



Minutes of the

Regular Meeting of the

State Board of Education

July 26, 2012

STATE BOARD OF EDUCATION

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**Minutes of the Special Meeting of the
STATE BOARD OF EDUCATION
OLIVER HODGE EDUCATION BUILDING:
2500 NORTH LINCOLN BOULEVARD, ROOM 1-20
OKLAHOMA CITY, OKLAHOMA**

July 26, 2012

The State Board of Education met in regular session at 9:40 a.m. on Thursday, July 26, 2012, in the Board Room of the Oliver Hodge Education Building at 2500 North Lincoln Boulevard, Oklahoma City, Oklahoma. The final agenda was posted at 9:20 a.m. on Thursday July 25, 2012.

The following were present:

Ms. Connie Holland, Chief Executive Secretary
Ms. Terrie Cheadle, Administrative Assistant

Members of the State Board of Education present:

State Superintendent Janet Barresi, Chairperson of the Board
Ms. Amy Ford, Durant
Ms. Joy Hofmeister, Tulsa
Mr. William "Bill" Price, Oklahoma City
Mr. William "Bill" Shdeed, Oklahoma City
MG (R) Lee Baxter, Lawton

Members of the State Board of Education not present:

Mr. Brian Hayden, Enid

Others in attendance are shown as an attachment.

**CALL TO ORDER
AND
ROLL CALL**

Superintendent Barresi called the State Board of Education special meeting to order at 9:40 a.m. and welcomed everyone to the meeting. Ms. Holland called the roll and ascertained there was a quorum.

**PLEDGE OF ALLEGIANCE, OKLAHOMA
FLAG SALUTE, AND MOMENT OF SILENCE**

Superintendent Barresi led Board members and all present in the Pledge of Allegiance to the American Flag, and a salute to the Oklahoma Flag, and a moment of silence.

**MAY 24, 2012 REGULAR BOARD
MEETING MINUTES APPROVED**

Board Member Ford made a motion to approve the minutes of the May 24, 2012, state Board regular meeting. Board Member Shdeed seconded the motion. The motion carried with the following votes: Ms. Ford, yes; Ms. Hofmeister, yes; Gen. Baxter, yes; and Mr. Shdeed, yes.

**JUNE 5, 2012, SPECIAL STATE BOARD OF
EDUCATION MEETING MINUTES APPROVED**

Board Member Baxter made a motion to approve the minutes of the June 5, 2012, state Board special meeting. Board Member Ford seconded the motion. The motion carried with the following vote4s: Mr. Shdeed, yes; Gen. Baxter, yes; Ms. Hofmeister, yes; and Ms. Ford, yes.

STATE SUPERINTENDENT

Information from the State Superintendent

Superintendent Barresi reviewed Department activity that included naming the Teacher of the Year (TOY) finalists. Training of the REAC³H coaches is beginning and many have already contacted the school districts they will be working with. The training in literacy coaching begins next week and SDE staff has received training and are excited about the system and what it brings to the state. This is a supplement and a way to give teachers more tools within their classrooms to identify children that are struggling and to have very clear cut, well defined strategies on how to help those children improve. The coaches will focus mostly on reading and other areas of literacy which will be writing and math. Of course this folds into their work in assisting districts in transitioning to the Oklahoma C³ standards including the Common Core, English language arts and mathematics. Superintendent Barresi said she is very excited about this group and they are ready to go to work. At the next meeting, we will have an update on the work of the service desk. It is proving to continue to be of assistance to those calling in. We will break down the numbers in terms of the information that goes out to individuals when they do call. Our concern is that a large percentage of the calls are regarding bullying issues within the districts. We are working with the Department of Mental Health and actually sharing a position with them because they are working on this issue as well.

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Also, work is going forward on the SDEs methodology to deliver all the reforms to the districts and work with them in a systematic way. We are calling these our 'delivery goals'. She provided cards with the goals that reflected how they are arranged and can be reached. All goals will fold into the reforms implemented across the state. Instead of implementing literacy, we are implementing the third grade social promotion bill, and we are implementing A-F. Two of the larger focus areas are TLE, not just the evaluation system but again those things we need to do to help teachers have the tools and expertise to be most effective within their classrooms. Superintendent Barresi said after the August 1 and the embargo is lifted, she will send a very significant national survey study on the effect of effective teachers within schools, particularly in urban areas, and the effect it has on an urban school district when an effective or highly effective teacher is lost. It is an impactful, very well done study, and is something that will be a part of policy going forward. Second, is the focus on science, technology, engineering and mathematics (STEM) and the SDE is very focused on that. The rest she calls 'readiness goals' for the state. As we discuss all of these reforms we are focused on making sure every child in the state of Oklahoma is ready to learn once they enter kindergarten then they are ready for fourth grade. As we know that entails literacy to a large degree. You stop learning to read and you start reading to learn in the fourth grade and we want to make sure students are ready. Regarding sixth grade we want to make sure students are ready for high school and the rigor of high school courses, and then finally that students are college, career, and citizen ready. The work is ongoing in those goals and is something that as we communicate with districts we communicate in terms of achieving those goals with districts.

Board Member Baxter said he did not understand when that plan will be executed.

Superintendent Barresi said within the plan is what we call a 'delivery chain' which specifies on how the goals will be carried out.

Board Member Baxter said are any of these plans going to contain contingencies for appropriate funding? Are these goals funded or unfunded?

Superintendent Barresi said what we are taking into account is no new need for funding. These goals are being designed within the present funding environment. The environment we are developing is within the funding environment.

General Baxter said he assumes then that the Teacher and Leader Effectiveness (TLE) plan, example, will not require any additional funding beyond what the districts already have?

Superintendent Barresi said there has been discussion with districts regarding on going needs around training of teachers. If you are talking about the TLE evaluation system, we talk about funding for that system in a couple of different ways. The actual training brought before the SBE last time and discussed is about the training to get started on this. Then what we want to do is visit with districts because what we are finding out very quickly is this leads directly into professional development the districts are going to want to pursue with these teachers. Right now the answer is it remains to be seen and is part of our ongoing discussion with districts regarding what will be needed and of course our discussion with the Legislature.

Board Member Baxter said if there is not funding that is in some way manipulated, changed, added to or districts are directed to implement at the expense of something else, we are not going to make these goals.

Superintendent Barresi said she just got returned from the Council of Chief State School Officers meeting and that very issue was brought up and the issue of funding education across

the country. A concern for every other state chief that she came in contact with at the meeting was how funding needed to look going into the future. Is education being funded according to a 100 year old tradition of teaching children or do we need to take into consideration all of the good changes that are coming about and how to implement those changes? We need to have serious discussion and include all stakeholders in the state, everyone inside and outside education. For instance, if we are focused on effective teachers and all the research is pointing to that and the long term effect of having an effective teacher in the classroom, then what do we need to do to retain them, to recruit them, and to train them. What is a good and fair evaluation system, how do we continue to develop them through the years, and what do career ladders look like is just one issue. The others are how the money should flow, should it follow the child, or follow its same traditions. In the future going forward this SBE needs to have some discussions among themselves and as a state we need to discuss, in an organizational way, those issues and the Legislature should be a part of that discussion.

Board Member Baxter said he did not disagree. When the rubber meets the road it is not here at the SDE, it is in Cache, Hobart, and Durant, and in districts that have to implement. We are rolling this stuff out quickly and we are not sure we have the needed funding. We have to do that somehow, fairly soon, because if we do not we are going to tease ourselves about how effective these goals are going to be.

