



JANET BARRESI  
STATE SUPERINTENDENT OF PUBLIC INSTRUCTION  
STATE OF OKLAHOMA

## MEMORANDUM

**TO:** The Honorable Members of the State Board of Education  
**FROM:** Janet Barresi  
**DATE:** April 26, 2012  
**SUBJECT:** Statutory Waiver Concerning Adjunct Teachers

The following schools are requesting a waiver of 70. O.S. § 6-122.3, which limits the amount of time adjunct teachers may teach to ninety (90) clock hours per semester. Approval is recommended.

District	County	Alternative Means	Duration of Waiver (Years)
Weatherford High School	Custer (3)*	use a non-certified adjunct to teach 4 sections of U.S. History; non-certified adjunct has a college degree in history	1

\* The number in the County category represents the Congressional District. See the attached map.

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Attachments



§70-6-122.3. Alternative Placement teaching certificate - Alternative Placement programs - Adjunct teachers.

A. The State Board of Education shall grant an Alternative Placement teaching certificate to a person who makes application to the State Board and meets all of the following criteria:

1. Holds at least a baccalaureate degree from an institution whose accreditation is recognized by the Oklahoma State Regents for Higher Education;

2. Has completed a major in a field that corresponds to an area of specialization for an Elementary-Secondary Certificate, a Secondary Certificate or a vocational-technical certificate;

3. Declares the intention to earn Standard Certification by means of the Alternative Placement Program in not more than three (3) years. For the purposes of the Alternative Placement Program only, the State Board of Education shall determine the subject matter of professional education component pursuant to this section, and the requirements for the Professional Education component required for Standard Certification shall be as follows:

a. baccalaureate degree, and eighteen (18) semester hours or two hundred seventy (270) clock hours, or

b. postbaccalaureate degrees, teaching experience or subject matter work experience, or a combination of the three shall reduce the eighteen (18) semester hours or two hundred seventy (270) clock hours by the following:

Degree or Experience	Hour Reduction
Master's Degree	6 semester hours or 90 clock hours
Doctorate Degree	6 semester hours or 90 clock hours
1 year teaching or subject matter work experience	3 semester hours or 45 clock hours
2 years teaching or subject matter work experience	6 semester hours or 90 clock hours
3 years teaching or subject matter work experience	9 semester hours or 135 clock hours
4 years teaching or subject matter work experience	12 semester hours or 180 clock hours,

c. the State Board of Education shall establish a core minimum of six (6) semester hours or ninety (90) clock hours. Under no circumstance shall the number of hours be reduced to less than six (6) semester hours or ninety (90) clock hours.

d. for purposes of this section:

(1) "teaching experience" shall mean full-time employment as a teacher in a public school, private school licensed or accredited by the State Board of Education, or institution of higher education,

(2) "subject matter work experience" shall mean work experience in a field that corresponds to the area of specialization for Elementary-Secondary Certificate, Secondary Certificate or vocational-technical certificate.

Such requirements shall exclude all student teaching requirements pursuant to the provisions of subsection E of this section;

4. Has passed the general education and subject area portions of the competency examination required in Section 6-187 of this title in the area of specialization for which certification is sought; and

# Weatherford Public Schools

Weatherford, Oklahoma 73096

*Home of the Eagles*

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STATE DEPT OF EDUCATION

March 12, 2012

Dear State Board of Education;

The statute to be waived is 70-6-122.3

The need for this statutory waiver is due to not being able to find a quality applicant to teach 4 sections of U.S. History. This position came open on January 9th when the teacher in that position resigned. There were 3 applicants available and all three had proven to not be successful in previous teaching positions. This statutory waiver will provide the best teacher in this classroom that is available. The plan is to have Terri Russell who has a degree in history and has an adjunct teaching number (A00937) teach these 4 classes the remainder of this semester and have a career teacher will be her mentor. Mrs. Russell is registered to take the teacher competency tests the next time they are offered this spring.

