

## JANET BARRESI STATE SUPERINTENDENT OF PUBLIC INSTRUCTION STATE OF OKLAHOMA MEMORANDUM

**TO:** The Honorable Members of the State Board of Education

**FROM:** Janet Barresi

**DATE:** July 26, 2012

**SUBJECT:** Teacher and Leader Effectiveness Update

## **Work of the State Department of Education**

On July 3, 2012, the State Department of Education notified Superintendents and designated district administration of the changes made to the Teacher and Leader Evaluation training which were approved at the June 28, 2012, State Board of Education meeting (See Attachment 1). Specifically, superintendents were informed that the Marzano School Leadership Evaluation was approved as an additional leadership evaluation option for Oklahoma districts. To assist in making changes to the district's TLE training information, the State Department of Education created a short e-survey (See Attachment 2). This four (4) question survey asked districts whether changes needed to be made in the district's teacher evaluation selection, leader evaluation selection, the number of administrators in need of teacher evaluation training, and the number of administrators in need of leader evaluation training. Districts were also informed that if the survey was not completed by July 6, 2012, the State Department would presume that the district's current TLE training information was accurate. Two hundred eighty-eight districts completed the survey. It should be noted that several of the 288 responses were identical to the district's original information.

A summary of the changes are as follows: (See Attachment 3)

- Number of districts that changed Teacher Model- 0
- Number of districts that changed Leader Model- 25
- Number of districts that increased the number of administrators in need of teacher evaluation training 93
  - o Average increase-3
- Number of districts that decreased the number of administrators in need of teacher evaluation training 22
  - o Average decrease-1
- Number of districts that increased the number of administrators in need of leader evaluation training – 55
  - o Average increase-1
- Number of districts that decreased the number of administrators in need of leader evaluation training 43
  - Average decrease-1

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On Friday, July 13, 2012, Dr. Nancy Wilson and Cyndi Dunlap with the Center for Educational Leadership and Technology (CELT) conducted a workshop with state department staff, district administration, teacher unions and teachers regarding the Teacher/Student Data Link Project (TSDL) funded by The Bill & Melinda Gates Foundation. The Foundation recently awarded funding to CELT to provide targeted technical assistance to assist states in the creation of definitions, policies, and processes necessary to establish a reliable link between educators and student outcomes. Oklahoma was selected as a priority state for this project (See Attachment 4).

Nearly 40 attendees participated in this inaugural meeting. During this meeting, the attendees engaged in discussions regarding the creation of definitions for a Teacher of Record and a Contributing Professional as well as the need for a Roster Verification process and Elementary Scheduling. Dr. Wilson and Ms. Dunlap provided critical information to assist Oklahoma in the creation of a comprehensive TLE system. This information will be shared with TLE Commission members and used as a foundation for further development of the System.

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Attachments (3)