Superintendent Barresi said she appreciated General Baxter's comments. Board members were contacted about possible change in the date of the August regular Board meeting due to a wonderful event. The National Math and Science Initiative will recognize two Oklahoma school districts for their significant increase in scores around academic performance (AP). Originally it was thought the meeting would be in the afternoon but it is actually August 23, 2012, from 10 a.m. to 11:30 a.m., at the Capitol or the History Center, arrangements have not been finalized.

Board Members agreed to time change of the August 23, 2012 Board meeting to 1:00 p.m.

Superintendent Barresi said we have received communication from the USDE about the possible effects of sequestration, should it occur, with regard to federal funding. We are beginning discussions here in the SDE, with constituent organizations around education as we continue to get more information. The sequestration is just not about funding cuts to the Department of Defense but across all federal programs. We are getting more information and will be communicating very strongly with districts about management if that should occur. It is important that we get ready for those contingencies.

**Recognition of Jonathan Crider, 2012 Graduate of
Marlow High School for being named by Prudential Financial
and the National Association of Secondary School Principals as
a National Honoree of the Prudential Spirit of Community Award**

Superintendents Barresi introduced Mr. Jonathan Crider, a 2012 Marlow High School graduate and congratulated him on being one of two Oklahoma recipients of a National Honoree of the Prudential Spirit of Community Award by Prudential Financial and the National Association of Secondary School Principals. Mr. Crider organized a rocking chair marathon in his community raising \$45,000 to feed children who otherwise risk going hungry on the weekends. He was inspired to get involved six years ago when heard a radio talk show discussion about children going hungry on the weekends. Mr. Crider says everyone has the basic right to eat. Starting with doing odd jobs he raised enough money to feed one child for a year; he

then started a penny drive at his school, decided to hold a rock-a-thon. Participants found sponsors to pledge money for every hour they rocked in a rocking chair, space was provided by a local mall to stage the event, the local Cracker Barrel restaurant provided the rocking chairs. He organized several more rock-a-thons since then all of which support the Regional Food Bank of Oklahoma's Food for Kids program. As a result, hundreds of kids have left school on Friday afternoon with backpacks filled with food for the weekend.

PUBLIC COMMENT

Dr. Lori McGinnis-Madland, Executive Director, Street School, Tulsa, said Street School falls under the auspices of Tulsa Public Schools. She was speaking on behalf of two students whose letters were written and added to their appeals to provide the SDE with much more information in an effort to assist in making a thoughtful decision that will affect these two young women for the rest of their lives. Both have taken the EOI tests multiple times and taken full advantage of the remediation process. It is true that neither is destined, at this point anyway, for a selective university. However, they are enrolled for the fall semester at Tulsa Community College (TCC) under the Tulsa Achieves Program. This program was designed specifically for students like them, students that could not afford to pay for college, and have had horrendous obstacles tossed in their way that have prevented them from success. There are several steps in qualifying for this program and the most important one is graduating with your class. If their appeals are denied they will not be able to attend TCC this fall. They will not qualify for this free assistance program ever again. I imagine the SBE has heard lots of provocative stories but both of these girls have experienced atrocities that no one should experience. They have been knocked down their entire lives but have always wanted more and worked harder in their classes to succeed and on the issues that have been tossed in their way that have led them to failure. These girls have turned it around and through all the adversity they made it or rather almost, anyway. When thinking of their story, everything they worked to overcome through absolutely no fault of their own and even having the gumption to get up and come to school every day, she is amazed. As you give these women careful consideration please ask yourselves, 'how does a student who has taken and failed these exams multiple times, and have taken advantage of the remediation process, possibly benefit from being offered fifth year senior status. The likelihood of any student reentering as a fifth year senior is very small. Let's not create more dropouts. These two girls do not need to be that kind of statistic. They need to move forward with their lives. Please, do not throw them away like everyone else has. That is what they know and have come to expect and is something that none of us should ever expect. Do not consider these girls lazy or their trying to take the easy way out; they do not know what the easy way is. You have the power to help them move forward with their lives and help them to be productive educated members of our community. You have a power to make a difference and power to determine their destiny. Thank you for your time and for your service.

CONSENT DOCKET

Discussion and possible action on the following deregulation applications, statutory waivers, and exemptions for the 2012-2013 school years, and other requests:

- (a) **Cooperative Agreements for Alternative Education Programs –
70 O. S. § 1210.568**
Cheyenne Public Schools, Roger Mills County
Milburn Public Schools, Johnston County

- (b) **Library Media Specialist Exemption – 70 O. S. § 3-126**
Choctaw-Nicoma Park Public Schools, High School, Oklahoma County
Geronimo Public Schools, Comanche County
Hugo Public Schools, Middle School, Choctaw County
- (c) **Abbreviated School Day – OAC 210:35-29-2 and OAC 210:35-3-56**
Beggs Public Schools, Okmulgee County Alternative Academy,
Okmulgee County
Hominy Public Schools, Osage County
Moore Public Schools, Alternative Night School, Cleveland County
- (d) **Library Media Services – OAC 210:35-5-71 and 210:35-9-71**
Cheyenne Public Schools, Roger Mills County
Dickson Public Schools, Carter County
Felt Public Schools, Cimarron County
Macomb Public Schools, Pottawatomie County
Norman Public Schools, Dimensions Academy, Cleveland County
- (e) **Principal Certification – OAC 210:35-9-46**
Wynona Public Schools, Osage County
- (f) Request approval on recommendations from the Teacher Competency Review Panel for applicants to receive a license - 70 O. S. § 6-20
- (g) Request approval on exceptions to State Board of Education regulations concerning teacher certification – 70 O. S. § 6-187
- (h) Request approval of 21st Century Community Learning Centers (21st CCLC) Grant awardees – NCLB
- (i) Request approval of the Oklahoma Parents As Teachers (OPAT) Parent Training Program Grants – 70 O. S. § 10-105.3

Board Member Baxter made a motion to approve the Consent Docket. Board Member Ford seconded the motion. The motion carried with the following votes: Ms. Ford, yes; Ms. Hofmeister, yes; Gen Baxter, yes; and Mr. Shdeed, yes.

TEACHER CERTIFICATION

Teacher Certification Production Report

Superintendent Barresi said Mr. Jeff Smith, Director, Teacher Certification, was present to answer questions from the Board, if needed. She asked that he give a brief analysis on what questions and inquiries received regarding teacher licensure and certification for districts.

Mr. Smith said the PowerPoint presentation introduces what the teacher certification department has done to help stem the flow during the summertime when the call volume is high. He reviewed the phone call routing system, distribution and capabilities, and call volumes.

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Board Member Ford asked is a voice mail message immediately routed to an available person, and what was the time frame?

Mr. Smith said the call is routed to a certification specialist II. He did not have additional details in the presentation, but the goal is to return calls or emails within two business days.

Board Member Baxter said there needs to be a measurement for that. We need to know if a person leaves a voicemail if they are going to be contacted by email or voice response in a certain amount of time. The message should also be put in the 'cloud' so that when a person calls they are told the best time to call and if they choose to leave a voice message, someone will be back to them by email or voice within two business days; caller should be told the expected waiting time on the call.

Mr. Smith confirmed that callers do receive those types of messaging and options.

Board Member Baxter said that is great.

Mr. Smith said this is fluid and where we are now has changed a few times since the service desk came operational. At the moment it is the best solution and if something better is found we will do it right away.

Board Member Ford said recently there were newspaper articles regarding school teachers being implicated in a sexual misconduct scandal. It is a little concerning the SBE has not seen more teacher certification revocation requests. What is the process for that?

