

ACCOUNTABILITY LIST 2011-12



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OKLAHOMA
STATE DEPARTMENT *of* EDUCATION



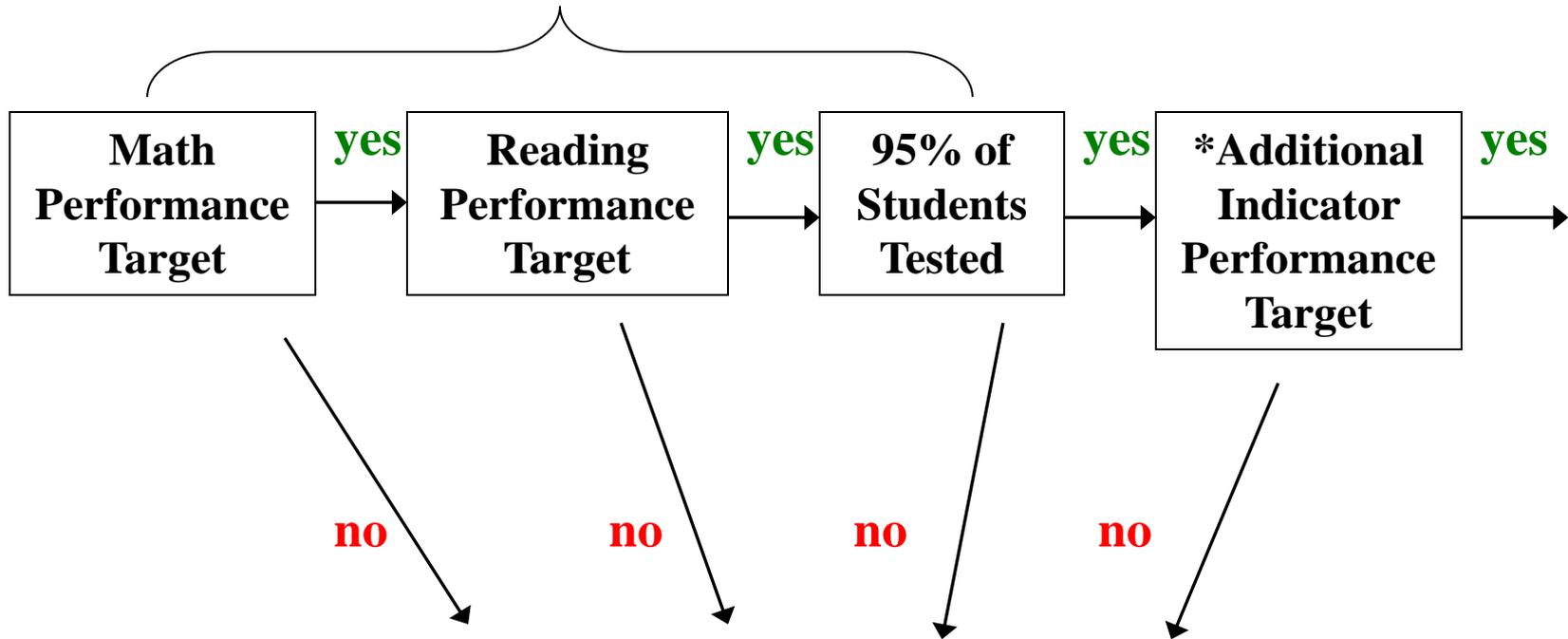
JANET BARRESI
STATE SUPERINTENDENT
of PUBLIC INSTRUCTION

ADEQUATE YEARLY PROGRESS

- ⦿ Required by No Child Left Behind
- ⦿ Measures all students
 - Total group
 - Subgroups
- ⦿ Focus on four criteria:
 1. Math achievement
 2. Reading achievement
 3. Participation in state testing
 4. Attendance and graduation rates

Adequate Yearly Progress

For each student group, did the site or district meet the required performance targets?

