



JANET BARRESI
STATE SUPERINTENDENT OF PUBLIC INSTRUCTION
STATE OF OKLAHOMA

MEMORANDUM

TO: The Honorable Members of the State Board of Education
FROM: Janet Barresi
DATE: January 26, 2012
SUBJECT: Statutory Waiver to Allow Two School Days in a 24-Hour Period

The following school is requesting a statutory waiver of 70 O.S. § 1-111 for the 2012-2013 school year; whereby, they can count a full day of school and six (6) hours of parent-teacher conferences as two school days. Approval is recommended.

| District | County | Duration of Waiver (Years) |
|----------------------|---------------|-----------------------------------|
| Allen Public Schools | Pontotoc (4)* | 3 |

* The number in the County category represents the Congressional District.
See the attached map.

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Attachments

Section 12. School Day - Six Hours - Exceptions.

A. Except as otherwise provided for by law, a school day shall consist of not less than six (6) hours devoted to school activities. A district board of education may elect to extend the length of one (1) or more school days to more than six (6) hours and reduce the number of school days as long as the total amount of classroom instruction time is not less than one thousand eighty (1,080) hours per year as required pursuant to Section 1-109 of this title.

B. A school day for nursery, early childhood education, kindergarten, and alternative education programs shall be as otherwise defined by law or as defined by the State Board of Education. Not more than one (1) school day shall be counted for attendance purposes in any twenty-four-hour period.

C. Students absent from school in which they are regularly enrolled may be considered as being in attendance if the reason for such absence is to participate in scheduled school activities under the direction and supervision of a regular member of the faculty or to participate in an online course approved by the district board of education. The State Board of Education shall adopt rules to provide for the implementation of online courses which shall include, but not be limited to, provisions addressing the following:

1. Criteria for student admissions eligibility;
2. A student admission process administered through the district of residence, which provides the ability for the student to enroll in individual courses;
3. An electronic student transfer system which does not require the student desiring to transfer to another district for enrollment in an online course to personally appear in the district to which the transfer is sought;
4. A process by which students are not denied the opportunity to enroll in educationally appropriate courses by school districts;
5. Creation of a system which provides ongoing enrollment access for students throughout the school year;
6. A grace period of fifteen (15) calendar days from the first day of an online course for student withdrawal from an online course without academic penalty;
7. Establishment of an Individualized Learning Plan (ILP) for each student;
8. Mastery of competencies for course completion rather than Carnegie units;
9. Student participation in extracurricular activities in the district of residence;
10. Parent authorization for release of state test results to online course providers, on a form developed by the State Department of Education;
11. Student participation in assessments administered pursuant to Section 1210.508 of this title at a school in the district of residence;
12. Provision for ongoing weekly telephonic communication between teacher and student, and monthly telephonic communication between teacher and parent; and
13. A review process to identify and certify online course providers and a uniform payment processing system.

D. Each district board of education shall adopt policies and procedures that conform to rules for online courses as adopted by the State Board. Such policies shall include criteria for approval of the course, the appropriateness of the course for a particular student, authorization for full-time students to enroll in online courses, and establishing fees or charges. No district shall be liable for payment of any fees or charges for any online course for a student who has not complied with the district's policies and procedures. School districts shall not deny students the opportunity to enroll in educationally appropriate courses and shall provide an admissions process which includes input from the student, the parent or guardian of the student, and school faculty.

E. Districts shall require students enrolled in online courses to participate in the Oklahoma School Testing Program Act. Students participating in online courses from a remote site will be responsible for providing their own equipment and Internet access, unless the district chooses to provide the equipment. Credit may not be granted for such courses except upon approval of the State Board of Education and the district board of education.

F. The school day for kindergarten may consist of six (6) hours devoted to school activities.
(70-1-111)

Note: Amended by SB 2319, Sec. 1 of the 2010 Reg. Sess.