Mr. Smith said good point. The issue on that is there is no state mandate that requires school districts to report knowledge of such activity to the SDE. Most times we stumble across the information.

Board Member Ford said we need to consider getting that changed.

Board Member Baxter asked why you would need a law for that. Can it be done as a matter of policy?

Mr. Smith said how would we know and how do we enforce it?

Superintendent Barresi said school districts do their own discipline and it is their decision. The cases that have come before the SBE were communicated by district attorneys or newspaper publications.

Ms. Kim Richey, General Counsel said there was no process established. She said yes, to Superintendent Barresi's suggesting communicating with district attorneys on a regular basis and asking them to report to the SDE was a possibility. It would establish and serve as notification....

Board Member Ford said the requirement would be with the district attorney's office?

Superintendent Barresi said the SDE will communicate with all the district attorneys asking them to include in some type of monthly report to us issues that come up with any school related personnel.

Mr. Smith said most of the time revocation is predicated on conviction and the type of conviction, felony conviction. Recently we have been reviewing other ways of revocation. The McCloud teacher case was an example of that and she had not yet been convicted.

Referring back to the phone calls improvement, Mr. Smith said trainings will be held with the customer service desk, allowing them view only access to certain aspects of the online teacher certification system, in order for them to answer basic questions. The more advanced in-depth issues will still come to the Teacher Certification department.

These were reports only and no action was required.

ACADEMIC AFFAIRS

Update on the Status of C³ Schools

Mr. Richard Caram, Director of C³ Schools, presented an update on the C³ schools and how they are doing through the summer. Three representatives from each of the C³ schools attended the Models Schools Conference in Florida. Approximately 28 schools presented their turnaround models, process, and successes.

The superintendent, a teacher and local board member represented Farris Public School. Farris is a K-8 school district with 10 certified staff and 100 students. Superintendent Wes Watson brought back from the conference how to implement technology in the classroom and bring them into the 21st century. It was difficult for the school district because their fiber optics were damaged due vandalism to the lines. Mr. Watson has worked out a deal to get technology at the school and implementation. Ramona Coats, Assistant Superintendent, Federal Programs and Teri Brecheen are scheduled to visit the school to set up an advisory board and professional development is scheduled in August.

Board Member Baxter asked had there been any staff, faculty, or administration changes?

Mr. Caram said there were no changes in administration but there have been turnovers in teachers. Mr. Watson worked with Southeastern Oklahoma State University to remedy the problem and is currently fully staffed.

Keyes Elementary in Cimarron County hired a new principal, Mr. James Stephen who will also teach three sections of science. The district held interviews for a superintendent throughout the spring and summer but did not fill the position. They decided to co-op with Mr. James Washburn, Superintendent at Alex Public School which will save money. Mr. Washburn is a former superintendent at Keyes and he knows the community and resident issues. He will work with Ms. Sherry Hitchings and Mr. Stephen to help them in the process.

Board Member Baxter asked if Mr. Stephens was already in the system or hired from the outside?

Mr. Caram said Keyes hired Mr. Stephens from the outside. Keyes attended the model schools conference and they were able to visit model schools the size of Keyes district. They are implementing some things, the REAC³H coach in Guymon is providing them training on instruction, and professional development is scheduled August 17. Preliminary test scores for Farris and Keyes, from what they can tell, have risen since being identified as a C³ school or even a priority school in December have seem to work. The message is getting across.

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Okay High School in Wagoner County, Mr. Charles McMahan, Principal, has 460 students, 43 certified staff. The whole district has bought into the C³ concept/partnership. Okay Public Schools and sent the elementary principal, a middle school representative, and high school principal to the Model Schools Conference. They came away with some great information. Their whole focus was “we have to change the culture and the belief systems of the teachers, students, and parents in our district so that our kids can achieve; they can go to college and have good careers”. This is their mission.

Mr. Caram said one of the most important things, he believes, we came away with from the conference was that each of these school’s mission is for them to develop three things they will do amazingly well in this next school year. We debriefed each day at the conference and the one thing they all honed in on was they need to do rigor amazingly well. All six schools agreed this was one of three things they focused on. Okay is focusing the change at the elementary through the high school. Mr. Caram said he is working with Teach for America to place teachers at Okay. Oklahoma City and Tulsa are represented with Teach for America teachers but they want to branch out to the rural areas and would like to have at least two teachers in each school. Right now he is focused on Okay’s need for math instruction.

Board Member Baxter asked, for example, is there any changes in the 43 staff members by means other than normal attrition at Okay High School? What is it about this system that makes us think existing staff that has been there a very long time have not done any of those three things well, all of a sudden they see the light, and in the next year they will do three things with excellence? That is a tough sell.

Mr. Caram said agreed. Staff at all the schools were interviewed and staff that was a good fit stayed and those that did not fit got to go do something else.

Board Member Baxter asked did that happen in this case?

Board Member Shdeed asked so they did make some changes?

Mr. Caram said they did make some changes. But they all have made staff changes.

Board Member Ford said it sounds like some schools went into this kicking, screaming and with a lot of animosity when this all happened in December. Are you finding they are embracing the opportunities provided?

Mr. Caram said he believes they are. There is still some push back but not much. Okay is totally bought in and we talk constantly and are scheduled to meet with their teachers for a two days to go over what is cultural change, what it can do for a school, and how it can change a community.

Board Member Hofmeister asked for a general explanation regarding ‘some push back’.

Mr. Caram said one small district still has a hard time with the SDE coming in the building and really has not bought into that we are actually trying to help them with them with their capacity as a school district to grow and improve. It is still a little tough and we have made great strides in that at the Model Schools Conference. He assigned SDE staff that fit the personality of the schools to each school, and they worked with them rather than him and it worked wonderfully in all instances.

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Tulsa McLain High School, Mr. Caram said is exciting and has attended approximately 10 meetings, and met with Dr. Keith Ballard, Superintendent, Tulsa Public Schools to discuss what was going on. There were some shifts in upper level management. We are back on track and they are going to try to implement the achievement zone model, a model developed by Johns Hopkins University-Baltimore. This model is used in Charlotte Schools, Baton Rouge schools and several other large school districts throughout the country. Mr. Caram and SDE-Title I staff met to discuss on how to fit Title I into an achievement zone because there are many rules to Title I. He thinks that will be achieved and it will work for them. The achievement zone not only includes McLain but also includes middle and elementary schools that align vertically to McLain. Our mission is to fix a vertical alignment in Tulsa.

Board Member Ford asked how many schools feed into McLain?

Mr. Caram said eight elementary schools.

Board Member Baxter asked could he categorize the composition of the advisory board?

Mr. Caram said there are approximately 18 on the advisory board including three TPS personnel and their counterpart to the AFT, not sure what it is called, me and C³ staff member, and the principal. Tulsa McLain has completely replaced their administrative staff and went through the teacher interview process.

Board Member Baxter asked are representatives of the business community on this board and at what level?

Mr. Caram said the business community is represented on this board. Some are directly participating and some are waiting and watching.

Board Member Hofmeister asked are there parents in the advisory board?

Mr. Caram said the parents and teachers are involved in the board. He said he was excited for McLain and all the schools. Professional development is scheduled in August.

Board Member Shdeed said McLain has 447 students, 74 certified staff, and Okay High School had 460 students and 43 certified staff.

Mr. Caram said some of the certified staff serves Tulsa McLain middle school. There is another 400 children being served there.

Board Member Shdeed said so really it is 4 and 4.