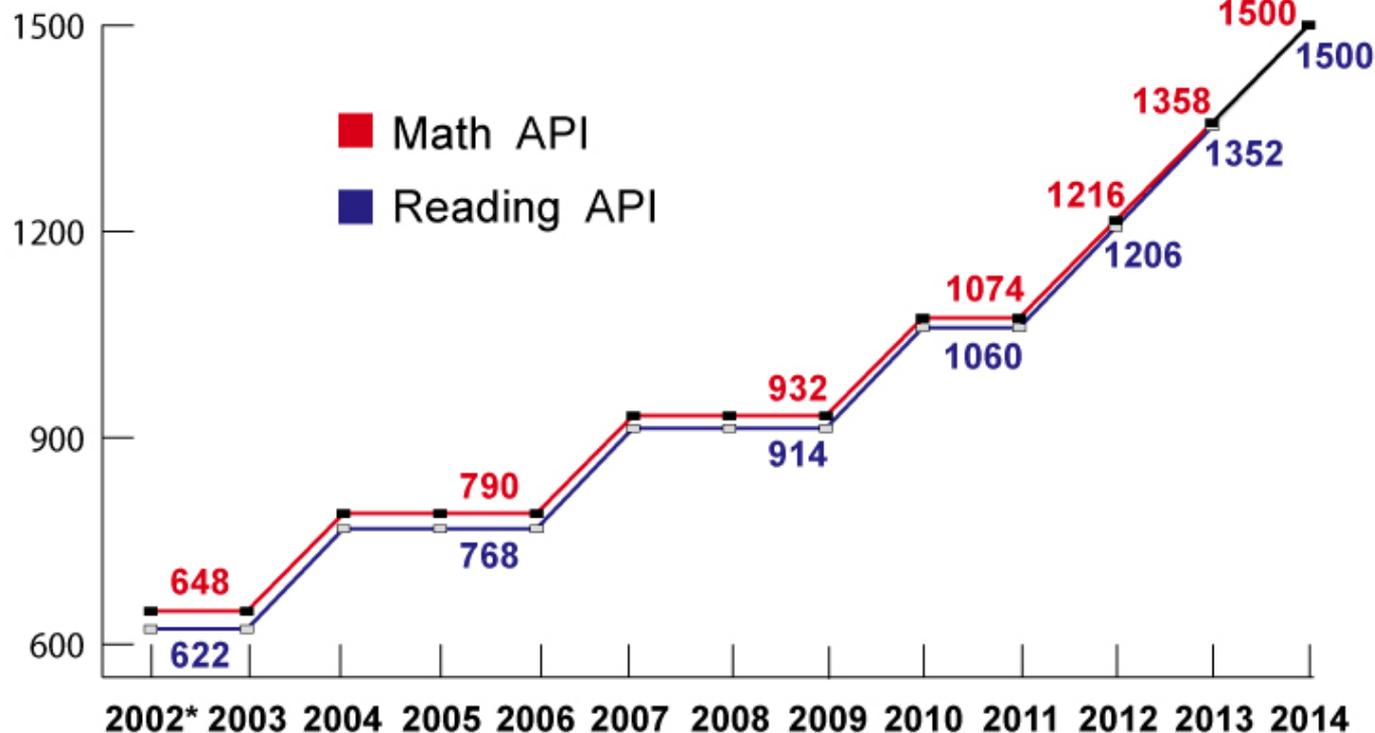


Did Not Make Adequate Yearly Progress

**Attendance or graduation rate, as applicable*

Oklahoma's Performance Benchmarks

Federally Approved Increments for All Schools to Make Adequate Yearly Progress by 2014



Note: Assessments for Grades 3 and 4 implemented into the Oklahoma School Testing Program in 2004-2005, and Grades 6 and 7 in 2005-06. SOURCE: Office of Accountability and Assessments, State Department of Education as approved by the U.S. Department of Education, May 2003

**baseline year*

SAFE HARBOR

- Safe Harbor allows for alternate ways for sites and districts to meet the reading and math performance targets. The criteria are based on sufficient progress from one year to the next.
 - Percentage of tested students in that student subgroup below the satisfactory performance level decreases by 10 percent, or
 - Students in the subgroup demonstrate a ten percent increase in the difference between the previous year's math and/or reading/language arts API score(s) and the maximum score

GRADUATION RATE

FOR HIGH SCHOOLS AND DISTRICTS

- Sites and districts must graduate 67.8% of students or improve by 10% of the difference between the previous year's rate and 100%
- For example, if a site's graduation rate last year was 60%. The site must increase the rate by .10 (100-60) or 4%. So to meet the criteria this year's graduation rate needs to be 64%

ATTENDANCE RATE

ELEMENTARY AND MIDDLE SCHOOLS

- ⦿ Attendance rate benchmarks for the 2010-2011 school year:
 - A school site/district must meet or exceed an attendance rate of 91.2%.