OKLAHOMA STATE DEPARTMENT OF EDUCATION

ACCREDITATION DIVISION
2500 North Lincoln Boulevard, Suite 210
Oklahoma City, Oklahoma 73105-4599
(405) 521-3333

RECEIVED
ACCREDITATION
DEC 19 2011
STATE DEPT. OF EDUCATION

SCHOOL SITE STATUTORY WAIVER/EXEMPTION APPLICATION
FOR 20¹² - 20¹³ SCHOOL YEAR

Name of Site(s): Allen Elementary
Allen High

Name of School District: Allen Public Schools

Signature of Principal(s): * [Signature] Date 12/12/11

[Signature] Date 12/12/11

Date _____

Signature of Superintendent: * [Signature]

County Name: Pontotoc

SDE USE ONLY

PROJECT YEARS
3 of 3

ENROLLMENT

High School 125

Jr./Middle High -

Elementary 313

District Total 438

Date Received _____

70 O.S. _____

I hereby certify that this deregulation application was approved by our
local board of education at the meeting on December 12, 20¹¹.

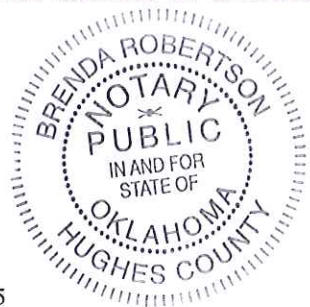
[Signature]
Signature of Board President*

Notary: Brenda Robertson #99013556

Date: 12/12/11 My Commission Expires: 8/31/2015

1. Statement of the Statute to be Waived: (specify statutory citation)

...Except for Schools operating under an extended day schedule as provided for in Section 1-109 of this title, not more than (1) school day shall be counted for attendance purposes in any twenty-four hour period. (70-1-111)



*Original signatures are required.

A. A description of the educational benefits to be derived (i.e., describe specific benefits to learning/achievement).

There will be more parent participation in this time frame that can check on their students educational progress.

B. A definition of the standards of the plan (i.e., alternate strategies proposed).

This applies only to the parent/teacher conference time and will not change the educational program of the school

C. Development of definitive work products, such as site improvement plans and progress reports (i.e., describe the expected student performance levels to be demonstrated or results of the Statutory Waiver).

Positive relations with the parent community will be enhanced.

D. Demonstration of collaboration of teachers, administrators, higher education representatives, students, parents/families, and the community.

Discussion from our parents, teachers, and school board members has led us to believe that this will be a positive change and will benefit students.

E. Development and the use of an assessment mechanism to determine progress in meeting the goals and objectives of the plan (i.e., method of evaluation).

Parental, teacher, administration, students and community feedback.

F. Development of an in-service training plan to be provided to personnel at the site who will participate in the projects.

NA

G. Report on the results of the plan to the State Board of Education and provision of appropriate technical assistance to other school districts and the State Department of Education as required (i.e., describe how you will report to the State Board of Education annually).
as needed at the request of the board.

H. Explanation of how the plan will affect other schools, programs or sites in the district.
Increased parental involvement is directly proportional to the success of the students.

I. Period of public review on the proposed plan.
October 11, 2011-December 12, 2011.

J. Notification and comments from the district bargaining agent, or if no bargaining agent exists, the teachers directly affected.

This is part of the school calendar and the teachers are consulted before the calendar is finalized by the BOE.

K. All comments, recommendations and objections made by the bargaining agent and others to the local board of education shall be forwarded to the State Board of Education for consideration prior to review of the plan.

L. Timeline for implementing the Statutory Waiver, specifying the period requested.
one year: FY 2013

Home of the Mustangs

ALLEN PUBLIC SCHOOLS



Office of the Superintendent

David Lassiter

RECEIVED
ACCREDITATION

DEC 10 2011

STATE DEPT. OF EDUCATION

12-13-11

State Department of Education
2500 N. Lincoln
Oklahoma City, OK 73105
Accreditation Section

Please accept this cover letter to acknowledge our request for having our Parent-Teacher Conferences during the evening hours after the regular school day. We have found that this setting best meets our parent's needs to meet with the faculty to discuss their children's education.

Respectfully,

A handwritten signature in cursive script that reads "David Lassiter". The signature is written in black ink and is positioned below the word "Respectfully,".

David Lassiter
Superintendent