

Oklahoma State Department of Education
State Board Meeting

Previous Consent Docket-Tabled Item Statutory Waiver 70 OS 1-109 Extended Day (Flexible Day) Schedule

Included:

Full District Plan, with additional district information

Additional Research Information, Lynn Jones

- Skiatook is the only district to have applied for this waiver for this specific purpose this school year. The waiver form indicates this is the 4th of 4 years for this waiver, each year presented by a different Accreditation Director/Assistant State Superintendents. Each time it was presented, the State Board has approved it.
- In my research, I have found that, initially, after the law passed in 2006, the only documentation needed was the required report at year's end (attached). A waiver was not required. Documentation indicates that as late as school year 2009-2010, a waiver was not required.

No Waivers	No Waivers	Waivers	Waivers	Waivers	Waivers
<u>2008-2009</u>	<u>2009-2010</u>	<u>2010-2011</u>	<u>2011-2012</u>	<u>2012-2013</u>	<u>2013-2014</u>
Deer Creek	Bethany	Stonewall	Stonewall	Stonewall	Skiatook
Skiatook*	Guthrie	Skiatook	Skiatook	Skiatook	
	Putnam City				
	Skiatook				

From the reports filed, it appears that the districts listed above used the extended day (Flexible Friday).

*The only documentation that Skiatook used the flexible schedule was a reference to 'continuing' the program for the 2009-2010 school year.

OKLAHOMA STATE DEPARTMENT OF EDUCATION

ACCREDITATION DIVISION
2500 North Lincoln Boulevard, Suite 210
Oklahoma City, Oklahoma 73105-4599
(405) 521-3333

SCHOOL SITE STATUTORY WAIVER/EXEMPTION APPLICATION
FOR 2013 - 2014 SCHOOL YEAR

Name of Site(s): Skiatook High School (JPH)

Name of School District: Skiatook Schools

Signature of Principal(s): [Signature] Date 8/8/13

Date

Date

Signature of Superintendent: [Signature]

County Name: Tulsa

SDE USE ONLY

PROJECT YEARS
4 of 4

ENROLLMENT

High School	739
Jr./Middle High	539
Elementary	1261
District Total	2539

Date Received 2-26-14*

70 O.S.

I hereby certify that this deregulation application was approved by our local board of education at the meeting on August 12, 2013.

[Signature]
Signature of Board President*

JENNIFER ROBERTS
NOTARY PUBLIC - STATE OF OKLAHOMA
MY COMMISSION EXPIRES NOV 05, 2014
COMMISSION #10009344

Notary: [Signature]
Date: 8/12/13 My Commission Expires: Nov 5, 2014

1. Statement of the Statute to be Waived: (specify statutory citation)
House Bill 2367 Section D allows for an extended day schedule for grades 9-12 subject to the following requirements: 1. The annual number of hours of instruction shall equal or exceed 1080 hours, which is equivalent to 180 days of instruction as specified in subsection A of this section for 6 hours each day as specified in Section 1-111 of this title; 2. The annual number of days of instruction shall equal or exceed 180 days as specified in subsection A of this section; 3. The schedule adopted shall be consistent with the provisions of Sections 1-110 through 1-112 of this title, except that for not more than one day per week, a school day shall consist of not less than five hours devoted to academic instruction in a regular classroom setting; 4. The district shall hold a public hearing prior to the adoptions of an extended day schedule authorized pursuant to this subsection; and 5. The district shall document the impact on student achievement as determined by the academic performance index score and any other relevant factors that are a result of implementation of an extended day schedule authorized pursuant to this subsection and provide an annual report to the state Board of Education of the results.

Skiatook high school plans to follow this bill to the letter of the law.

*Original signatures are required.

A. A description of the educational benefits to be derived (i.e., describe specific benefits to learning/achievement).
 Skiatook High School has a modified schedule on Fridays in order to reward successful students and provide focused attention on students who are failing or need make-up assignments. This program has resulted in approximately 86% of our students passing all required classes for the year. Approximately 14% of our students failed one or more classes at the end of the second semester. Since implementation of the SMART program, the number of students failing at least one class has decreased by more than 50%. Also, since implementation, our test scores have gone up in all areas. Below is a chart comparing scores from 2008 - 2012 (2013 results unavailable at present):

