



JANET BARRESI
STATE SUPERINTENDENT OF PUBLIC INSTRUCTION
STATE OF OKLAHOMA

MEMORANDUM

TO: The Honorable Members of the State Board of Education
FROM: Janet C. Barresi
DATE: July 23, 2014
SUBJECT: Gifted and Talented Education Annual Report

Recommend approval/disapproval for the annual report of the Gifted and Talented Education program for academic year 2013-2014 pursuant to 70 O.S. § 1210.301-307.

ts

Attachment

ANNUAL REPORT ON GIFTED AND TALENTED EDUCATION

Academic Year 2013-2014

June 26, 2014

State Board of Education

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Oklahoma's Legislative Mandate

- Originally mandated by law in 1981
- Definition of gifted and talented children
 - Those children identified at the preschool, elementary, and secondary level as having demonstrated potential abilities of high performance capability and needing differentiated or accelerated education services.

Oklahoma's Legislative Mandate

- Two categories of identification reporting
 - Students identified in the top 3 percent on a nationally standardized test of intellectual ability
 - Students identified as excelling in one or more of the following areas:
 - Intellectual ability
 - Creative thinking ability
 - Leadership ability
 - Visual or performing arts ability
 - Specific academic ability

Oklahoma's Legislative Mandate

- Each local school district must submit a Gifted Educational Plan to the SDE for approval.
 - Written process for assessment and selection of eligible students
 - Description of programming options and curriculum that is differentiated in pace, breadth, and depth
 - Criteria for evaluating gifted child educational programming
 - Budget for expenditures of generated funds

Oklahoma's Legislative Mandate

- SDE will monitor 25 randomly selected school districts per year for program compliance
- Each local school district will have a Local Advisory Committee for gifted and talented education
- SDE provides technical assistance and inservice opportunities upon request to local school districts

2013-2014 Child Count Data

- 96,219 students identified and served; 14% of total school population
 - 38,372 identified in the top 3%
 - 57,847 identified by multiple criteria
- 1,744 identified students with disabling conditions
- Gender distribution
 - 47,256 males; 49% of GT population
 - 48,963 females; 51% of GT population

2013-2014 Child Count Data

• Gifted Ethnicity and Race Distribution

Ethnicity	Total Number Of GT	Ethnicity % of GT Population	Ethnicity % of Total Group Population
Hispanic/Latino	8,958	9.3%	8.8%

Race (Non-Hispanic/Latino)	Total Number Of GT	Race % of GT Population	Race % of Total Group Population
American Indian or Alaskan Native	13,597	14.1%	13.3%
Asian	3,369	3.5%	26.8%
Black or African American	4,507	4.7%	7.2%
Native Hawaiian or Other Pacific Islander	166	0.2%	8.8%
White	59,447	61.8%	16.9%
Two or More Races	6,175	6.4%	12.8%