Mr. Caram said yes, that makes a little more sense. Training for McLain is set with Summit Middle School-Edmond on implementation of RTI. Summit is a model RTI operation.

Board Member Ford asked are there regular meetings parents attend and receive updates? It sounds like the community buy in has been big.

Mr. Caram said we have up to two meetings a month with the advisory board. Our first parent night will be scheduled in August.

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Mr. Caram said we had parent meeting previously. Parents are heavily involved and he will be attending the 'back to school' night. The energy of the leadership team for McLain is interesting. Mr. Darius Kirk was an Assistant Principal at this school and was elevated to Principal. He has more energy and his staff members are TFA alums who attended these type schools that struggle with achievement. They are now giving back and it is awesome.

Board Member Ford asked TFA?

Mr. Caram said Teach for America (TFA)

Board Member Hofmeister said she would like to attend both the back-to-school night and advisory board meeting and needed dates and times.

Mr. Caram said Roosevelt Middle School, Oklahoma City has a new principal. When talking about going through and looking at staff, Oklahoma City was very good about sitting down with us and going through each staff member even those who chose to leave. They were all interviewed with the same set of questions and we determined again, who had buy in, who did not and who needed to go somewhere else. The principal was replaced by Mrs. Michelle Pontikos who was selected out of eight candidates and she is awesome. Mrs. Pontikos understands what school turnaround is; she's an instructional leader, people person, and can be tough if need be. She is working under very difficult circumstances because Roosevelt, like some of the other middle schools in Oklahoma City, is getting remodeled but once it is completed this building it will be beautiful. Mr. Caram said there are nine people yet to be hired and this concerns him with the first day of school scheduled August 1. Mrs. Pontikos is working hard at interviewing to fill the positions, and adjusting to make things work.

Board Member Ford said there are 1,000 students with 65 certified staff.

Mr. Caram said approximately. Oklahoma City Public School District is also assisting with finding teachers. They have portables ups and approximately 10 rooms will be completed by the time school starts. There are TFA students and when meeting with the Roosevelt faculty he commented on feeling the electricity and energy in the room.

Board Member Shdeed asked the location of Roosevelt Middle School?

Mr. Caram said SW 44 just off of the I-44 on the west side. He said notices were mailed to out of state universities and colleges. One of the concerns is that four or five of the nine teachers, yet to be hired are math teacher. The most important day of school is the first day of school and not the last day of school. If you have an awesome opening, with everyone on board and in place, and no chaos, that sets the tone for the remainder of the school year. Roosevelt received a school improvement grant (SIG) this year and completed their orientation with SDE staff. The SDE volunteer program is set up and volunteers will be mentoring at Roosevelt. He extended the invitation for volunteers for school reading programs.

Mr. Steve Johnson is the Principal at Shidler Elementary School, Oklahoma City and has 330 students and 24 certified staff members. The school is a low poverty school and also received a SIG grant. Both Shidler and Roosevelt staff attended the Model Schools Conference and brought back good things to their schools. Their advisory board is established and meeting the first time on Friday they had SIG orientation and most all staff is in place. The school is a beautiful, safe building, and the school also has a strong partnership with Faith Works where students attend in the afternoon. The school is located across the river at 15th and Central.

Mr. Caram said he was excited schools will be able to participate in leadership trainings with Daggett (International Center for Leadership in Education). Daggett presented at the VISION 2020 conference and ran the Model Schools Conference. The SDE has submitted an RFP with Daggett (International Center for Leadership in Education) to provide a three-day leadership training in September 2012, a two-day training in January 2013, and support to all six model schools throughout the year that will include: data analysis reports, surveys, strategic planning, implementing and building capacity, and progress monitoring. These folks are coming in to work with principals and teachers on instruction and improving achievement for children.

Superintendent Barresi said in addition, through the activities budget Board members will recall, \$400,000 was set aside for a competitive grant process a reward school can apply to. Details will be supplied once it is ready to release. The idea in writing the grant was the reward school would agree to interact with one of the priority schools similar in size and demographics. The peer-to-peer relationship is strongly emphasized between teachers of certain grade levels, principals, etc., to talk about best practices and to be of more assistance. This will be announced very soon within the next two weeks and will begin the application process.

Mr. Caram said his goal for each of the schools is to begin to turn around, build a model and to be able to present at the VISION 2020 conference next year as a model school.

Superintendent Barresi said the memorandum of understandings (MOUs) will be presented possibly at the August or September Board meeting for review and approval.

This was a report only and no action was required.

Office of Accountability and Assessments

Report on the State Results on the Spring 2012 Oklahoma Core Curriculum, Tests for Grades 3-8 and End-of-Instruction and the Oklahoma Modified Alternate Assessment Program for Grades 3-8 and End-of-Instruction

Ms. Joyce DeFehr, Executive Director, Assessments, presented a report on the 2011-2012 Oklahoma School Testing Program (OSTP) results. She overviewed the three state testing program assessments that included the Oklahoma Core Curriculum Test (OCCT) general assessments, Oklahoma Modified Alternate Assessment Program (OMAAP) special education test for IEP students, and the Oklahoma Alternate Assessment Program (OAAP) special education portfolio for IEP students with severe cognitive demands and all are aligned to the current Oklahoma C³ curriculum. Ms. DeFehr reviewed the OCCT and OMAAP Grades 3-8 and end-of-instruction that included federal and state mandated tests, scores, improvements, proficiency percentages, transition to common core writing standards, ACE graduation test requirement/legislation, college readiness alignment, IEP team/student selections, high school EOI offered, and course difficulties.

Superintendent Barresi said as prototype and sample questions for the next generation assessments begin to be released it is our expectation that districts will realize the significant importance of focusing on writing. These examinations will require a great deal of writing and not just typical writing but writing based on evidence that they read from the text. It will begin in the third grade but will significantly increase in the fourth grade on the next generation assessments and continue through the high school level.

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Board Member Shdeed asked are these the same tests that have been given for the last three years? Are they comparable or easier than they were four years ago?

Ms. DeFehr said these were implemented in 2007 and no, they are not easier. The rigor was elevated with math standards setting in 2011 when there were changes in the math curriculum.

Board Member Shdeed said the test standards have not been lowered to raise the score or make the scores look better?

Ms. DeFehr said she would not say the standards are lowered for the test to go up but would hope the instruction with the students would help the scores to go up. Are you asking at the time of the standards setting?

Board Member Shdeed said his question was today, five years later are the tests harder, easier or about the same. We judge if students are really doing better or appear to being better?

Ms. DeFehr said in all of the subjects other than Grades 3-8 math and high school United States (US) History no changes have been made in the standards. We would definitely be seeing something that is comparable all the way back to 2008 for Grades 3-8 math. High school US history standards changed so they cannot be compared all the way back. All in all the students are doing better on this test.

Board Member Hofmeister asked if she could provide insight to the seventh grade year and what she thought may have resulted?

Ms. DeFehr said the rigor of the seventh grade material changed. When the math standards were set a year ago the rigor was elevated for Grades 7 and 8 and they just had lower numbers passing. Reading has not been touched since implementation in this population because they qualify for the tests. It is an IEP team decision on these students it is a changing population from year to year. It is not a static constant same student every year with this team, therefore, a little harder to fit in to the regular mold.

Board Member Hofmeister asked if the US History tests for students on an IEP typically involve a lot of reading or are there modifications?

Ms. DeFehr said yes, but a student can have a read-a-loud on the test. Some of the other tests involve more process of working things out. US History is more content knowledge of understanding.

