

Component 1: Defined Behavioral Expectations

- **Kirby Elementary Behavior Expectation Matrix Sample**

This one page sample lists behavior expectations in multiple settings.

[Click here to view.](#)

- **Student Expectation Sample**

This resource, in the form of a school pamphlet, contains an elementary student handbook sample, parent letter, a school pledge, and student consequence assignment.

[Click here to view.](#)

- **Positive Behavioral Interventions and Supports information**

A description of Primary Prevention in School-wide Positive Behavioral Interventions and Supports (PBIS) details the process and practices for people who are first learning about this topic. Included are core principles, expectations and numerous examples of products and materials helpful to implementation.

[Click here to view.](#)

- **Teacher Handbook Sample**

A Positive behavior support handbook developed for a high school; included are definitions, goals, achievement recognition, discipline procedures, sample lesson plans, behavior matrix, and example templates.

[Click here to view.](#)

Component 2: Discipline Referral Form Aligned with School-wide Behavioral Expectations

- **Oklahoma Tiered Intervention System of Support (OTISS)**

OTISS, the Oklahoma Tiered Intervention System of Support, is Oklahoma's intervention model for identifying and addressing academic and behavioral difficulties that interfere with student success.

[Click here to view.](#)

- **Data collection of school's self-evaluation: School Improvement Software**

Web-based systems used to improve the behavior support in elementary, middle, and high schools providing school personnel with information for making decisions about student progress.

- i. **School IP (School improvement based on school priorities derived at by self-evaluation).**
[Click here to view video.](#) | [Click here to view.](#)
- ii. **School Wide Information System (School wide referral tracking data).**
[Click here to view.](#)

- **Oklahoma Special Education Handbook, Chapter 12 Discipline**

Oklahoma State Department of Education Special Education handbook addresses discipline in chapter 12, including information regarding disciplinary action, change of placement, free appropriate public education (FAPE), manifestation determination and other considerations.

[Click here to view.](#)

- **PBIS Apps**

PBISApps is a not-for-profit group, developed and operated by [Educational and Community Supports \(ECS\)](#) faculty and staff, a research unit at the University of Oregon. It is the maker of the School-Wide Information System (SWIS) Suite, PBIS Assessment, and PBIS Evaluation.

[Click here to view.](#)

Component 3: Availability of Behavioral Intervention Material

- **Intervention Central**

Intervention Central provides teachers, schools and districts with free resources to help struggling learners and implement interventions.

[Click here to view.](#)

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- **National Center on Intensive Intervention**

The National Center is part of the American Institutes for Research (AIR). Their Website provides behavioral intervention resources and tools.

[Click here to view.](#)

- **Technical Assistance Center on Social Emotional Intervention (TACSEI)**

The TACSEI center takes the research that shows which practices improve the social-emotional outcomes for young children with, or at risk for, delays or disabilities and creates free products and resources to help decision-makers, caregivers, and service providers apply best practices in the work they do every day. Most of the products are available on the website for immediate view, download and use.

[Click here to view.](#)

- **SchoolMentalHealth.org**

The SchoolMentalHealth.org Website offers school mental health resources not only for clinicians, but also for educators, administrators, parents/caregivers, families, and students.

[Click here to view.](#)

- **Challenging Kids, Inc.**

A collaborative project of Leslie E. Packer, Ph.D. and Sheryl K. Pruitt, M.Ed. ET/P, both are professionals working with children and teens with a variety of neurological disorders. Their book is called Challenging Kids, Challenged Teachers: Teaching Students with Tourette's, Bipolar Disorder, Executive Dysfunction, OCD, ADHD, and More.

[Click here to view.](#)

- **National Center on Positive Behavioral Interventions and Support (PBIS), OSEP Technical Assistance Center**

The National Center on PBIS provides resources to teachers with an emphasis on the impact of implementing PBIS on the social, emotional and academic outcomes for students with disabilities.

[Click here to view.](#)

- **Response to Intervention (RtI) Action Network- A Program of the National Center for Learning Disabilities**

The Behavior Supports section of the RtI Action Network Website provides information to maximize student learning and the impact of effective interventions.

[Click here to view.](#)

- **Behavior at School: Center for Parent Information and Resources**

This resource is for helping children with disabilities with respect to behavior at school.

[Click here to view.](#)

Component 4: Professional Development

- **IRIS Training Module: He Just Needs a Little Bit of Discipline**

Case study training targeting students with disabilities whose behavior interferes with his or her classroom instruction. The document can be copied for group discussion; it provides assistance for education professionals with appropriate communication skills necessary for working with parents.

[Click here to view.](#)

- **Supportive School Discipline Webinar Series**

A webinar series designed to increase awareness and understanding of school disciplinary practices that push youth out of school and many times into the justice system, and provide practical examples of alternative approaches that maintain school safety while ensuring academic engagement and success for all students.

[Click here to view.](#)

- **Tools for Achieving Fair Discipline**

A guide for parents, youth, community members and advocates who want equality and fairness in school discipline. The document highlights initiatives, collaboration tips, and questions for school administrators.

[Click here to view.](#)

- **Guiding Principles: A Resource Guide for Improving School Climate and Discipline**

Document from U.S. Department of Education includes Dear Colleague guidance letter, “Guiding Principles” Document, Directory of Federal School Climate and Discipline Resources, Compendium of School Discipline Laws and Regulations, Overview of the Support School Discipline Initiative.

[Click here to view.](#)

- **Directory of Federal School Climate and Discipline Resources**

This resource is a document from the U.S. Department of Education. It is a resource guide for improving school climate and discipline, including guiding principles, trainings, guides, brochures, webinars and presentations.

[Click here to view.](#)

Component 5: Decision Making

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[Click here to view.](#)

- **Oklahoma Tiered Intervention System of Support (OTISS) Implementation Series: Guide II: Implementing the Core Components, Decision Making, Pages 11-19.**

The OTISS Implementation Series provides information, guidance, and resources to schools to implement the core components of a school-wide tiered intervention model. This link provides information on utilizing data to make decisions about students' need for intervention and their response to those interventions.

[Click here to view.](#)

- **RTI Action Network, RTI Blog Archive, Topic: Data-Based Decision Making**

The RTI Action Network's goal is to guide educators and families in the large-scale implementation of RTI so that each child has access to quality instruction and that struggling students – including those with learning disabilities – are identified early and receive the necessary supports to be successful. The focus of this section is to provide resources and information regarding data-based decision making.

[Click here to view.](#)