SCHOOL IMPROVEMENT IDENTIFICATION

- Sites and Districts are identified as “In School Improvement” when they do not make the benchmark for Adequate Yearly Progress for two consecutive years.
 - Reading,
 - Math,
 - Attendance or Graduation Rate, or
 - 95% Percent Tested.

SCHOOL IMPROVEMENT IDENTIFICATION

- Adequate Yearly Progress must be made by all students and by subgroups of students:
 - Regular Education,
 - Individual Education Plans,
 - English Language Learners,
 - Ethnic Groups, and
 - Economically Disadvantaged
- Districts are identified when they do not make Adequate Yearly Progress across all grade spans.

SCHOOL IMPROVEMENT ENTERING AND EXITING (EXAMPLE)

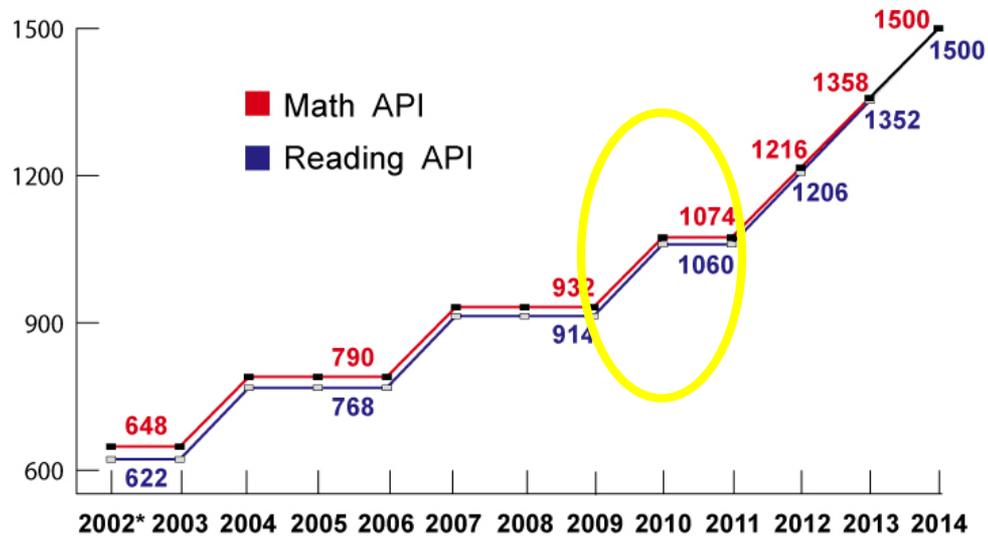
Year	Math Target	Reading Target	Percent Tested Target	Attendance/ Graduation Target	School Improvement Status
2008	No	Yes	Yes	Yes	Warning Year
2009	No	No	Yes	Yes	Year 1
2010	Yes	Yes	No	Yes	Year 1
2011	Yes	No	Yes	Yes	Exit School Improvement

SCHOOL IMPROVEMENT ENTERING AND EXITING (EXAMPLE)

Year	Math Target	Reading Target	Percent Tested Target	Attendance/ Graduation Target	School Improvement Status
2007	No	Yes	Yes	Yes	Warning Only
2008	No	No	Yes	Yes	Year 1
2009	Yes	No	No	Yes	Year 2
2010	Yes	Yes	Yes	Yes	Year 2
2011	No	Yes	Yes	Yes	Exit School Improvement

DISTRICTS IN NEED OF IMPROVEMENT

	2010	2011
Year One	9	56
Year Two	0	5
Total	9	61



SITES IN NEED OF IMPROVEMENT

	2010	2011
Year One	62	172
Year Two	17	37
Year Three	4	10
Year Four	2	2
Year Five	3	2
Year Six	2	3
Year Seven	0	1
Total	90	227