NOTE: Percentages may not total 100% due to rounding

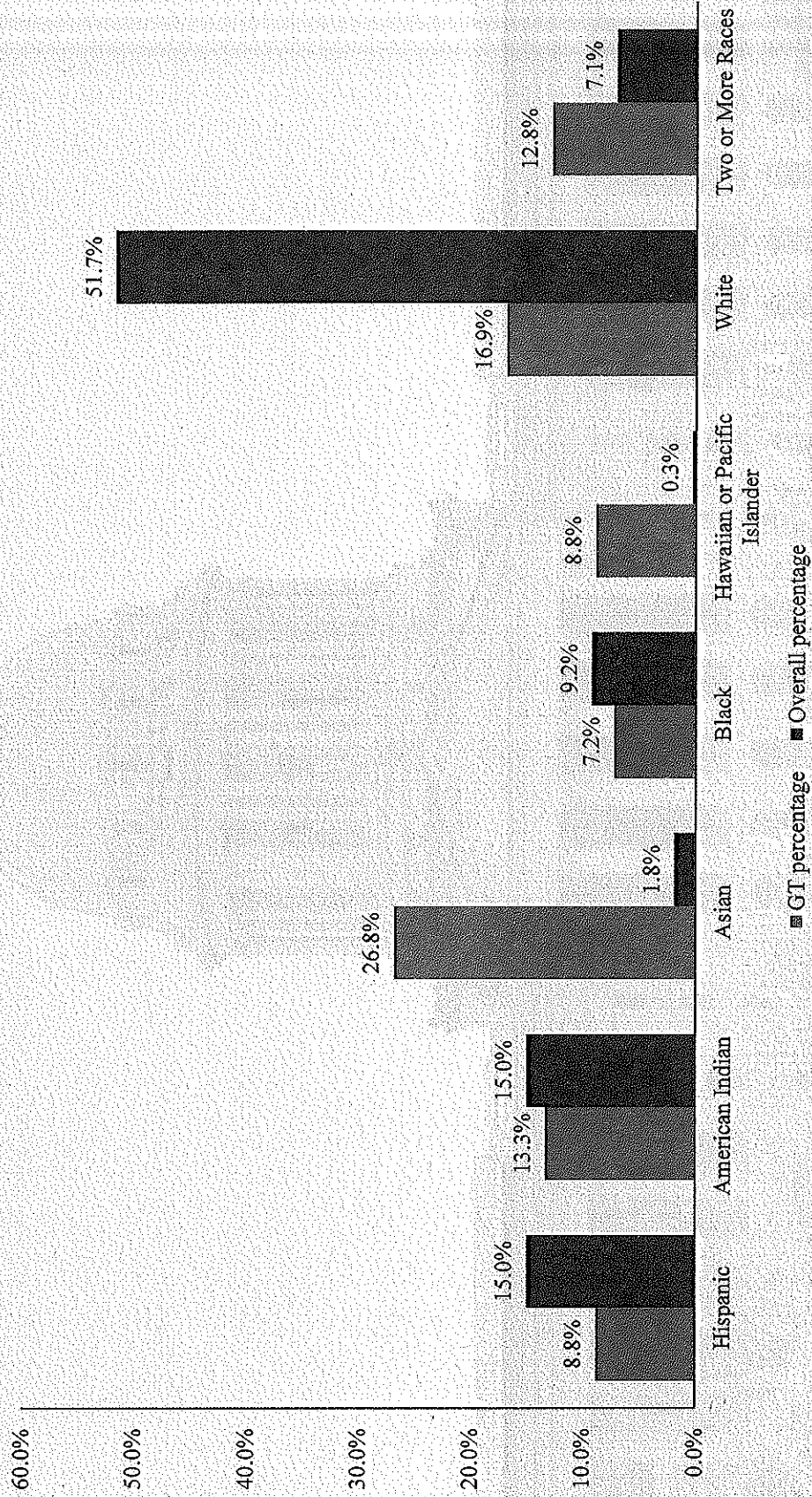
June 26, 2014

State Board of Education

2012-2013 vs. 2013-2014 Ethnicity Comparison

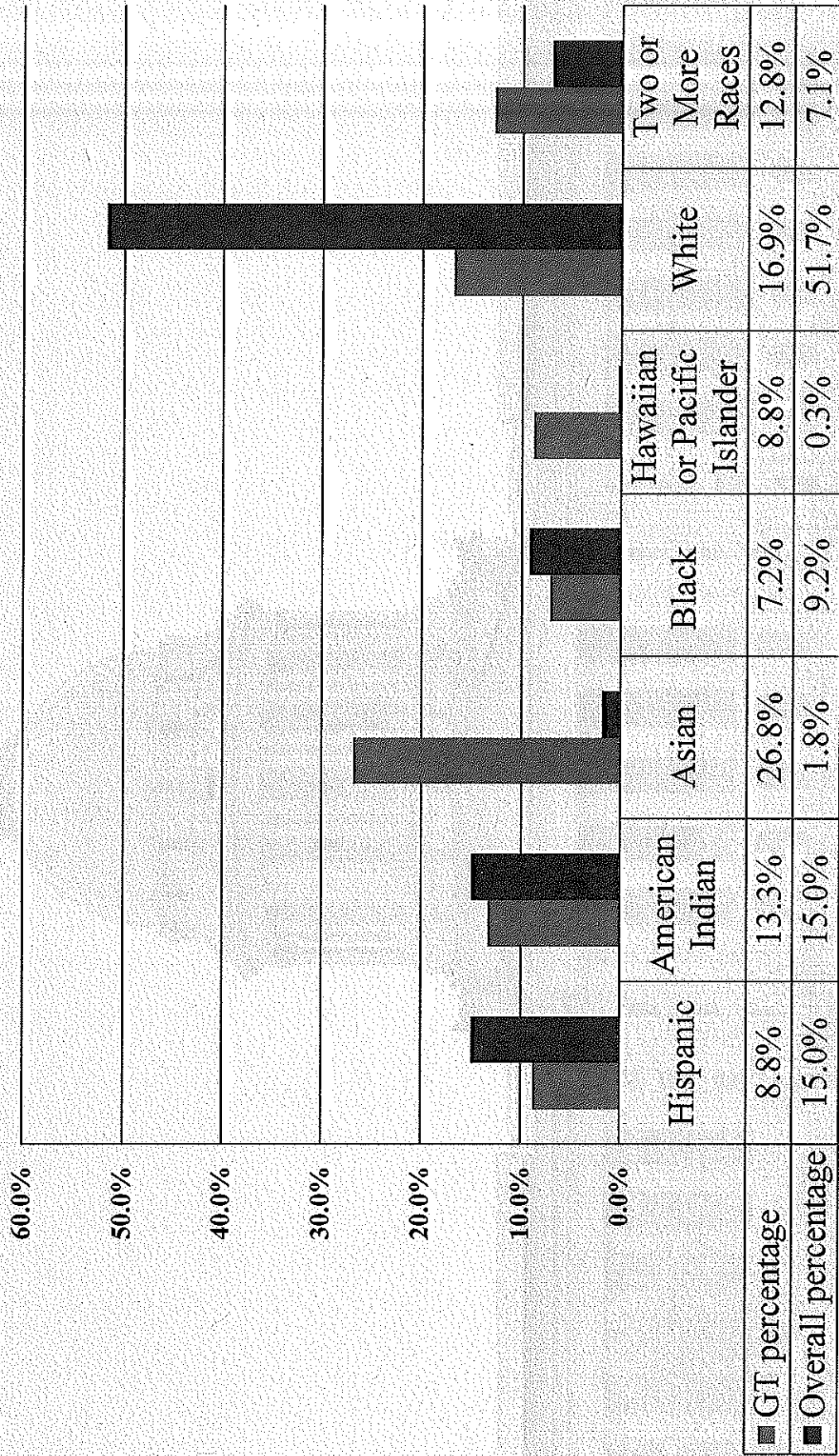
Ethnicity	Total # Of GT 2012-2013	Total % Of GT Population 2012-2013	Total # Of GT 2013-2014	Total % Of GT Population 2013-2014
Hispanic/Latino	7,711	8%	8,958	9.3%
Race(Non-Hispanic/Latino	Total Number of GT 2013	Race % of GT Population 2013	Total Number of GT 2014	Race % of GT Population 2014
American Indian or Alaskan Native	15,328	15%	13,597	14.1%
Asian	3,502	4%	3,369	3.5%
Black or African American	5,127	5%	4,507	4.7%
Native Hawaiian or Other Pacific Islander	258	0.3%	166	0.2%
White	63,775	64%	59,447	61.8%
Two or More Races	3,855	4%	6,175	6.4%

