

Accommodations: Administrator Self-Assessment

Component 1: Selection of Accommodations				RATING:
None 0	Exploring 1	Partial 2	Adequate 3	Best 4
<ul style="list-style-type: none"> Student and teacher feedback is not obtained prior to the selection of accommodations. Accommodations are selected based on previous practice. 	<ul style="list-style-type: none"> Teacher feedback is considered when selecting accommodations. Student feedback is not obtained when selecting accommodations. Accommodations are selected based on district or site policy. 	<ul style="list-style-type: none"> Teacher and student feedback is considered when selecting accommodations at the annual IEP meeting. Accommodations are selected based on individual student need. 	<ul style="list-style-type: none"> Parent, teacher and student feedback is considered when selecting accommodations. Accommodations are selected based on individual student need (according to evaluation data) and consideration of special factors. Changes are communicated to staff assigned to the student. 	<ul style="list-style-type: none"> Parent, teacher and student feedback is considered when selecting accommodations. Accommodations are selected based on individual student need (according to evaluation data) and consideration of special factors. Changes are communicated to staff assigned to the student. <i>Students are taught self-advocacy skills regarding accommodations in the instructional and assessment setting.</i>

Comments/Documentation:

Adequate and Best Practice ratings require a) observable/measurable evidence and b) documentation of consistent use.

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Component 2: Provision of Accommodations				RATING:
None 0	Exploring 1	Partial 2	Adequate 3	Best 4
<ul style="list-style-type: none"> Accommodations are not provided to students. 	<ul style="list-style-type: none"> Students are provided accommodations based on availability of resources. 	<ul style="list-style-type: none"> Students are provided accommodations, as identified on the IEP. Accommodations are provided across 50% of settings with fidelity. 	<ul style="list-style-type: none"> Students are provided accommodations, as identified on the IEP. Accommodations are provided across all settings and are evaluated for effectiveness. 	<ul style="list-style-type: none"> Students are provided accommodations, as identified on the IEP. Accommodations are provided across all settings. <i>Accommodations are evaluated on an on-going basis for effectiveness and scaffolded to promote student independence.</i>

Comments/Documentation:

Adequate and Best Practice ratings require a) observable/measurable evidence and b) documentation of consistent use.

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Component 3: Accommodation Alignment: Assessment & Instruction				RATING:
None 0	Exploring 1	Partial 2	Adequate 3	Best 4
<ul style="list-style-type: none"> • Assessment accommodations are not provided to students. 	<ul style="list-style-type: none"> • Accommodations provided during assessment are not provided during instruction. 	<ul style="list-style-type: none"> • Accommodations provided during assessment are provided during instruction. • Accommodations alignment occurs across 50% of settings. 	<ul style="list-style-type: none"> • Accommodations provided during assessment are provided during instruction, across all settings. • Alignment is documented in the IEP. 	<ul style="list-style-type: none"> • Accommodations provided during assessment are provided during instruction, across all settings. • Alignment is documented in the IEP. • <i>Accommodations are evaluated on an on-going basis for effectiveness and scaffolded to promote student independence.</i>
Comments/Documentation: 				
Adequate and Best Practice ratings require a) observable/measureable evidence and b) documentation of consistent use.				

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Component 4: Professional Development				RATING:
None 0	Exploring 1	Partial 2	Adequate 3	Best 4
<ul style="list-style-type: none"> • Staff are not provided materials or professional development regarding accommodations. 	<ul style="list-style-type: none"> • Staff are provided materials on an annual basis regarding accommodations. 	<ul style="list-style-type: none"> • Staff are provided materials and professional development on an annual basis regarding accommodations. 	<ul style="list-style-type: none"> • Staff are provided materials and professional development regarding accommodations annually. • Professional development is selected and evaluated based on teacher need. 	<ul style="list-style-type: none"> • Staff are provided materials and professional development <i>from multiple sources</i> regarding accommodations at least twice annually. • Professional development is developed and evaluated based on teacher need. • <i>Staff are provided opportunities for collaboration on the effectiveness and variety of accommodations.</i>
Comments/Documentation: <div style="border: 1px solid black; height: 200px; margin-top: 10px;"></div>				
Adequate and Best Practice ratings require a) observable/measurable evidence and b) documentation of consistent use.				

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