Superintendent Barresi said the report shows overall improvement of everything. We have some areas where we will continue to focus with districts, certainly with the necessity of transitioning to the new standards. Some districts are concerned about focusing on the new standards but yet getting ready for state assessments. The methodology and teaching is deeper and districts need to focus more on transitioning to the Oklahoma C³ standards. If they do they will continue to do very, very well on the EOIs. Overall, she congratulated teachers and educators across the state, parents, and students who took the tests and worked very hard. The rate of EOI gains is terrific and the SDE is very proud.

These are state tests and some of the next generation assessments coming down in English Language, arts and math will be national tests. We will have a thorough look at this once these assessments come down and are reported in 2015.

This was a report only and no action was required.

**Report on Accreditation Recommendations
for the 2012-2013 School Year**

**Report on Accreditation Recommendations for School Sites
with Warning or Probation for the 2012-2013 School Year**

Mr. Art Schofield, Executive Director, Accreditation/Standards, said the SBE adopts accreditation standards for Oklahoma public schools. Each year prior to October 15th district school sites are accredited to assure compliance to statutory requirements as well as throughout the school year. Mr. Schofield presented the accreditation recommendations for 2012-13. He reviewed accreditation status/process that included accredited with no deficiencies, deficiencies, warning, probation, and nonaccredited of public, non-public, and career technology schools.

Board Member Hofmeister asked for an example of why a school district would have an accreditation with probation or accreditation with warning?

Mr. Schofield said with probation means the school violated or did not follow policy on a continual basis or had teachers that were not highly qualified, or assigned.

Board Member Baxter asked when was the last time we did not accredit a school in this great state?

Superintendent Barresi said last year.

Mr. Schofield said last year and the school is no longer....

Board Member Ford asked if the school site has accreditation with warning "Year 1" indicates the number of years or first year they receive that accreditation? If a school has multiple years, what is the SBE's obligation to stop that?

Mr. Schofield said yes, it is the first year the school site receives the warning. The "Year 1" warning has a lot to do with not being in violation multiple years, but may be in violation in a new item/area or not following certain policy.

Board Member Hofmeister said entire districts are listed but is there a way to know which schools or are there multiple schools within a district that have violations?

Mr. Schofield apologized he did not have the information but it would be provided to Board members.

Superintendent Barresi asked was there any one category of deficiencies more predominate that the Regional Accreditation Officers noticed during their reviews?

Mr. Schofield said often time mis-assigned teachers, expired teacher certification(s), or late waiver reporting/requests were the main areas of deficiency.

Board Member Ford said 64 schools are listed with Board members having not met the required training.

Mr. Schofield said board members by statute are required to complete a certain amount of hours of training and if they have not completed the hours, it is noted by the RAO as a deficiency.

Board Member Ford asked how the SBE would know if it is an ongoing problem or that a local school board member has not met the training requirements and the school receives a deficiency.

Mr. Schofield said the Accreditation Division are in charge of handling that area, board member training along with....

Board Member Ford asked if districts have board members that do not meet training requirements what is the local board's obligation in getting that met?

Mr. Schofield said the law changed this past year.

Mr. Joel Robinson, Chief of Staff, said new legislation passed this session requires a board member not meeting the training requirements be removed and not be reappointed.

Board Member Ford said so if this is a deficiency then it is a removal?

Mr. Schofield said not at this time. The law becomes effective in August 2012.

This was a report only and no action was required.

District and Site Accreditation Recommendations for the 2012-2013 School Year Approved

Board Member Baxter made a motion to approve the request to accredit districts and sites for the 2012-2013 school year. Board Member Ford seconded the motion. The motion carried with the following votes: Mr. Shdeed, yes; Gen. Baxter, yes; Ms. Hofmeister, yes; and Ms. Ford, yes.

Office of Educational Support

Update on the Teacher and Leader Effectiveness Evaluation System (TLE) Implementation

Superintendent Barresi updated the Board on implementation of the Teacher and Leader Effectiveness (TLE) Evaluation System. The SDE hosted a meeting with Dr. Nancy Wilson and Cindy Dunlap, Center for Educational Leadership and Technology, because of a grant supported by the Bill and Melinda Gates Foundation. Forty individuals from the SDE and stakeholders from outside the SDE attended. A topic of discussion was the Student-Teacher Data Linkage Project. Other topics of discussion included the creation and definitions of policies and processes necessary to establish that link between educators and student outcomes, including such issues as the roster verification process and scheduling. Those discussions will be ongoing. The roster verification process will become part of the student information system. Training is underway.

FINANCIAL SERVICES

Financial Update: Initial State Aid Allocation

Ms. Renee McWaters, Executive Director, State Aid, presented a financial update regarding the initial state aid allocations. The initial state aid allocation was made July 17, 2012. The state aid funding formula can be found at 70 O. S. § 18-201. The formula describes how the initial state aid and mid-year adjustments are calculated. The initial state aid is based on the highest weighted average daily membership (ADM) for each district for the past two full years. In December, mid-year adjustments are calculated. The ADM is the generating factor in how much funding school districts receive through the formula. The weighted ADM is comprised of the ADM for all students, but also the weights attached to those students. The last 35 attendances and membership audits were submitted to the SDE between July 2 and July 5. Once those numbers were verified, the weighted ADM was calculated for 2012 and the high year between those two full years was determined. In 2011, the Legislature passed a bill that amended 70 O. S. § 18-201.1, that was the statute that determines how the weighted ADM is built. As a result of the amendment, non-resident transferred virtual students are only included in the weighted ADM of the first nine weeks of the current school year, so the districts which are actually educating those students would be the only district receiving any funding for those students. The high year for 2011 and 2012 was calculated minus any virtual students, which was a total of \$1,041,986 high-year weighted ADM, which is the highest amount ever at the first of the year. How much to retain for the mid-year adjustment is then determined. In making that determination there were other variables to consider, including the possibility of seven new charter schools this year, the virtual students that will not be included until the mid-year adjustment, and the growth in the weighted ADM. According to statute less than 1-1/2 percent is to be retained of the appropriation. The appropriation was \$1.8 billion this year which is the same amount as last year, but working off of a higher weighted ADM. Title 70 O. S. § 3-142, deals with funding of a charter school. For the first year of a charter school the funding is calculated on the August 1 enrollment, multiplied by 1.33 and that creates a weighted ADM for the first of the year. Because not all information was available at the time of the initial allocations, the amount of money needed was estimated for the charter schools. In reviewing the charter school applications received, the reported maximum number of students enrolled during their first year of operation multiplied by 1.33 it was determined \$18,900,000 needed to be set aside for the August adjustment. If all that money is not needed, the rest of that funding will be set aside to distribute at mid-year or earlier.

Board Member Ford asked if a student attended a public school and then attends a charter school, are funds set aside again for that same student at the charter school.

Ms. McWaters said for example if a student was educated in Oklahoma City in 2010, and then moved to Tulsa for 2011, if 2010 was the high year for Oklahoma City, and 2011 is the high year for weighted ADM for Tulsa, then both districts will receive funding for the same child.

Regarding the non-resident transferred virtual students, between growth and the chargeable, funding was decreased at mid-year. Even though schools had a growth in the number of students with higher costs of educating those students, the state aid funding was decreased because of the August growth. Keeping that in mind, that growth money for this year was protected and that is why the \$18,900,000 for the new charter schools was set aside and the \$8,000,000 for the virtual students, leaving \$35,000,000 for growth.

Board Member Ford asked what the allocation was at the beginning of this year.

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Ms. McWaters said \$3,030.