	08	09	10	11	12
Algebra I	75%	81%	69%	87%	88%
English II	71%	79%	84%	87%	86%
Biology I	55%	82%	86%	89%	81%
U.S. History	50%	70%	71%	71%	71%
Algebra II	NA	80%	78%	87%	74%
Geometry	NA	83%	82%	82%	89%
English III	NA	80%	81%	92%	93%

B. A definition of the standards of the plan (i.e., alternate strategies proposed).

Friday Schedule
 1 8:05 - 8:45 40
 2 8:50 - 9:30 40
 3 9:35 - 10:15 40
 DAWG TIME 10:15 - 10:35 20
 4 10:40 - 11:20 40
 1st LUNCH 11:20 - 11:45 25
 5 11:25 - 12:05 40
 2nd LUNCH 12:05 - 12:30 25
 5 11:50 - 12:30 40
 6 12:35 - 1:15 40
 7 1:20 - 2:00 40
 SMART 2:00 - 2:50 50

Monday-Thursday Bell Schedule
 8:05-8:55 1st Period 50 minutes
 9:00-9:50 2nd Period 50 minutes
 10:00-10:45 3rd Period 50 minutes
 10:45-11:10 1st Lunch 25 minutes
 11:15-12:05 4th Period 50 minutes
 10:50-11:40 4th Period 50 minutes
 11:40-12:05 2nd Lunch 25 minutes
 12:10-1:00 5th Period 50 minutes
 1:05-1:55 6th Period 50 minutes
 2:00-2:50 7th Period 50 minutes

C. Development of definitive work products, such as site improvement plans and progress reports (i.e., describe the expected student performance levels to be demonstrated or results of the Statutory Waiver).

Our expectations for continuous use of the modified schedule will remain at 86% or above with our students passing all required classes for the year as determined by weekly eligibility reports and progress reports from each class. Approximately 14% of our students failed one or more classes at the end of the second semester last year and we expect that percentage to remain or improve this school year. We also expect our EOI test scores to continue to rise.

D. Demonstration of collaboration of teachers, administrators, higher education representatives, students, parents/families, and the community.

In order to determine if a flexible Friday was a good fit for Skiatook High School, we developed a team of teachers, administrators and parents to visit Putnam High School, the first school who used a flexible Friday schedule in the state of Oklahoma. It was determined after several visits that Skiatook could modify this program to fit the needs of our students at Skiatook High School. The team worked together to develop a working schedule for year one. In the years to follow, the team has met frequently to discuss additional modifications, time changes, reporting methods, etc. in order to make the flexible day fit the needs of the community and the high school for that particular year.

E. Development and the use of an assessment mechanism to determine progress in meeting the goals and objectives of the plan (i.e., method of evaluation).

Each week we monitor the number of students who use the modified time for tutoring on our flexible Friday (SMART) schedule. At the end of the year, those numbers are combined into statistical information which is presented to the Skiatook Board of Education for approval of continued use of the flexible Friday program here at the high school. Additionally, student grades and test scores are monitored and recorded regularly.

F. Development of an in-service training plan to be provided to personnel at the site who will participate in the projects.

Professional development is set aside for teachers to be trained at the beginning of each new school year as to the changes that have been made for Skiatook High School's flexible Friday program, as well as, additional time set aside for new teacher training on the program.

G. Report on the results of the plan to the State Board of Education and provision of appropriate technical assistance to other school districts and the State Department of Education as required (i.e., describe how you will report to the State Board of Education annually).

Precise and accurate counts of students who are required to use the flexible Friday for tutoring are kept in a data report which is sent to the Skiatook superintendent and the Skiatook Board of Education at the beginning of each new school year. Also, at this time, an open meeting is held and advertised so that members of the community, as well as teachers and students can discuss the pros and cons of our SMART program. In addition, a letter is sent to the Oklahoma State Department of Education requesting use of the program and this report is completed in order to be in compliance with the State Department of Education's guidelines.

H. Explanation of how the plan will affect other schools, programs or sites in the district.

In addition, the high school has started a Mentor 180 program incorporating student and teacher mentors to target ninth graders who may be at risk of failing or dropping out of school.

I. Period of public review on the proposed plan.

An open meeting is held and advertised at the beginning of each new school year so that members of the community, as well as teachers and students can discuss the pros and cons of Skiatook High School's Flexible (SMART) Friday program. The open meeting this year was held at 5:00 p.m. on August 13 in the administration building located at 355 South Osage, Skiatook, Oklahoma.

