

**RULE IMPACT STATEMENT 210:10-1-5**

**TITLE 210. STATE DEPARTMENT OF EDUCATION  
CHAPTER 10. SCHOOL ADMINISTRATION AND INSTRUCTIONAL SERVICES  
SUBCHAPTER 13. STUDENT ASSESSMENT**

- a. **What is the purpose of the proposed rule change?**  
The rule that outlines requirements for recording student enrollment and attendance is being updated to reflect changes to student information systems in the years since its last major revision. There are now several more entry and exit codes available to school districts to more specifically classify the basis for a student's enrollment or departure from the school than what is reflected in the existing rule, as well as additional codes for noting different classifications of student absences. Rather than incorporating the many specific codes which are periodically updated, the rule now gives general guidelines and refers school districts to the specific codes found in the annually updated document of requirements for School Interoperability Framework (SIF)-compliant statewide student data system, available on the agency website. Language that previously assumed all school instruction occurs in a traditional brick-and-mortar setting is also being updated to accommodate online instruction. A provision that historically required school districts to drop all students from the roll upon suspension is being removed, to account for the fact schools are required to provide education services to students who are suspended for more than five (5) days.
- b. **What classes of persons will be affected by the proposed rule change and what classes of persons will bear the costs of the proposed rule change?**  
The rule change will affect school districts and charter schools, and their Student Information System vendors. Suspended students and the school districts that serve them will also be affected to some extent.
- c. **What classes of persons will benefit from the proposed rule change?**  
The rule change will benefit school districts and charter schools by providing guidance updated to reflect the Student Information Systems currently in use, and the State Department of Education will also benefit from updated guidance compatible with the statewide student information system used to track Oklahoma student data. Suspended students and the school districts that serve them will benefit from removal of the provision requiring students to be dropped from the roll upon suspension, which is being removed because students serving suspensions of more than five days are required by statute to receive education services, and school districts are also encouraged to provide education services to students serving suspensions of five or fewer days.
- d. **What is the probable economic impact of the proposed rule upon affected classes of persons or political subdivisions?**  
The agency does not anticipate any economic impact upon political subdivisions or affected classes as a result of implementation of the proposed rule change at this time.
- e. **What is the probable cost to the agency to implement and enforce the proposed rule change?**

The agency does not anticipate any cost to the agency to implement and enforce as a result of the proposed change in the rule at this time. Additional record keeping, if any, will be performed by existing staff.

f. **What is the economic impact on any political subdivision to implement the proposed rule change?**

The agency does not anticipate any economic impact on any political subdivision to implement the proposed rule change at this time.

g. **Will implementing the rule change have an adverse effect on small business as provided by the Oklahoma Small Business Regulatory Flexibility Act?**

The agency does not anticipate any adverse economic impact on small business as a result of the proposed rule change at this time.

h. **Are there any other methods which are less costly, nonregulatory, or less intrusive to achieve the purpose of the proposed rule change?**

No.

i. **Will the rule change impact the public health, safety, and environment, and is the change designed to reduce significant risks to the public health, safety, and environment? If so, explain nature of risk and to what extent the proposed rule change will reduce the risk.**

The agency does not anticipate any impact on public health, safety, or environment as a result of implementation of the proposed rule at this time.

j. **What detrimental effect will there be on the public health, safety, and environment if the rule change is not implemented?**

The agency does not anticipate any detrimental effect on public health, safety, or environment as a result of failure to implement the proposed rule at this time.

k. **Date Prepared:** February 8, 2018