MEMORANDUM

TO:

The Honorable Members of the State Board of Education

FROM:

Janet C. Barresi

DATE:

February 27, 2014

SUBJECT:

Advancement Via Individual Determination (AVID) Grants - First Year

Recommend approval for the awarding of nine (9) First Year AVID Grants to six (6) districts for a total of \$277,000.

JB

Attachments

Advancement Via Individual Determination (AVID) Grants First Year 2013-14 AWARDED

\$277,000				TOTAL
\$40,000	Putnam City West High	Oklahoma	5	Year 1
\$40,000	Jefferson Middle School/OKC	Oklahoma	5	Year 1
\$40,000	Capitol Hill High School/OKC	Oklahoma	5	Year 1
\$14,000	Whittier Elementary/Muskogee	Muskogee	2	Year 1
\$14,000	Harris Jobe Elementary/Muskogee	Muskogee	2	Year 1
\$14,000	Cherokee Elementary/Muskogee	Muskogee	2	Year 1
\$35,000	Caney Valley Middle School	Washington		Year 1
\$40,000	Anadarko Middle School	Caddo	ယ	Year 1
\$40,000	Ada Middle School	Pontotoc	4	Year 1
Award Amount	School	County	Congressional District #	Type of Grant

Advancement Via Individual Determination (AVID) Grants First Year 2013-14 NOT AWARDED

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d Coning High /Tules	_ 1	Tulca	٠	Vear 1
	Hefner Middle School/Putnam City	Oklahoma	ហ	Year 1
	Dove Science Academy/OKC	Oklahoma	ъ	Year 1
	Webster Middle School/OKC	Oklahoma	5	Year 1
	Roosevelt Middle School/OKC	Oklahoma	5	Year 1
	John Marshall High School/OKC	Oklahoma	5	Year 1
	Oklahoma Centennial Mid-High/OKC	Oklahoma	ъ	Year 1
	Jenks Middle School	Tulsa	1	Year 1
	Glenpool Middle School	Tulsa	F	Year 1
агу	Discovery School of Tulsa Middle/Elementary	Tulsa	Ъ	Year 1
	School	County	Congressional District #	Type of Grant

AVID Overview







all students for college readiness and success in a global society. AVID's mission is to close the achievement gap by preparing



Lori Boyd Director AP/AVID

What is AVID?

AVID Schoolwide

readiness for ALL students System of teaching, learning and advocacy that promotes a culture of college and life

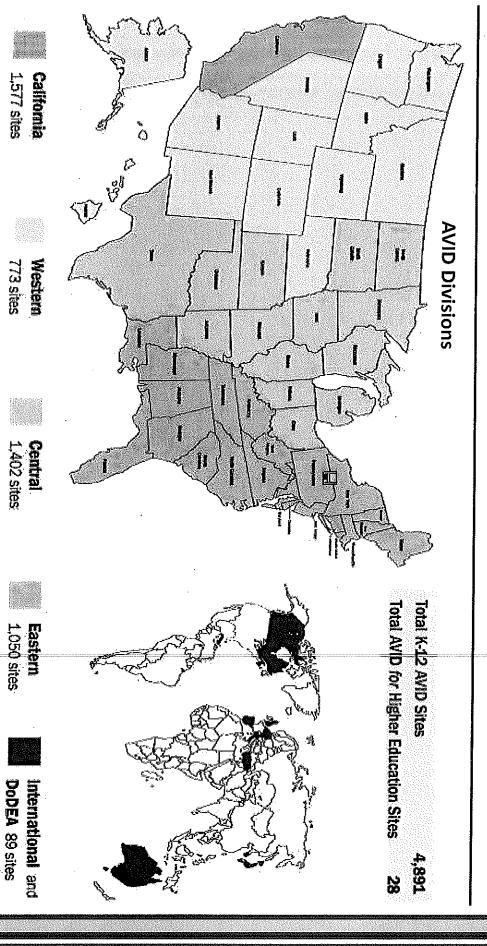
AVID Elective Class

courses that help them succeed in the most rigorous performing, capable students learn strategies A class in the school day in which middle-



rou are in

AVID impacts more than 700,000 students in 46 states and 16 other countries/U.S. territories