J. Notification and comments from the district bargaining agent, or if no bargaining agent exists, the teachers directly affected.

The Skiatook High School Flexible Friday directly affects all teachers teaching at the high school, as well as, any coaches or other teachers who teach one or more classes at the high school.

K. All comments, recommendations and objections made by the bargaining agent and others to the local board of education shall be forwarded to the State Board of Education for consideration prior to review of the plan.

Skiatook School district does not have a bargaining agent. There are no comments from any other sources.

L. Timeline for implementing the Statutory Waiver, specifying the period requested.

Skiatook High School requests that we are allowed to implement our flexible Friday program a the beginning of the 2013-2014 school year and ending on the last Friday of the same school year.



Skiatook High School

1000 West Fourth
Skiatook, OK 74070-0217

RECEIVED

APR 01 2014

ACCREDITATION
STATE DEPT OF EDUCATION

918-396-1790 • Fax: 918-396-5729 • www.skiatookschools.org

April 1, 2014

To Whom It May Concern:

Your office has requested additional information on our Waiver application to the State Board of Education. The Waiver application we submitted contains information similar to what we have submitted since 2008 with updated schedules and EOI test data included each year. When contacted about the Waiver, we were asked for the following follow-up information:

1. How do we determine the cut off for SMART Friday?

We determine the cut-off for SMART Friday by calculating student grades weekly. Our school district uses ISIS (Wengage) for our student information system. ISIS developed a report for us that will identify any student who is currently earning a D or F in a given class as well as any student who currently has a zero for an assignment for the past week of school.

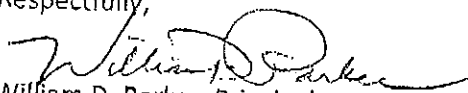
We then take those reports and create two separate forms for distribution to students. For students who have a zero on an assignment or are earning a D or F in a class, they receive a pass entitled "No Release" and a list of teachers to whom they are to report during SMART time, which is the final 50 minutes each Friday. For those students with no zeroes and who are earning an A, B, or C average, they receive a pass that says "Congratulations: Free Release."

2. What students do during SMART Friday?

During SMART time, students with the no-release passes travel from teacher to teacher to hand-in assignments, make-up tests or quizzes, and receive additional instruction or tutoring. Those students with "Free-Release" are rewarded with an early 50-minute release time. Administrators and teacher assistants monitor hallways and exits to manage traffic during SMART time, and teachers initial each SMART form after seeing students. SMART forms are collected at the end of the day, and office staff cross-references them to the master list to verify student attendance and completion with follow-up on Mondays for any students who failed to complete their SMART time.

Using this abbreviated schedule on Fridays has allowed our teachers to focus on those students who struggle most and provide additional opportunity for them to make-up assignments, tests, quizzes, or remediate and tutor students. When we began the SMART program 5 years ago, approximately 30% of our students were consistently failing at least one class. After implementing SMART Fridays, the number of students failing at least one class fell to 15%. As a result, the number of students completing credits continues to show improvement from before the abbreviated schedule began five years ago.

Respectfully,


William D. Parker, Principal



"Live Red"



Skiatook Public Schools

355 South Osage
Skiatook, OK 74070-2017

918-396-1792 • Fax: 918-396-1799 • www.skiatookschools.org

Mr. Rick Thomas
Superintendent

To: State Board of Education

From: Rick Thomas, Superintendent

Re: Statutory Waiver/Exemption Application

Date: Monday, August 19, 2013

The Skiatook Public School District would ask you to consider our request for a Statutory Waiver/Exemption. Our SMART Friday Program has been in place the past six years and has helped reduce the number of students performing poorly on their class work.

The high school has a modified schedule on Fridays in order to reward successful students and provide focused attention on students who are failing, need remediation or need to make-up assignments. This program had resulted in approximately 86% of our students passing all required classes for the year. The data contained in the attached application will show the success of this program. There is also information showing the revised schedule for Fridays.

Thank you for your consideration of this program.

Sincerely,

A handwritten signature in black ink, appearing to read "Rick Thomas".

Rick Thomas
Superintendent
Skiatook Public Schools

70-1-109. Length of school year - School for less than full year - Extended-day schedule - Closure for inclement weather.

A. For all public schools in Oklahoma, school shall actually be in session and classroom instruction offered:

1. For not less than one hundred eighty (180) days; or
2. For not less than one thousand eighty (1,080) hours each school year, if a district board of education adopts a school-hours policy and notifies the State Board of Education prior to September 15 of the applicable school year.

