MEMORANDUM

TO:

The Honorable Members of the State Board of Education

FROM:

Janet Barresi

DATE:

April 26, 2012

SUBJECT: Statutory Waiver to Allow Two School Days in a 24-Hour Period

The following school is requesting a statutory waiver of 70 O.S. § 1-111 for the 2011-2012 school year; whereby, they can count a full day of school and six (6) hours of parent-teacher conferences as two school days. Approval is recommended.

District

County

Duration of Waiver (Years)

Calera Public Schools

Bryan (2)*

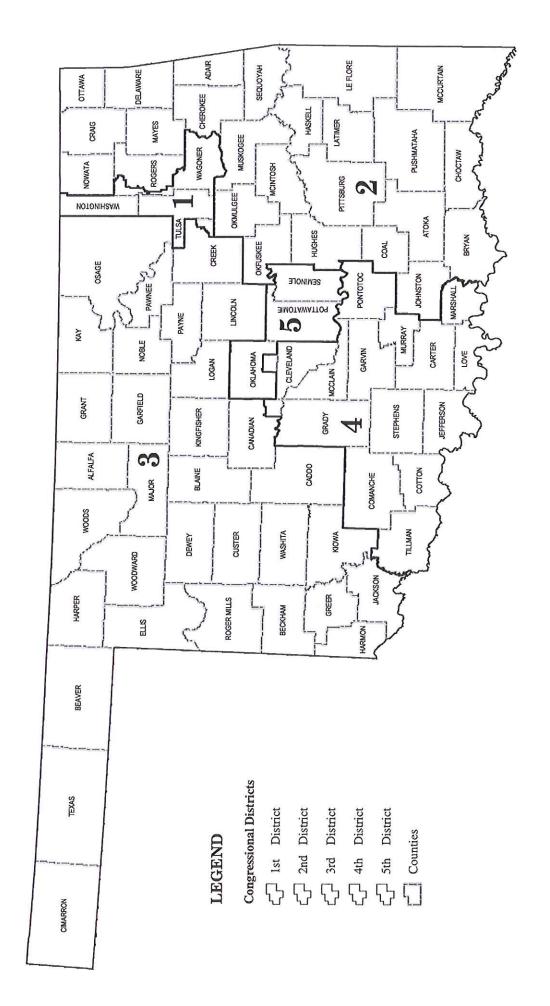
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Attachments

^{*} The number in the County category represents the Congressional District. See the attached map.

OKLAHOMA CONGRESSIONAL DISTRICTS 2002 - 2010 ELECTIONS



OKLAHOMA HOUSE OF REPRESENTATIVES, GIS OFFICE

50 Miles

25

87

Section 12. School Day - Six Hours - Exceptions.

- A. Except as otherwise provided for by law, a school day shall consist of not less than six (6) hours devoted to school activities. A district board of education may elect to extend the length of one (1) or more school days to more than six (6) hours and reduce the number of school days as long as the total amount of classroom instruction time is not less than one thousand eighty (1,080) hours per year as required pursuant to Section 1-109 of this title.
- B. A school day for nursery, early childhood education, kindergarten, and alternative education programs shall be as otherwise defined by law or as defined by the State Board of Education. Not more than one (1) school day shall be counted for attendance purposes in any twenty-four-hour period.
- C. Students absent from school in which they are regularly enrolled may be considered as being in attendance if the reason for such absence is to participate in scheduled school activities under the direction and supervision of a regular member of the faculty or to participate in an online course approved by the district board of education. The State Board of Education shall adopt rules to provide for the implementation of online courses which shall include, but not be limited to, provisions addressing the following:
- 1. Criteria for student admissions eligibility;
- 2. A student admission process administered through the district of residence, which provides the ability for the student to enroll in individual courses;
- 3. An electronic student transfer system which does not require the student desiring to transfer to another district for enrollment in an online course to personally appear in the district to which the transfer is sought;
- 4. A process by which students are not denied the opportunity to enroll in educationally appropriate courses by school districts;
- 5. Creation of a system which provides ongoing enrollment access for students throughout the school year;
- 6. A grace period of fifteen (15) calendar days from the first day of an online course for student withdrawal from an online course without academic penalty;
- 7. Establishment of an Individualized Learning Plan (ILP) for each student;
- 8. Mastery of competencies for course completion rather than Carnegie units;
- 9. Student participation in extracurricular activities in the district of residence;
- 10. Parent authorization for release of state test results to online course providers, on a form developed by the State Department of Education;
- 11. Student participation in assessments administered pursuant to Section 1210.508 of this title at a school in the district of residence;
- 12. Provision for ongoing weekly telephonic communication between teacher and student, and monthly telephonic communication between teacher and parent; and
- 13. A review process to identify and certify online course providers and a uniform payment processing system.
- D. Each district board of education shall adopt policies and procedures that conform to rules for online courses as adopted by the State Board. Such policies shall include criteria for approval of the course, the appropriateness of the course for a particular student, authorization for full-time students to enroll in online courses, and establishing fees or charges. No district shall be liable for payment of any fees or charges for any online course for a student who has not complied with the district's policies and procedures. School districts shall not deny students the opportunity to enroll in educationally appropriate courses and shall provide an admissions process which includes input from the student, the parent or guardian of the student, and school faculty.
- E. Districts shall require students enrolled in online courses to participate in the Oklahoma School Testing Program Act. Students participating in online courses from a remote site will be responsible for providing their own equipment and Internet access, unless the district chooses to provide the equipment. Credit may not be granted for such courses except upon approval of the State Board of Education and the district board of education.
- F. The school day for kindergarten may consist of six (6) hours devoted to school activities. (70-1-111)

