

Component 1: Allocation of Time for Interventions in the Daily Schedule

- **Oklahoma Tiered Intervention System of Support (OTISS) Implementation Series: Guide I: Getting Started, Scheduling, page 7.**

The OTISS Implementation Series provides information, guidance, and resources to schools to implement the core components of a school-wide tiered intervention model.

[Click here to view.](#)

- **Oklahoma Tiered Intervention System of Support (OTISS) Implementation Series: Guide II: Implementing the Core Components, Flexible Grouping and Common Models for Grouping, pages 9 and 10.**

The OTISS Implementation Series provides information, guidance, and resources to schools to implement the core components of a school-wide tiered intervention model.

[Click here to view.](#)

- **Response To Intervention (RTI) Action Network, RTI Blog Archive, Topic: Scheduling**

The RTI Action Network's goal is to guide educators and families in the large-scale implementation of RTI so that each child has access to quality instruction and that struggling students – including those with learning disabilities – are identified early and receive the necessary supports to be successful.

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Component 2: Professional Development

- **Oklahoma Tiered Intervention System of Support (OTISS) Implementation Series: Guide II: Implementing the Core Components, Professional Development, pages 5-7.**

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- **Response To Intervention (RTI) Action Network, RTI Blog Archive, Topic: Professional Development**

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- **Response To Intervention (RTI) Action Network, Developing a Plan**

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Component 3: Identifying Students in Need of Academic Interventions

- **Oklahoma Tiered Intervention System of Support (OTISS) Implementation Series: Guide II: Implementing the Core Components**

The OTISS Implementation Series provides information, guidance, and resources to schools to implement the core components of a school-wide tiered intervention model.

Universal Screening/Benchmarking, pages 7 and 8.
Identifying a Population of At-Risk Students, page 12.

[Click here to view.](#)

- **Center on Innovation and Improvement, Handbook on Effective Implementation of School Improvement, Chapter 9: Student Supports, pages 171 and 172.**

The Center on Innovation & Improvement supports regional centers in their work with states to provide districts, schools, and families with the opportunity, information, resources, and skills to make wise decisions on behalf of students.

[Click here to view.](#)

Component 4: Evaluation of Target Concerns

- Brown-Chidsey, Rachel & Andren, Kristen, (Eds.). (2013). *Assessment for Intervention, Second Edition: A Problem-Solving Approach*. New York, New York: The Guilford Press.
- Edward, Shapio, (2010). *Academic Skills Problems, Fourth Edition: Direct Assessment and Intervention*. New York, New York: The Guilford Press.
- This following link is to a document created as a tool to assist educators in understanding the differences among universal screening, diagnostic, and progress monitoring assessments.

[Click here to view.](#)

Component 5: Availability of Intervention Materials

- **Oklahoma Tiered Intervention System of Support (OTISS) Web site**
Assessment and Intervention

The OTISS Assessment and Intervention training modules are designed to provide teachers support with assessment and intervention. **(Coming Soon)**

[Click here to view.](#)

- **National Center on Intensive Intervention, Academic Intervention Tool Chart**

The National Center on Intensive Interventions (NCII) works in conjunction with many of our nation's most distinguished data-based individualization (DBI) experts. The NCII has developed a chart that presents information about studies that have been conducted regarding academic intervention programs.

[Click here to view.](#)

- **Intervention Central**

Intervention Central provides teachers, schools and districts with free resources to help struggling learners and implement interventions.

[Click here to view.](#)

- **Florida Center for Reading Research (FCRR); Interventions for Struggling Readers**

The FCRR conducts basic research on reading, reading growth, reading assessment, and reading instruction and provides technical assistance to Florida's schools and to the State Department of Education for the improvement of literacy outcomes in students from pre-K through 12th grade.

[Click here to view.](#)

Component 6: Matching Academic Interventions to Targeted Skills

- **Oklahoma Tiered Intervention System of Support (OTISS) Implementation Series: Guide II: Implementing the Core Components**

The OTISS Implementation Series provides information, guidance, and resources to schools to implement the core components of a school-wide tiered intervention model.

Implementation of Interventions, pages 8 and 9.

Identifying Target Skills for Intervention, pages 14-17.

[Click here to view.](#)

- **Oklahoma Tiered Intervention System of Support (OTISS) Web site
*Assessment and Intervention***

The OTISS Assessment and Intervention training modules are designed to provide teachers support with assessment and intervention. The assessment tools are designed to provide guidance with the collection and interpretation of assessment data designed to specify target concerns for intervention and provide guidance for linkages to evidenced based intervention selection. **(Coming Soon)**

[Click here to view.](#)

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Component 7: Progress Monitoring

- **Oklahoma Tiered Intervention System of Support (OTISS) Implementation Series: Guide II: Implementing the Core Components, Progress Monitoring, pages 10 and 11.**

The OTISS Implementation Series provides information, guidance, and resources to schools to implement the core components of a school-wide tiered intervention model.

[Click here to view.](#)

- **National Center on Student Progress Monitoring**

The Center's mission is to provide technical assistance to states and districts and disseminate information about progress monitoring practices proven to work in different academic content areas (Gr. K-5).

[Click here to view.](#)

- **Response to Intervention (RTI) Action Network, Progress Monitoring**

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- **Response to Intervention (RTI) Action Network, RTI Blog Archive, Topic: Progress Monitoring**

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[Click here to view.](#)

- **National Center on Response to Intervention, Progress Monitoring**

The Center on Response to Intervention at the American Institutes of Research (AIR) continues the work of the National Center on Response to Intervention (NCRTI), which AIR ran from 2007-2012 with a grant from the Office of Special Education Programs. When the Center's federal funding ended in 2012, AIR took over upkeep and maintenance of the Center's website and products and continues to provide support for states, districts, and schools implementing RTI. This link provides information and resources specific to progress monitoring.

[Click here to view.](#)

Component 8: Utilizing Decision Making Strategies

- **Oklahoma Tiered Intervention System of Support (OTISS) Implementation Series: Guide II: Implementing the Core Components, *Decision Making*, pages 11-19.**

The OTISS Implementation Series provides information, guidance, and resources to schools to implement the core components of a school-wide tiered intervention model.

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- **Response to Intervention (RTI) Action Network, Data-Based Decision Making**

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- **Response to Intervention (RTI) Action Network, RTI Blog Archive, Topic: Data-Based Decision Making**

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