Ethnicity Percentages: All Students vs. Gifted Students



Ethnicity Percentages:

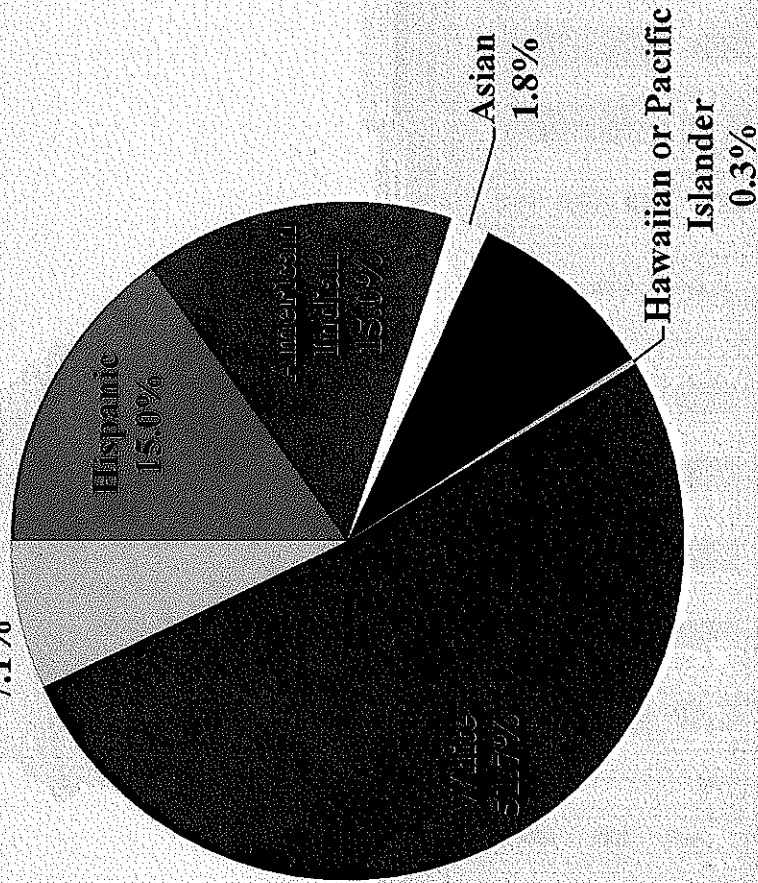
All students vs. Gifted students



Ethnicity for All Students 2013-14

Ethnicity for All Students 2013-14

Two or More Races
7.1%



2013-2014 Child Count Data

- Most commonly employed programming options
 - Acceleration
 - Advanced Placement® courses
 - Concurrent enrollment
 - Creative and academic competitions
 - Differentiated curriculum
 - Enrichment in the regular classroom
 - Guidance and counseling
 - Honors, differentiated, or enriched classes
 - Independent study
 - Proficiency Based Promotion assessments

Funding Generated

- \$45,677,232 generated through the state aid funding formula for gifted and talented education
 - \$77,254,791 was budgeted by school districts for gifted and talented education.
 - Therefore, school districts have budgeted an additional \$31,577,559 of their general state aid for gifted and talented education.

Teacher Data

- 33, 453 teachers work with Gifted and Talented students for any portion of the school day.
- 736 teachers are full-time Gifted and Talented teachers.
- 187 teachers, counselors, and administrators have certification, special endorsement, and/or a college degree in Gifted and Talented.
- 2,541 teachers, counselors, and administrators have some college coursework in Gifted and Talented.

SDE Staff

- Timmie Spangler
 - Director of Gifted and Talented Education,
Instructional Materials, and Library