Note: Amended by SB 2319, Sec. 1 of the 2010 Reg. Sess.

Calera Public Schools

209 N. 3rd • P.O. Box 386 Calera, Oklahoma 74730

Aaron Newcomb Superintendent Phone: 580-434-5700

Fax: 580-434-5800



March 12, 2012

State Board of Education Oklahoma State Department of Education 2500 North Lincoln Boulevard Oklahoma City, Ok 73105-4599

Re: Statutory Waiver

Dear State Board:

Calera School is requesting a statutory waiver in order to have parent-teacher conferences in the evening after a regular school day. We find that because of our parents work schedules they are more likely to participate in the conference when it does not interfere with their workday. When we have had these conferences in the evening our participation runs near 85% while if held during the school day hours we see less than 50% participation.

This is a win win situation for school and our community. Your kind consideration will be appreciated.

Sincerely,

Aaron Newcomb

OKLAHOMA STATE DEPARTMENT OF EDUCATION

ACCREDITATION DIVISON 2500 North Lincoln Boulevard, Suite 210 Oklahoma City, Oklahoma 73105-4599 (405) 521-3333

SCHOOL SITE STATUTORY WAIVER/EXEMPTION APPLICATION FOR 20 12 - 20 13 SCHOOL YEAR

Name of Site(s): Calera High School	
Calera Elementary School	SDE USE ONLY
Name of School District: Calera	
	PROJECT YEARS
Signature of Principal(s):* Level Date 3-12-12 Date 3-12-12	
Date	ENROLLMENT
Signature of Superintendent:*	
County Name: Bryan	100
	High School 182,
I hereby certify that this deregulation application was approved by our	Jr./Middle HighO
local board of advertise at the section Advertise TVO	Elementary <u>473</u>
local board of education at the meeting on March 12 ENTICE 20 12.	District Total (655
Signature of Board President*	Date Received
Date: 3/12/12 My Commission Expires: 1/20/14	70 O.S
1 64 64 64	

1. Statement of the Statute to be Waived: (specify statutory citation)

Except for schools operating under an extended day schedule as provided for in section 1-109 of this title, not more than one (1) school day shall be counted for attendance purposes in any twenty-four-hour period. (70-1-111).

RECEIVED ACCREDITATION

MAR 1 4 2012

*Original signatures are required.

A. A description of the educational benefits to be derived (i.e., describe specific benefits to learning/achievement).
There will be more parents participation in this time frame. It will allow parents more time to
check on their child/children's educational progress.
B. A definition of the standards of the plan (i.e., alternate strategies proposed).
This applies only to the parent teacher conference time and will not change the educational
programs of the school.
C. Development of definitive work products, such as site improvement plans and progress reports (i.e., describe the expected student performance levels to be demonstrated or results of the
Statutory Waiver). Positive relations with parents and community will be enhanced.
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D. Demonstration of collaboration of teachers, administrators, higher education representatives, students, parents/families, and the community.	
Past experience at the school has generated positive comments from teachers, parents and	
students that they prefer this arrangement for parent teacher conference.	
E. Development and the use of an assessment mechanism to determine progress in meeting the	
goals and objectives of the plan (i.e., method of evaluation).	
This will be done with parental, teacher, administration, student and community feedback.	
F. Development of an in-service training plan to be provided to personnel at the site who will	
participate in the projects.	
Not applicable.	
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G. Report on the results of the plan to the State Board of Education and provision of appropriate technical assistance to other school districts and the State Department of Education as required (i.e., describe how you will report to the State Board of Education annually).	
As needed at the request of the Board.	
H. Explanation of how the plan will affect other schools, programs or sites in the district.	
Increased parental involvement is directly proportional to educational success of the	
students.	
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I. Period of public review on the proposed plan.	
August 6, 2012 - May 31, 2013	
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J. Notification and comments from the district bargaining agent, or if no bargaining agent exists, the teachers directly affected.
Being part of the school calendar it will be before teachers at all times and they are always
encouraged to comment on any programs.
K. All comments, recommendations and objections made by the bargaining agent and others to the local board of education shall be forwarded to the State Board of Education for consideration prior to review of the plan.
Not applicable.
L. Timeline for implementing the Statutory Waiver, specifying the period requested.
We are requesting a waiver for the school year 2012 -2013. The two parent teacher
conferences listed on the school calendar would be included.
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