

Behavioral Interventions: Administrator Self-Assessment

Component 2: Discipline Referral Form Aligned with School-wide Behavioral Expectations				RATING:
None 0	Exploring 1	Partial 2	Adequate 3	Best 4
<ul style="list-style-type: none"> The school has no office discipline referral form policy. 	<ul style="list-style-type: none"> The school has an office discipline referral form. The form is not used by all staff. The form is not aligned to school-wide behavior expectations. 	<ul style="list-style-type: none"> The office discipline referral form is aligned with school-wide behavioral expectations. The form is used by all staff. Staff does not fill out the form as intended. 	<ul style="list-style-type: none"> The office discipline referral form is aligned to school-wide behavioral expectations. The form lists the five most crucial elements (i.e., day, student, location, time, and behavior). The form is used as intended by all staff. 	<ul style="list-style-type: none"> The office discipline referral form is aligned to school-wide behavioral expectations. The form lists the five most crucial elements (i.e., day, student, location, time, and behavior). The form is used as intended by all staff. <i>Referrals are documented as major (addressed by school administrator) and minor incidents (addressed by classroom teacher).</i>
Comments/Documentation:				
Adequate and Best Practice ratings require a) observable/measurable evidence and b) documentation of consistent use.				

