RULE IMPACT STATEMENT

TITLE 210. STATE DEPARTMENT OF EDUCATION CHAPTER 40. GRANTS AND PROGRAMS-IN-AID SUBCHAPTER 31. PUBLIC SCHOOL CLASSROOM SUPPORT GRANTS [NEW]

a. What is the purpose of the proposed rule change?

70 O.S. § 1-122 established a fund consisting of contributions designated on Oklahoma income tax and corporate tax forms, donated by taxpayers for the benefit of the Public School Classroom Support Revolving Fund. The fund is to be used for the purpose of "providing grants to public school classroom teachers...for supplies, materials, or equipment for the class or classes taught by the teacher" (70 O.S. § 1-123). The State Board of Education is authorized to establish rules for the implementation of grants to be issued from the Public School Classroom Support Revolving Fund, and the proposed rule lays out guidelines for the Public School Classroom Support Grants program. The rule includes eligibility requirements for grant applicants, such as defining who is included in the statutory term "classroom teacher" and outlining general criteria Minimum (\$1,000) and maximum (\$5,000) amounts for grant requests are established. To be eligible for consideration a classroom teacher's grant application must include an articulated purpose that aligns with the Oklahoma Academic Standards, or with the year's grant focus in the event the State Department of Education announces a particular focus for an upcoming grant year. The rule provides that the entire amount available in the grant fund will not be expended during any single year, since taxpayer contributions to the fund vary annually, and maintaining a fund balance will allow grants to be awarded each year although donations may vary.

b. What classes of persons will be affected by the proposed rule change and what classes of persons will bear the costs of the proposed rule change?

The change will affect classroom teachers in Oklahoma public schools.

c. What classes of persons will benefit from the proposed rule change?

The change will benefit classroom teachers in Oklahoma public schools, and the students of grant recipients.

d. What is the probable economic impact of the proposed rule upon affected classes of persons or political subdivisions?

The agency does not anticipate any economic impact upon affected classes of persons or political subdivisions as a result of implementation of the proposed rule change at this time.

e. What is the probable cost to the agency to implement and enforce the proposed rule change?

The agency does not anticipate any cost to the agency to implement and enforce as a result of the proposed change in the rule at this time. Additional record keeping, if any, will be performed by existing staff.

f. What is the economic impact on any political subdivision to implement the proposed rule change?

The agency does not anticipate any economic impact on any political subdivision to implement the proposed rule change at this time.

g. Will implementing the rule change have an adverse effect on small business as provided by the Oklahoma Small Business Regulatory Flexibility Act?

The agency does not anticipate any adverse economic impact on small business as a result of the proposed rule change at this time.

- h. Are there any other methods which are less costly, nonregulatory, or less intrusive to achieve the purpose of the proposed rule change? No.
- i. Will the rule change impact the public health, safety, and environment, and is the change designed to reduce significant risks to the public health, safety, and environment? If so, explain nature of risk and to what extent the proposed rule change will reduce the risk. The agency does not anticipate any impact on public health, safety, or environment as a result of implementation of the proposed rule at this time.
- j. What detrimental effect will there be on the public health, safety, and environment if the rule change is not implemented?

The agency does not anticipate any detrimental effect on public health, safety, or environment as a result of failure to implement the proposed rule at this time.

k. **Date Prepared**: February 6, 2017