, debt agreements, and parent/student transfers. The Order finalizes the annexation and allows Midway and Haskell Independent School Districts to begin a new school district July 1, 2011, at which time Boynton-Moton Independent School District will no longer exist.

Board Member Lakin made a motion to approve the request to mandatorily annex Boynton-Moton Independent School District. Board Member Rozell seconded the motion. The motion carried with the following votes: Ms. Foresee, yes; Mr. Lakin, yes; Senator Rozell, yes; and Mrs. Arnn, yes.

Issuing a Final Order of Mandatory Annexation of Boynton-Moton School District (51I004) with Haskell School District (I002) and Midway School District (I027) Pursuant to 70 O. S. § 7-101.1 Approved

Board Member Foresee made a motion to approve the request to issue the Final Order of mandatory annexation of Boynton-Moton School District with Haskell School District and Midway School District. Board Member Arnn seconded the motion. The motion carried with the following votes: Mrs. Arnn, yes; Senator Rozell, yes; Mr. Lakin, yes; and Ms. Foresee, yes.

Board Member Rozell said he wanted to make the statement that he did not understand, when dealing with taxation, how taxes can be automatically raised and he did not think it was legal.

Superintendent Barresi asked if the statutes were provided would that help Board Member Rozell?

Board Member Rozell said no, he was just voicing his concern.

Board Member Lakin said Board Member Rozell's point was well taken.

ACCREDITATION/STANDARDS DIVISION

Update on White Oak Public School, Craig County

Dr. Sharon Lease, Assistant State Superintendent, Accreditation/Standards Division, introduced Mr. David Money, Superintendent, White Oak Public School.

Mr. Money said the school year ended with 837 virtual students enrolled, 39 physical students, testing is completed, and May 25 was the last day of school.

Board Member Rozell asked where did the testing take place and who monitored the testing?

Mr. Money said testing was at six various locations across the state. The SDE staff monitored at testing sites.

Board Member Foresee asked questions on behalf of Board Member Mabry. How will the nine third grade students below reading level be remediated? Were they remediated before testing, and how?

Mr. Money said teachers were assigned to each student and will find out when the test results return. Time spent on the computer by the 893students, he said in response to Board Member Foresee's question, was depending on the grade level; younger students did not spend as much time, the higher grades six and up spent six to seven hours per day. The information was provided in the report document.

Superintendent Barresi said the school year ended with 837 students and the 870 student enrollment had decreased since the April report. She asked could be explain the reason for the continuous loss of students?

Mr. Money said it is the rigor of the curriculum mainly, and attendance issues due to moving and normal migration. Students are not replaced after the cutoff point so they can be in the testing cycle.

Board Member Rozell asked what terms, such as drop outs, were used for the loss of students when reporting to the SDE?

Mr. Money said the information is reported into the WAVE student information system for tracking.

Board Member Foresee asked if Mr. Money reported an answer for Board Member Mabry on how the White Oak and online teachers were reviewed/evaluated, in the new teacher induction plan?

Mr. Money said yes.

Superintendent Barresi said rules and processes will be developed throughout the summer for the state regarding the teacher evaluation system that all schools will adhere to.

Board Member Lakin asked if the teacher evaluation form in the new teacher induction plan provided in the report was currently being used and consistent with what is being used?

Superintendent Barresi said it is consistent but asked how is a teacher observed online?

Mr. Money said the teacher is evaluated virtually. They are observed and watched in each classroom illuminate session and teacher/student interaction.

Board Member Lakin asked if the teachers being evaluated know an evaluator is sitting in?

Mr. Money said the teacher does not always know they are being evaluated. The evaluation process is continuous year round for all teachers.

This was a report only no action was required.

SCHOOL IMPROVEMENT DIVISION

Office of Standards and Curriculum

School Improvement Grants (SIG) 1003 (g) Approved

Ms. Mary Colvin, Executive Director, School Support/ARRA, presented a request to approve school improvement grant applications. Ms. Colvin said the Title I competitive school grants are for local educational agencies (LEA) that have schools in need of improvement.

The grant funds provide adequate resources in order to substantially raise student achievement, enable schools to make adequate yearly progress (AYP), and exit improvement status. Ms. Colvin reviewed the grant requirements, eligibility, application timeline, approval process, funding, school notifications, intervention models, professional development/training, resources/meetings, budget, 2010-2011 SIG schools and new 2011-2012 SIG schools.

Board Member Lakin asked how many grant evaluators are there?

Ms. Colvin said each grant was formally read three times, as well as, by SDE staff. Evaluators consist of SDE support team leaders and employees, and practicing educators. Four grant applications were received and no schools were denied.

Superintendent Barresi asked overall how many schools in the state will be on the needs improvement list next year?