Board Member Ford asked what was the amount mid-year last year.

Ms. McWaters said mid-year the amount was \$3,038.60 and because of penalties and other adjustments that amount was increased slightly in June to \$3,040.20.

Board Member Ford said in FY2012 the initial state aid for White Oak School was \$3,200,000. For FY2013 the initial state aid allocation was \$34,000, which was a reduction of 98.96 percent. What was the reason for that reduction.

Ms. McWaters said White Oak had a huge amount of nonresident virtual students, then the new law became effective and only the brick and mortar students were calculated for the initial allocation.

Board Member Ford said so in essence White Oak could still have the virtual students.

Ms. McWaters said if they have the virtual students, the increase will be seen at mid-year, which will be for any school district that has any fulltime virtual programs.

Board Member Ford asked if that was the case at Mill Creek School.

Ms. McWaters said she was not certain about Mill Creek but she would be happy to get information about any district to Board members.

Board Member Ford said theoretically White Oak will see a mid-year adjustment yet initial funding is down 98 percent. How does that happen?

Ms. McWaters said when the legislation was presented to SDE staff to review, that was a question to legislators. The Legislature only wanted school districts funded on students that the district was actually educating that year. For example, including what White Oak had the previous year as part of their initial allocation and they lost their virtual program, then they would receive a huge amount of money at the first of the year and then at mid-year they would have been over paid.

Superintendent Barresi said the years we had to scale back the mid-year adjustment was brutal for some districts. The SDE is following the letter of the law and as soon as numbers are in regarding the charter schools and virtual students, we will do everything we can to push the money out and if possible even before the mid-terms.

Board Member Ford said she can see this becoming a major hardship on the small rural districts that are trying to offer the virtual opportunity to students and to put them in the position they cannot because the law will not allow funding is . . .

Superintendent Barresi said the SDE will get word out to the Board and to the public as soon as possible.

Board Member Baxter said the law states a minimum of 1.5 percent as a hold back. Is that historically what has been done.

Ms. McWaters said usually it has been a bit more.

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Superintendent Barresi said this is a record year for growth.

Board Member Baxter said so the amount of withholding went to 2.4 percent. Who made that decision. Who decided the amount would go from 1.5 percent to 2.4 percent.

Ms. McWaters said the State Aid staff worked for several hours on that issue before contacting Joel Robison, Chief of Staff, and Superintendent Barresi.

Board Member Baxter said according to feedback he received from superintendents, the problem was the surprise. Districts received less in their initial allocation than expected. We need to find a way to talk to the superintendents about this before just sending them a letter to inform them of their allocation and then it is nothing compared to what they expected. We owe them communication.

Superintendent Barresi said if we had a predictive skill we would definitely apply that, but we have to wait for the audits to know what the growth will be and charters are part of that.

Board Member Baxter said no, that is not right. The SDE knows how much will be withheld and that amount if 2.4 percent. The districts expected approximately 1.5 to 1.7 percent to be withheld. The districts know funds will be withheld, but this year a whole lot more was withheld without telling districts in advance.

Superintendent Barresi said it was not an arbitrary or capricious discussion, but was based on the weights of the ADM. That is something they have advance knowledge about.

Board Member Baxter said that is one piece of the equation. He said in his opinion, if a superintendent knew how much to expect and received a letter stating it was \$4,000,000 less and nobody had bothered to tell him what factors were used in determining that amount and why the amount was different, we can do better than that.

Mr. Robison said he would agree with Board Member Baxter from a communication standpoint we should and will do better. From the prospect of how the process worked to identify the amount of money withheld for each item, the calculations that went into the initial allocations were done very professionally.

Board Member Baxter said he has no argument with that issue and appreciates what the SDE staff has done.

Mr. Robison said the SDE is implementing internal steps to alleviate those type of situations in the future.

Superintendent Barresi said if we can predict anything at all, we will try to communicate that, but if there was any indication to Board Member Baxter from superintendents that this was capricious and arbitrary, she assured him it was not.

Board Member Baxter said he never said anything was capricious or arbitrary. There was no communication.

Board Member Ford said she believes it is a timing issue. The SDE needs to give superintendents and the Board a heads-up about what is happening. Board members receive telephone calls and it is frustrating to tell people we do not know what they are talking about and will have to get back to them.

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Mr. Robison said he understood the concern and we will work to get information to you quicker.

Board Member Baxter said he was not trying to put anybody on the defensive, but a superintendent could rightfully say part of this money will be spent on seven new charter schools and ask if there were only two new charter schools, how much more money would I get back to run my district programs. Board members are asked questions they cannot answer and it is a timing issue and communication issue.

Superintendent Barresi said seven charter schools is not an estimate it is an actual number. The maximum amount in charter school contracts and applications is nowhere close to the actual number of students enrolled. The biggest component this year is the increase in the number of students. In a flat budget year, this is the impact and we tried to communicate this to legislative leadership during the time of appropriations.

Board Member Baxter said if someone had composed and sent an email to Board members explaining the situation before a letter was sent to the districts we would not be having this conversation.

Superintendent Barresi said we will take a look at that and make sure we do everything possible to communication better.

Board Hofmeister said it seems to her that what was communicated to districts was that they would have a flat budget. She said she did not understand why there was such a reaction this time.

Superintendent Barresi said when talking about a flat budget and level funding, it means level funding. The point was forcibly made to the legislature that even though the funding would remain the same Oklahoma is experiencing record growth which does not mean the basic student funding will increase and it is a flat year and other things are not increased. Same level means same level and this is the consequence. The comments at the end of the Legislative Session about the Legislature, Governor and State Superintendent turned their back on education is not so. The Legislature really worked very hard to do what they could. We have to talk about how we fund schools. This state is a growing state and this state is prospering. We are educating children differently now. We are trying to get rid of the 100-year model which requires a very intense conversation about how we go about doing that. The point is this is not money districts will not ever see. The money will be pushed out as quickly as possible.

Board Member Ford said flat funding means flat funding to education.

Board Member Hofmeister said flat funding actually means a cut. We had budget discussions and she would have liked to have had some heads-up on the \$8,000,000 that will be reserved for a statewide virtual charter school. That money is a new statute that we are funding and it seems there are many things to fund. She referred to the seven goals of the SDE which include the third grade *Reading Sufficiency Act* is not fully funded, ACE remediation is not fully funded, TLE training was behind \$200,000 for training. Why does this particular mandate jump to the head of the priority line in funding?

Mr. Robison said the money that was allocated for virtual students really does not have anything to do with legislation passed last year. They are students in virtual programs that

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currently exist in the schools. That particular amount of money is for currently existing virtual programs and does not have anything to do with the statewide virtual legislation passed this year.

Ms. Hofmeister asked Mr. Robison to help her understand when he was explaining to her on the telephone that the statewide virtual charter was part of the reason why the funding allocation had changed.

Mr. Robison said if that was what she understood he said, then that was not what he meant. During that telephone conversation, Mr. Robison said he told Ms. Hofmeister one thing the Board would be asked to do this fall is for rules to implement the statewide virtual school program. How the state aid allocations were made for this school year that legislation has nothing to do with it. It is all about existing virtual programs and existing virtual students today. In the fall, the Board will have the opportunity to talk about statewide virtual rules.

Board Member Baxter said the thing to do is figure out how to fund all this and if we are not going to fund, then we do not need to implement. We would need to delay or work it out in a longer timeframe. We are refusing to look at this problem objectively.

