

Priority School District Capacity Review Process and Results

Oklahoma State Department of
Education

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Priority Schools and the District Capacity Review

- **Priority Schools**: As part of Oklahoma's ESEA Waiver application, the SDE identified the 5% of schools facing the greatest challenges in meeting the requirements of the federal accountability system.
- **Capacity Review**: Each Priority School and its district replied to a questionnaire – provided documentation in support of their answers – covering four areas:
 - Historical Data Analysis, Academic Support, Organizational Support and District Expectations
- Multiple independent reviewers evaluated the district responses and support documentation using a **three-point scale**:
 - 1=low capacity, 2=partial capacity and 3=high capacity
- The results for each question were averaged together within each of the four areas. SDE staff compiled the results of the evaluations, incorporated assessment results in reading and mathematics, and produced **an overall score** for each Priority School.

Capacity Review Criteria Definitions: Data-Driven Decision-Making

- Historical Data Analysis [30%]
 - Multi-year analysis of test results for reading/ language arts and mathematics*
 - Analysis of other critical factors:
 - Graduation and drop-out rates
 - Suspensions and behavioral records
 - Student mobility and teacher/principal attrition
 - Subgroup enrollment and performance
 - Evidence of using data to develop interventions
 - Plan for using data to develop interventions

* SDE factored in actual test results from the Oklahoma Accountability and Student Information System [10%]

Capacity Review Criteria Definitions: Academic Support

- Academic Support [20%]
 - Curriculum alignment
 - Progress monitoring
 - Benchmark assessments
 - Timely and effective interventions
 - Local student Information System
 - Equitable distribution of quality instructional tools
 - School Board unified behind vision for school improvement

Capacity Review Criteria Definitions: Organizational Support

- Organizational Support [20%]
 - Effective human resource policies
 - Resource allocation aligned to goals
 - Highly qualified and effective teachers
 - Special Education
 - English Language Learners
 - Local, state, and federal funds
 - Information technology
 - Safe and orderly environment

