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STATE OF OKLAHOMA
REPORT TO THE OKLAHOMA STATE BOARD OF EDUCATION

TO: The Honorable Members of the State Board of Education

FROM: Janet Barresi

DATE: March 29, 2012

SUBJECT: Report of the Teacher and Leader Effectiveness Evaluation System (TLE)

Since the February 2012 State Board meeting, the Office of Educational Support has continued to provide a variety of opportunities for districts to learn more about the TLE process including each of the teacher and leader frameworks. On February 28th, 29th, and March 1st, the State Department hosted in-person TLE informational meetings. The meetings were held in Oklahoma City, Burns Flat and Okmulgee, respectively. All approved frameworks participated in these meetings. The purpose of these meetings was to provide an opportunity for districts to hear an in-person presentation from each of the framework providers. OSDE staff attended each of the meetings and provided guidance regarding specific statutory requirements and the details of Oklahoma's TLE implementation. A recording of these meetings is available on the TLE website.

On March 22, 2012, the TLE Commission met to begin discussions surrounding the quantitative portion of TLE, specifically, Value-Added models. Dr. Christy Hovanetz, a Senior Policy Fellow with the Foundation for Excellence in Education, gave a detailed presentation to the Commission regarding Value-Added models. This presentation included an overview of Value-Added models, steps a state should take in developing a statewide Value-Added model, and points to consider when determining which variables should be factored into an educator's Value-Added score.

On March 29, 2012 from 1:00 p.m. until 4:00 p.m., the Office of Educational Support will host a "TLE Town Hall Q and A" session using the Title 1 Videoconference centers. The purpose of this meeting is to give districts another opportunity to have their questions answered prior to making framework selections. Districts have been asked to submit questions to the OSDE for the Q and A in the following categories:

1. Questions for the OSDE regarding specific TLE requirements and timelines
2. Questions for a specific framework provider
3. Questions for all framework providers

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One representative from each of the framework providers will be present to answer questions from districts. These sessions will be recorded and posted on the TLE website.

Finally, on April 16, 2012, districts must submit to the OSDE the district's teacher and leader evaluation selection. Once the OSDE gathers this information, the Department will begin organizing training sessions throughout the state.