Superintendent Barresi said funding for education in this country has more than doubled over the last 10 years with pretty much flat line results. Do we just throw more money at it needs to be part of the discussion. Respectfully, school choice is a right in this state, not a luxury. It is part of our public school system. School choice is a category being looked at. She agreed communication needs to improve.

Ms. Hofmeister said she wanted to be clear because obviously she was not. The statewide virtual charter is not any part of this funding, is that correct? What is the \$18,000,000 for?

Mr. Robison said that is correct.

Ms. McWaters said the \$18,000,000 has to do with the pending seven new charter schools. The seven new charter schools and their sponsors are Epic 1 on 1, Graham Public Schools, Epic 1 on 1, Ryal Public School, Alexis Rainbow Arts Academy, Langston University, Sequoyah Charter School, Office of Juvenile Affairs and possible the SDE as a sponsor, KIPP Charter School, Sachova Middle School of Creative and Performing Arts, Langston University, and Lighthouse, Tulsa Public Schools.

Board Member Baxter asked how a school was approved for a charter. Are they approved by the Board?

Superintendent Barresi said no. The Board will receive an application through the Office of Juvenile Affairs and the State Board will be sponsoring one charter school. The rest can be authorized by a university or school district. A career technology can also sponsor a charter school.

Board Member Baxter said we have a responsibility to give them \$18,000,000 for this.

Superintendent Barresi said for new charters the amount is based on the numbers projected in their application and contracts for the first year.

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Ms. McWaters said the amount was based on the charter school's maximum number for the first year of operation. If every charter school had the maximum number of students, there would be enough money set aside for their initial allocation which would be in August.

Superintendent Barresi said existing charter schools are in the normal formula.

Board Member Baxter asked who approves the establishment of a charter school.

Superintendent Barresi said it is the sponsor, which is either a university or a local school district generally within the boundaries of Oklahoma and Tulsa County.

Board Member Hofmeister asked who is sponsoring Alexis Rainbow Arts Academy.

Ms. McWaters said Langston University.

Board Member Hofmeister said they would be taking full responsibility of the financials. Are these all accredited? Alexis Rainbow Arts Academy historically has had issues in other states where their state board of education closed the school.

Ms. McWaters said the school has had issues in Oklahoma. This is not the first time they have applied as a charter school. These are pending charter schools and all of them may not be approved.

Board Hofmeister said we are preparing and saving funds to give the charter schools the maximum amount . . .

Superintendent Barresi said the charter schools will not receive the maximum, but will receive funds according to their August 1 count.

Board Member Hofmeister said but we have reserved the funds.

Superintendent Barresi said yes.

Board Member Hofmeister asked if the Board could receive a report regarding this.

Board Member Ford asked if Alexis Rainbow Arts Academy attempted to partner with a different sponsor each time.

Ms. McWaters said she believed this was the first time the school has attempted to partner with Langston. They tried with Tulsa one year. They do not actually have a facility for this year. In Oklahoma, they have never operated as a charter school. They have applied, but each year there was some kind of difficulty. Once the August 1 enrollment is reported, we know how much to actually allocate to the charter schools that are approved for the 2013 year. The rest of those funds will be available to allocate. The dollar amount is the same as last year, but there are 11,000 more in weights for this initial allocation. When a district has a large decrease in funding another option that could have been the cause is if the district lost their high year. Some superintendents were using 2010 as their high year and lost that year for this year.

Board Member Ford requested that the lost high year be noted so Board members will be aware.

Board Hofmeister asked if that was something easy to anticipate.

Ms. McWaters said the superintendents and district finance personnel should be aware. They know 2011 and 2012 are the only two years they have to operate with for the 2013 fiscal year. Statute states the mid-year adjustment is considered the final allocation and funds not used for new charters or used by the virtual students will be distributed through the mid-year adjustment to all districts.

Board Member Baxter said he was curious how a superintendent knows how to hire when not sure how much money they will have.

Superintendent Barresi said after working closely with two charter schools, schools do not know how much they have until January. It is difficult.

Ms. McWaters said it is extremely difficult to take money from them at mid-year because they have more students.

Board Member Baxter thanked Ms. McWaters for her work and great job in presenting the information.

Superintendent Barresi recognized Representative Jason Nelson and thanked him for his attendance.

Superintendent Barresi said the contract for the end-of-instruction (EOI) assessments was awarded to CTB McGraw-Hill. In that contract will be two benchmark assessments that districts will have as additional tools for this year. Those two benchmark assessments are not for accountability. The RFPs are out for three through eight and in that is embedded a request to come forward with benchmark assessments on each of those examinations.

CONSENT DOCKET – ACE Appeals

Board Member Baxter made a motion to approve Consent Docket – ACE Appeals (b) and Board Member Ford seconded the motion. The motion carried with the following votes: Ms. Ford, yes; Ms. Hofmeister, yes; General Baxter, yes; and Mr. Shdeed, yes.

Executive Session Approved

Board Member Ford made a motion to convene into Executive Session at approximately 12:10 p.m. Board Member Baxter seconded the motion. The motion carried with the following votes: Mr. Shdeed, yes; General Baxter, yes; Ms. Hofmeister, yes; and Ms. Ford, yes.

Return to Open Session Approved

Board Member Baxter made a motion to return to Open Session at approximately 2:10 p.m. Ms. Ford seconded the motion. The motion carried by unanimous vote.

Superintendent Barresi said let the record reflect no action was taken during Executive Session.

FIRST-YEAR SUPERINTENDENTS

First-year superintendent(s) attending the meeting was Mr. Monty Guthrie, Superintendent Pocola Public Schools.

CONSENT DOCKET – ACE APPEALS

**Recommendation: Based upon Verified Evidence the Student
Met Criteria for Granting an Exception to ACE Graduation
Requirements Approved**

Superintendent Barresi advised Board Member Ford Consent Docket items could be pulled not remove from item (a)(c) and (d).

Board Member Ford asked to pull under Consent Docket item 10(a) Choctaw 12-0050; under item 10(c) Tulsa 12-0075, Tulsa 12-0092, Tulsa 12-0095; under item 10(d) Salina 12-0130, Tulsa 12-0096.

Board Member Ford made a motion to approve the recommendation to grant an exception under Consent Docket item 10(a) with the exception of Choctaw 12-0050. Board Member Hofmeister seconded the motion. The motion carried with the following votes: Mr. Shdeed, yes; General Baxter, yes; Ms. Hofmeister, yes; and Ms. Ford, yes.

**Recommendation: Denial Verified Evidence the Student
Did Not Meet the Criteria for Granting an Exception to
ACE Graduation Requirements Approved**

Board Member Ford made a motion to approve the recommendation of denial under Consent Docket item 10(c) with the exception of Tulsa 12-0075, Tulsa 12-0092, Tulsa 12-0095. Board Member Baxter seconded the motion. The motion carried with the following votes: Ms. Ford, yes; Ms. Hofmeister, nay; General Baxter, yes; Mr. Shdeed, yes; and Superintendent Barresi, yes.

**Recommendation: Dismissal Based Upon Verified
Evidence Meeting Criteria for Granting an Exception
to ACE Graduation Requirements Approved**

Board Member Ford made a motion to approve the recommendation for dismissal under Consent Agenda item 10(d) with the exception of Salina 12-0130 and Tulsa 12-0096. Board Member Hofmeister seconded the motion. The motion carried with the following votes: Mr. Shdeed, yes; General Baxter, yes; Ms. Hofmeister, yes; and Ms. Ford, yes.