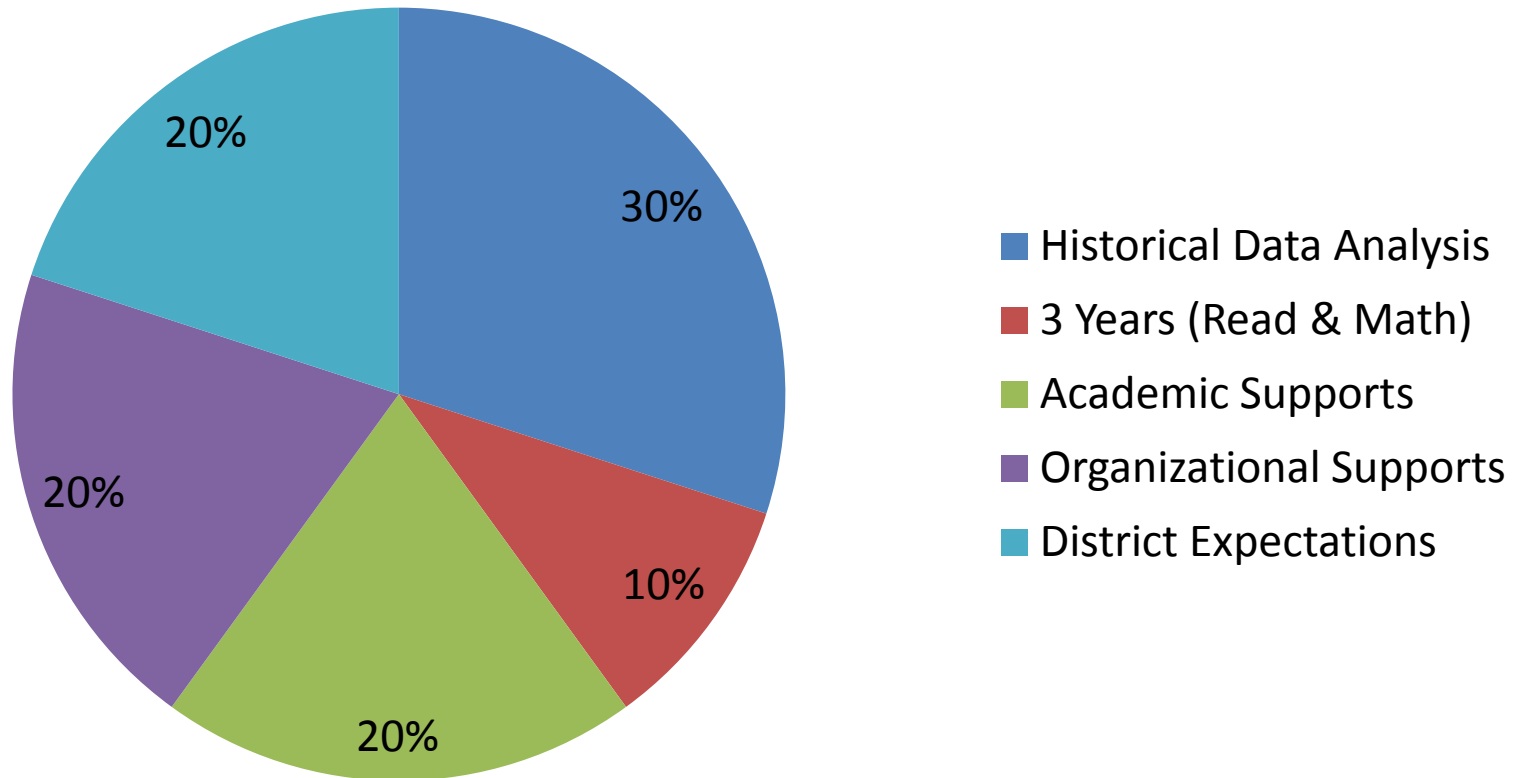
Capacity Review Criteria Definitions: “District Expectations”

- District Expectations[20%]
 - Expectations Communicated to All Stakeholders
 - Capacity Specific to Turnaround Principles
 - Strong Leadership
 - Effective Teachers
 - Extended Learning Time
 - Research-Based Instruction
 - Use of Data
 - School Environment
 - Family and Community Engagement

Capacity Review Process

- Each district responded to a set of 45 questions and submitted documentation in support of their answers.
- Multiple reviewers evaluated different parts of the district capacity submissions.
 - Typically, 7-8 reviewers per submission with at least 2 reviewers per section
- SDE aggregated 3 years of reading and mathematical test results for all FAY students enrolled in each school

Weighting the Four Components of the Capacity Review and Test Results



Capacity Review Matrix

- SDE compiled the results in accordance with the weights described above:
 - 40% Data (30%/10%)
 - 40% Supports (20%/20%)
 - 20% “Expectations”
- SDE categorized the schools by
 - District Size (<250, 250-500, Mid-Size, Large Urban)
 - School Level (Elementary, K-8, Middle, High)
- SDE ranked the schools by category
 - Taking note of whether or not a school has received a School Improvement Grant (SIG)

Final Decisions

- SDE identified the lowest-ranking, non-SIG school in each category (unless there were no Priority Schools in a particular category).
- The State Superintendent and the SDE Executive Team met with representatives of the identified districts and schools.
- SDE recommended the final list of C³ Schools to the OK State Board of Education.

SDE C³ School Recommendations

District Size	School Level			
	Elementary Schools	K-8 Schools	Middle School	High School
<250	Keyes	Farris	Bokoshe	Graham
250-500	Caney	n/a*	Santa Fe South	Okay
Mid-Size/ Suburban	Webster	n/a*	n/a*	n/a*
Large Urban	Shidler	n/a*	Roosevelt	McLain

* There were no Priority Schools in these categories.