Ms. Colvin said currently there are 90 schools in need of improvement and 731 schools did not make AYP this year. Based on information provided by the Student Assessment Division there are potentially 350 to 500 schools that are in need of improvement.

Superintendent Barresi said while SIG grants have dropped there are a number of schools that will potentially enter into this territory and certainly districts that are currently in need are increasing dramatically.

Ms. Colvin said the increase is partially due to the benchmarks from No Child Left Behind (NCLB). By 2014 all districts are expected to be 1500, and every three years state benchmarks are supposed to be raised.

Board Member Rozell made a motion to approve the request and Mrs. Arnn seconded the motion. The motion carried with the following votes: Ms. Foresee, yes; Mr. Lakin, yes; Senator Rozell, yes; and Mrs. Arnn, yes.

Alternate Test for Oklahoma End-of-Instruction Exams Approved

Ms. Kerri White, Executive Director, Office of High School Reform, presented a request to approve the recommended additional alternate tests for the Achieving Classroom Excellence (ACE) end-of-instruction (EOI) mastery requirements. She reviewed the *Achieving Classroom Excellence Act* for ninth graders in 2008-2009 who

will graduate in 2012 the, ACE Steering Committee, courses/content/standards, testing requirements, examinations, cut scores, and out-of-state/transfers.

Board Member Foresee asked students would not have to take the Algebra I test if it was taken out-of-state, and would only take the Algebra II test?

Ms. White said per state law students who have taken a course in an Oklahoma public high school must take the EOI test. If the course is taken out-of-state the student is not required to take the EOI test but will have to demonstrate mastery in some way. They have an option of taking an EOI test, a board approved alternate test, or completing an end-of-course project. If the student transferred from a state that has an end-of-course test in the content area they can use that state's test as well.

Board Member Foresee asked if the out-of-state student had not taken a test approved for Algebra I they can take the Work Keys alternate test?

Ms. White said if the student did not take the course in Oklahoma they are required to take the alternate test.

Board Member Lakin asked are other states providing the same type of alternatives and standards?

Ms. White said yes. There are states that have similar graduation/testing requirements to Oklahoma like Maryland, for instance, in which Oklahoma requirements were patterned after. The state of Virginia's alternate assessment list was used to help shape Oklahoma's which is not foreign to the practice. Primarily, Oklahoma does not want the process for out-of-state students to be burdensome when students can demonstrate the content.

Board Member Lakin said the process is not downgraded but actually in a sense upgraded.

Ms. White said correct, we are looking for equivalent methods for students to demonstrate content knowledge.

Board Member Arnn made a motion to approve the request and Mr. Lakin seconded the motion. The motion carried with the following votes: Mrs. Arnn, yes; Senator Rozell, yes; Mr. Lakin, yes; and Ms. Foresee, yes.

FINANCIAL SERVICES DIVSION

Oklahoma Cost Accounting System (OCAS) Tabled

Superintendent Barresi said the item will be tabled in order to complete additional information and will be presented at the June 23, 2011 Board meeting.

NEW BUSINESS

Board Member Arnn submitted her resignation from the State Board of Education effective at the conclusion of the May 26, 2011 regular State Board of Education meeting.

Board Member Arnn said she has been a Board member for a while and decided it was time to stay home, read books and tend the yard. She appreciated the opportunity to be a part of and attend meetings of the Board. It has been great to meet and work with those who are truly servants of the children of Oklahoma, and do a wonderful job.

Superintendent Barresi said the many years of service Mrs. Arnn has devoted to the State of Oklahoma are greatly appreciated. She was sure Former Governor Brad Henry and Governor Mary Fallin both thank her for her service, and service on the Career and Technology Education State Board is also valued. Superintendent Barresi thanked Mrs. Arnn for her advice, counsel, and work she has done for education through all the years.

Superintendent Barresi asked what was her sum total of service in education?

Mrs. Arnn said the years were too many to count. She served on the Ardmore Public School District Board for 15 years, SDE/CT State Boards, and other various boards/projects. At an early age she heard about school boards and education from her parents. Mrs. Arnn said she has enjoyed the experience greatly and thanked everyone.

ADJOURNMENT

There being no further business the meeting adjourned at 11:10 a.m. Board Member Arnn made a motion to adjourn. Board Member Foresee seconded the motion. The motion carried with the following votes: Ms. Foresee, yes; Mr. Lakin, yes; Senator Rozell, yes; and Mrs. Arnn, yes.

The next regular meeting of the State Board of Education will be held on Thursday, June 23, 2011, at 9:30 a.m. The meeting will convene at the State Department of Education, 2500 North Lincoln Blvd., Oklahoma City, Oklahoma.

	Janet Barresi, Chairperson of the Board
Connie Holland, Chief Executive Secretary	