Board Member Ford made a motion to continue Choctaw 12-0050, Tulsa 12-0075, Tulsa 12-0095 and Salina 12-0130 at an August 3, 2012, special meeting. General Baxter seconded the motion.

Board Member Ford amended the motion to include July 31, 2012 as an alternate date. Board Member Hofmeister seconded the motion. The motion carried with the following votes: Ms. Ford, yes; Ms. Hofmeister, yes; General Baxter, yes; and Mr. Shdeed, yes.

Board Member Ford made a motion to approve waiver for Tulsa 12-00092. Board Member Hofmeister seconded the motion. The motion carried with the following votes: Mr. Shdeed, yes; General Baxter, yes; Ms. Hofmeister, yes, and Ms. Ford, yes.

Board Member Hofmeister made a motion to approve dismissal of Tulsa-12-0096 and Board Member Ford seconded the motion. The motion carried with the following votes: Ms. Ford, yes; Ms. Hofmeister, yes; General Baxter, yes; and Mr. Shdeed, yes.

LEGAL SERVICES

Deliberating the Employment, Hiring, Appointment, Promotion, Demotion, Disciplining or Resignation of any Individual Salaried Public Officer or Employee - Naming Kimberly Richey as General Counsel - Section 307(B)(1) Approved

Board Member Ford made a motion to approve hiring Ms. Kimberly Richey as General Counsel. Board Member Hofmeister seconded the motion. The motion carried with the following votes: Mr. Shdeed, yes; General Baxter, yes; Ms. Hofmeister, yes; and Ms. Ford, yes.

PUBLIC COMMENT

Dr. Kirby Lehman, Superintendent, Jenks Public Schools, said his comments with all due respect to the laws that exist in Oklahoma which he is aware of them are relative to those laws. Mid-summer notification of a substantial withholding of state aid suggest a lack of organization, and is very challenging for districts that have already employed, and are employing staff members, and making associated cost related decisions regarding the upcoming school year. Unfortunately, he also feels that such mid-summer notification breeds distrust between the SDE and school superintendents. Prioritizing charter schools and virtual schools students over traditional schools is disheartening and demoralizing to public school educators. But more importantly based on research it is an incorrect prioritization. Prioritizing virtual school students and charter schools over passed, unfunded mandates some as recent as the additional TLE surprise costs from just a few weeks ago communicates a message that additional mandates will not be funded which further erodes already inappropriately low funding of public education in Oklahoma. Focusing on trying to find that golden apple for improving student achievement by focusing on charter schools, virtual schools, vouchers, technology programs, etc., absolutely flies in the face of existing research. Based on current research the single most powerful golden apple for improving student achievement lies with the quality of the classroom teacher. The research states very strongly that placing the very best classroom teachers and then providing those teachers with the very best training is the single most effective method for approving student achievement. Why then do we continue trying to find the golden apple for student achievement elsewhere by prioritizing many new concepts above the needed support for teachers and teacher training? We need to focus are limited state and state aid funding on teacher training and recruiting outstanding teachers because that is the focus of where the golden apple of student achievement really exists. Thank you for your time. Dr. Lehman distributed additional comments to Board members and requested they be shared with all members.


Ms. Tenna Whitesel, Tulsa Public School, said she was speaking in regards to the students who did not graduate due to their EOIs. Basically, hope is the thing with feathers that purchase in the soul. This well written poem is by Emily Dickinson and a line from her poem. For more than 70 years Gallop Corporation has built its reputation on delivering relevant, timely,

visionary research on what human around the world think and feel. Tulsa Public Schools for the last three years has delivered the student Gallop Poll that measures hope, engagement, and wellbeing. Why are we doing this with our students? In this very same research it has been proven, you may be surprised to hear, that the index of hope for our students in high school is a better predictor of whether they will be successful in college, better than ACT/SAT scores or even GPA. In fact, the higher than hope index the better those things are, keep in mind these students who are appealing today mostly crawled and scratched their way to attend school regularly and to make the grades in class. They overcame all odds. She believes it was their hope index was so high and they have true grit. A percentage of those students have been accepted into college and have letters of acceptance in their appeals. They were denied because the colleges they accepted in were not selective universities. As a junior or senior ACE legislation allows our students to go to college without consideration of EOIs and they do earn college credit. But afterwards when they are to graduate and are in this situation we deny them that opportunity to pursue their dream. Ms. Whitesel asked the SBE to at least reconsider those students who have been accepted into college, many with scholarships, to give them hope, hope to a brighter future, a hope for Oklahoma. Thank you.

ADJOURNMENT

There being no further business the meeting adjourned at 2:20 p.m. Board Member Ford made a motion to adjourn and Board Member Shdeed seconded the motion. The motion carried unanimously.

The next regular meeting of the State Board of Education will be held on Thursday, August 23, 2012, at 1:30 p.m. The meeting will convene at the State Department of Education, 2500 North Lincoln Blvd., Oklahoma City, Oklahoma.


Janet Barresi, Chairperson of the Board


Connie Holland, Chief Executive Secretary

OKLAHOMA STATE BOARD OF EDUCATION MEETING

JULY 26, 2012

Sign In Sheet
(please print)

Name	Business-School-Agency	Address
JACK HERRON	POC	NORMAN
PETER J RUDY	OKLAHOMA WATCHDOG	EVERYWHERE
Lori McGinnis-Madland	Tulsa Street School	Tulsa
Angie Bookout	OCTP	OKC
Erin Beckman	eCapitol	
Abigail Kinane	eCapitol	
Linda Ware Toure	OCPS	2045 900 N Glen, OKC 73106
Carol Eversen	Rearson	
Jenny Davenport		
Chacey Schoepfel	Governor's Office	
LOIS BROWN	OACTE	
Kristie Deery	CTB	Oklahoma City University
Ryan Owens	CCOSA	2929 NW 160th Edmond
Steven Crawford	CCOSA	
Bonnie Rogers	Denks	
Sara Barsness	DRC	
Kal Young	okcps	Maple Grove, MN
H T (Bastek) Cee	Crescent Public Schools	102 N Magnolia Crescent, OKC 73108
Angela Williams	COGOTB	3815 N. Santa Fe, Ste. 135, OKC 73118
Tom Pickens	UCO	Edmond, OK

OKLAHOMA STATE BOARD OF EDUCATION MEETING

JULY 26, 2012

Sign In Sheet
(please print)

Name	Business-School-Agency	Address
Sandra Ford	OKERS	
Cindy Schmidt	OKERS	
Mandy Guthrie	Pocah P.S.	1 ST YEAR Supt. MONTY GUTHRIE
Emma White	TPS - Appeals	
JASON NELSON	House of Reps	

PUBLIC COMMENT

The State Board of Education shall hear public comment on any item listed on the current Board of Education meeting agenda. Public comments will be limited to only those subject matters covered in the current meeting agenda. Public comment will not be taken on issues relating to: (1) pending litigation against OSDE, OSBE, or agency employees; (2) a pending grievance; (3) an employee complaint; (4) complaints against OSDE employees; (5) disciplinary action, suspension or termination of an OSDE employee. A sign-up sheet will be posted at least fifteen (15) minutes prior to the scheduled start time of the Board Meeting. Sign up must be completed prior to the scheduled start time of the meeting. Only individuals who have signed up to speak will be recognized during the Public Comment period. Each speaker will be allocated three (3) minutes for presentation. The Board Chairperson may interrupt and/or terminate any presentation during public comment which does not conform to the procedures outlined under this Section.

Name	Business-School-Agency	Address
Kirby Lehman-Agenda #14	Jenks Public Schools	
Lena White #14	T.P.S	