B. Not more than thirty (30) hours each school year may be used for attendance of professional meetings and teachers may be paid for a length of term in excess thereof, under conditions hereinafter outlined. Subject to district board of education policy or collective bargaining agreement, additional professional leave days may be granted for individual teachers to attend or participate in professional meetings, staff development training, or National Board certification portfolio development as provided for in Section 6-204.2 of this title.

C. A school district may authorize parent-teacher conferences to be held during a regular school day. If authorized by the school district, parent-teacher conferences shall be counted as classroom instruction time for no more than six (6) hours per semester, for a total of twelve (12) hours per school year.

D. A school district may maintain school for less than a full school year only when conditions beyond the control of school authorities make the maintenance of the term impossible and the State Board of Education has been apprised and has expressed concurrence in writing.

E. The State Board of Education shall establish criteria for an extended-day schedule for schools subject to paragraph 1 of subsection A of this section. The criteria shall:

1. Prescribe a lengthened school day within limits determined not to be detrimental to quality instruction; and
2. Ensure that the schedule is equivalent in annual hours of instruction to the one-hundred-eighty-day school year specified in paragraph 1 of subsection A of this section; and
3. Be consistent with the provisions of this section and Sections 1-111 and 1-112 of this title, but may result in fewer annual days of instruction.

F. The State Board of Education may authorize school districts to implement an extended-day schedule for instruction pursuant to the criteria developed. The State Board of Education shall require the participating school districts to prepare a report of the impact of the extended-day schedule.

G. Notwithstanding the provisions of subsections E and F of this section, a school district board of education subject to paragraph 1 of subsection A of this section may adopt and implement an extended-day schedule for grades nine through twelve subject to the following requirements:

1. The annual number of hours of instruction shall equal or exceed one thousand eighty (1,080) hours, which is the equivalent of one hundred eighty (180) days of instruction as

specified in subsection A of this section for six (6) hours each day as specified in Section 1-111 of this title;

2. The annual number of days of instruction shall equal or exceed one hundred eighty (180) days as specified in subsection A of this section;

3. The schedule adopted shall be consistent with the provisions of Sections 1-111 and 1-112 of this title, except that for not more than one (1) day per week, a school day shall consist of not less than five (5) hours devoted to academic instruction in a regular classroom setting;

4. The district shall hold a public hearing prior to the adoption of an extended-day schedule authorized pursuant to this subsection; and

5. The district shall document the impact on student achievement as determined by the academic performance index score and any other relevant factors that are a result of implementation of an extended-day schedule authorized pursuant to this subsection and provide an annual report to the State Board of Education of the results. If improvement in student achievement cannot be documented in the report, the district board of education shall revoke authorization as provided by this subsection. If the district does not revoke authorization after student achievement is not documented in the report, the State Board of Education may deny accreditation of any school in violation of this subsection.

H. If subject to paragraph 2 of subsection A of this section, a district board of education or designee may elect to close a school during the school day for inclement weather purposes. In such an event, the number of hours incurred in classroom instruction time prior to school closure shall be counted toward the one thousand eighty (1,080) hours per year requirement.

I. Nothing in this section shall be construed to affect the Fair Labor Standards Act status of any school district employee. added by Laws 1971, c. 281, § 1-109, eff. July 2, 1971. Amended by Laws 1978, c. 22, § 1, emerg. eff. March 10, 1978; Laws 1979, c. 1, § 1, emerg. eff. March 8, 1979; Laws 1981, c. 290, § 1, eff. July 1, 1981; Laws 1982, c. 13, § 1, emerg. eff. March 17, 1982; Laws 1983, c. 330, § 39, operative July 1, 1983; Laws 1984, c. 296, § 36, operative July 1, 1984; Laws 1985, c. 143, § 1, eff. July 1, 1985; Laws 1992, c. 324, § 4, eff. July 1, 1992; Laws 1998, c. 350, § 2, emerg. eff. June 5, 1998; Laws 2002, c. 236, § 1, eff. July 1, 2002; Laws 2006, c. 250, § 1, eff. July 1, 2006; Laws 2009, c. 103, § 1, emerg. eff. April 24, 2009.

NOTE: Laws 1981, c. 81, § 1 repealed by Laws 1982, c. 13, § 2, emerg. eff. March 17, 1982.