

October 2016 Update

Stakeholders

- Teachers
- Students
- Parents
- Administrators
- School Personnel
- Education Organizations
- Economic Development
- Higher Education
- Community Agencies

Strategies

- Professional development for teachers
- Leadership development for principals
- Partnering with teacher preparation programs

Link to Entire Report

<http://sde.ok.gov/sde/documents/2015-05-28/equity-plan>

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Equity Gaps Shrinking in High Poverty and High Minority Quartiles

Calculation of Equity Gaps

Unqualified Teachers

Year-to-Year Changes in Teacher Preparation Gaps

Group	Percent of Unqualified Teachers SY13-14	Percent of Unqualified Teachers SY14-15	Change
All Schools	17.5%	16.7%	-0.8%
HPQ	19.4%	16.6%	-2.8%
LPQ	16.8%	17.7%	+0.9%
Income Gap	2.6%	-1.1%	-3.7%
HMQ	20.5%	19.0%	-1.5%
LMQ	15.7%	15.6%	-0.1%
Minority Gap	4.8%	3.4%	-1.4%

New and Inexperienced Teachers

Year-to-Year Changes in Teacher Experience

Group	Percent of New Teachers SY13-14	Percent of New Teachers SY14-15	Change	Percent of Teachers with Three or Fewer Years of Experience SY13-14	Percent of Teachers with Three or Fewer Years of Experience SY14-15	Change
All Schools	6.7%	7.4%	0.70%	21.6%	22.4%	0.80%
HPQ	9.5%	9.3%	-0.20%	27.9%	27.3%	-0.60%
LPQ	5.5%	6.7%	1.20%	18.8%	20.9%	2.10%
Income Gap	4.0%	2.7%	-1.30%	9.2%	6.5%	-2.70%
HMQ	9.8%	10.1%	0.30%	27.2%	27.8%	0.60%
LMQ	5.4%	6.5%	1.10%	19.4%	20.4%	1.00%
Minority Gap	4.4%	3.6%	-0.80%	7.9%	7.6%	-0.30%

HPQ = High poverty quartile
LPQ = Low poverty quartile
HMQ = High minority quartile
LMQ = Low minority quartile