Sincerely,



Bill Seitter, Superintendent  
Weatherford Public School

Administration Office  
516 North Broadway  
580.772.3327  
580.774.0821 Fax

Burcham Elementary  
1401 Lark  
580.774.0812  
580.774.1910 Fax  
Preschool to Grade 1

East Elementary  
701 East Proctor  
580.772.7377  
580.774.1905 Fax  
Grades 2-3

West Elementary  
811 West Huber  
580.772.5888  
580.774.1903 Fax  
Grades 4-5

Weatherford Middle School  
509 North Custer  
580.772.2270  
580.774.1981 Fax  
Grades 6-8

Weatherford High School  
1500 North Washington  
580.772.3385  
580.774.1939 Fax  
Grades 9-12

Weatherford Alternative School  
1500 North Washington  
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**SCHOOL SITE STATUTORY WAIVER/EXEMPTION APPLICATION**  
**FOR 20<sup>11</sup> - 20<sup>12</sup> SCHOOL YEAR**

Name of Site(s): Weatherford High School

Name of School District: Weatherford Public School

Signature of Principal(s):\* M. Sahu Date 3-29-12

Date \_\_\_\_\_

Date \_\_\_\_\_

Signature of Superintendent:\* \_\_\_\_\_

County Name: Custer

**SDE USE ONLY**

PROJECT YEARS

1 of 1

**ENROLLMENT**

High School 500

Jr./Middle High 397

Elementary 6,034

**District Total** 6,931

Date Received \_\_\_\_\_

70 O.S. \_\_\_\_\_

I hereby certify that this deregulation application was approved by our  
local board of education at the meeting on March, 12, 2012.

Kurt Linstead  
Signature of Board President\*



Notary: Donna Petree

Date: 3-12-12 My Commission Expires: 5-02-12

1. **Statement of the Statute to be Waived:** (specify statutory citation)

70-6-122.3

\* Original signatures are required.

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A. A description of the educational benefits to be derived (i.e., describe specific benefits to learning/achievement).

The educational benefit relates to the quality of teaching in the classroom. This waiver allows our district to have a teacher with a college degree teach 4 sections of U.S. History opposed to a having a teacher that has poor references and has not been successful in other school districts.

B. A definition of the standards of the plan (i.e., alternate strategies proposed).

The plan is for this person to teach this class for the remainder of this semester. She has a degree in history and she is registered to take the teacher competency exams in April. She earned her bachelors degree in 2010

C. Development of definitive work products, such as site improvement plans and progress reports (i.e., describe the expected student performance levels to be demonstrated or results of the Statutory Waiver).

The teacher that left this position was not preparing students academically and with this waiver the classroom now has a teacher who is working to make sure students are learning each and every day and will be prepared to be successful on the CRT tests.

D. Demonstration of collaboration of teachers, administrators, higher education representatives, students, parents/families, and the community.

The teachers at the H.S. understand the problem of finding a quality teacher for this position at this time of the year. Our administrators have contacted High Ed. officials trying to find quality applicants and have not been successful.

E. Development and the use of an assessment mechanism to determine progress in meeting the goals and objectives of the plan (i.e., method of evaluation).

The evaluation will be how well the students do on the CRT tests. This plan is for this person to teach these classes for the rest of this semester only.

F. Development of an in-service training plan to be provided to personnel at the site who will participate in the projects.

The in-service is for this teacher to be assigned a mentor. This mentor will work with this teacher to develop lesson plans, classroom management, and preparing students for the CRT end of year tests.

G. Report on the results of the plan to the State Board of Education and provision of appropriate technical assistance to other school districts and the State Department of Education as required (i.e., describe how you will report to the State Board of Education annually).

This plan is for one semester and will not be requested to continue longer.

H. Explanation of how the plan will affect other schools, programs or sites in the district.

There will not be an affect on other schools, program, or school sites in the district.

I. Period of public review on the proposed plan.

There will be an agenda item for the public to provide comments on this plan before the board of education takes action on this statutory waiver. This plan will be on the school district website for parents to review before the board meeting.



J. Notification and comments from the district bargaining agent, or if no bargaining agent exists, the teachers directly affected.

The local bargaining agent has been contacted and the plan has been explained. They are in full agreement with the plan.

K. All comments, recommendations and objections made by the bargaining agent and others to the local board of education shall be forwarded to the State Board of Education for consideration prior to review of the plan.

Weatherford School District officials will meet this requirement.

L. Timeline for implementing the Statutory Waiver, specifying the period requested.

The timeline will be for January 9, 2012 until the end of the semester which is May 24, 2012.