RULE IMPACT STATEMENT

STATE DEPARTMENT OF EDUCATION

Title 210 Chapter 15 Subchapter 3 Sections 90-104

a. What is the purpose of the proposed rule change?

The State Department of Education recently completed an extensive process aimed at rewriting Social Studies curriculum framework. Sixty-five social studies educators, curriculum specialists, principals, district superintendents, higher education specialists, museum educators, social studies organization representatives, tribal members and community members met for a total of five days in open meetings to assist in drafting the curriculum. Twelve subcommittees were formed to review all grade levels of current PASS standards and to recommend new Oklahoma College, Career, Citizen (OC3) Standards for the Social Studies. Proposed rules formally enact recently revised Social Studies curriculum, adopted pursuant to 70 O.S. 11-103.6a.

- b. What classes of persons will be affected by the proposed rule change and what classes of persons will bear the costs of the proposed rule change?

 Students, teachers, and school districts will be affected by this proposed rule change. No cost associated with this rule outside of the cost of anticipating and/or implementing normal curriculum changes.
- c. What classes of persons will benefit from the proposed rule change? Students, teachers, and school districts will benefit from the proposed rule change.
- d. What is the probable economic impact of the proposed rule upon affected classes of persons or political subdivisions?

 No cost associated with this rule outside of the cost of anticipating and/or implementing

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e. What is the probable cost to the agency to implement and enforce the proposed rule change?

No cost is associated with this rule change.

f. What is the economic impact on any political subdivision to implement the proposed rule change?

No cost is associated with this rule change.

- g. Will implementing the rule change have an adverse effect on small business as provided by the Oklahoma Small Business Regulatory Flexibility Act?

 Not applicable.
- h. Are there any other methods which are less costly, nonregulatory, or less intrusive to achieve the purpose of the proposed rule change?

 No. as statute requires the State Board of Education to rewrite curriculum.
- i. Will the rule change impact the public health, safety, and environment, and is the change designed to reduce significant risks to the public health, safety, and environment? If so, explain nature of risk and to what extent the proposed rule change will reduce the risk.

Not applicable.

j. What detrimental effect will there be on the public health, safety, and environment if the rule change is not implemented?

Not applicable.