Current as of 10022012

AVID In Oklahoma

Began in OK in 2004

Now 15 Districts

40 Sites:

32 Secondary 8 Elementary

Ada City Schools
Ardmore City Schools
Caney Valley Public Schools
Choctaw-Nicoma Park School
Dove Science Academy (Tulsa)
Grove Public Schools
Harding Charter District
Jenks Public Schools
McAlester Public Schools
Norman Public Schools
Putnam City Public Schools
Stidham Public Schools
Thackerville Public Schools
Tulsa Public Schools



Why College Readiness?

Will every student pursue higher education? Not necessarily.

education? the option to attend college or pursue higher Should every student be prepared for and have

Absolutely.



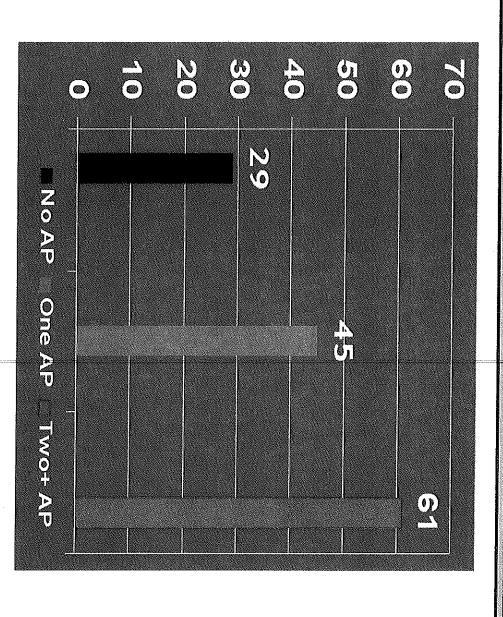


AP and College Success

Students who take AP courses and exams are much more likely than their peers to complete a bachelor's degree bachelor's degree

In four years

Or less.





College Board Research Notes (RN-19). New York, NY: College Board. Camara, Wayne (2003). College Persistence, Graduation, and Remediation.

npact of AP on College Graduatio

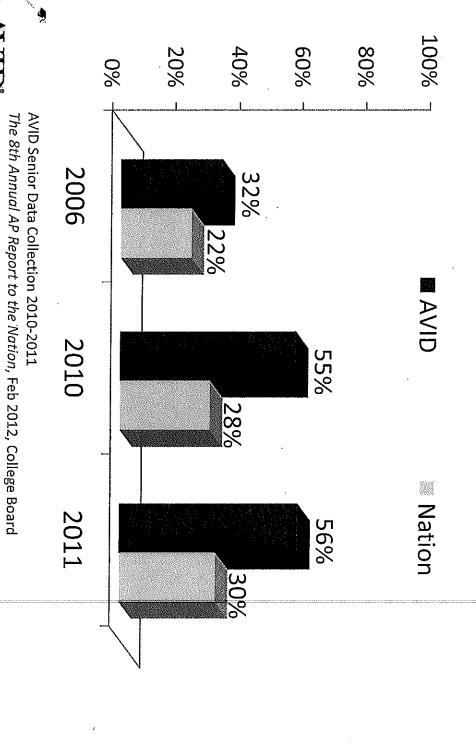
Not Low-Income	Low-Income	White	Hispanic	African American	Student Group
34% higher	26% higher	33% higher	28% higher	28% higher	AP Exam Grade of 3, 4, 5
23% higher	17% higher	22% higher	12% higher	22% higher	AP Exam Grade of 1, 2
19% higher	12% higher	20% higher	10% higher	16% higher	Took AP course but not Exam

The Relationship Between Advanced Placement and College Graduation (National Center for Educational Accountability)



AP Test-Taker Co parison

Students who took at least one AP test



Impact of Schoolwide AVII

- Increase student's completion of college entrance requirements
- Increase school's offerings of rigorous courses
- Increase student enrollment in rigorous courses
- Increase teaching/instructional efficacy
- Transform the school culture from college-eligible to college-ready



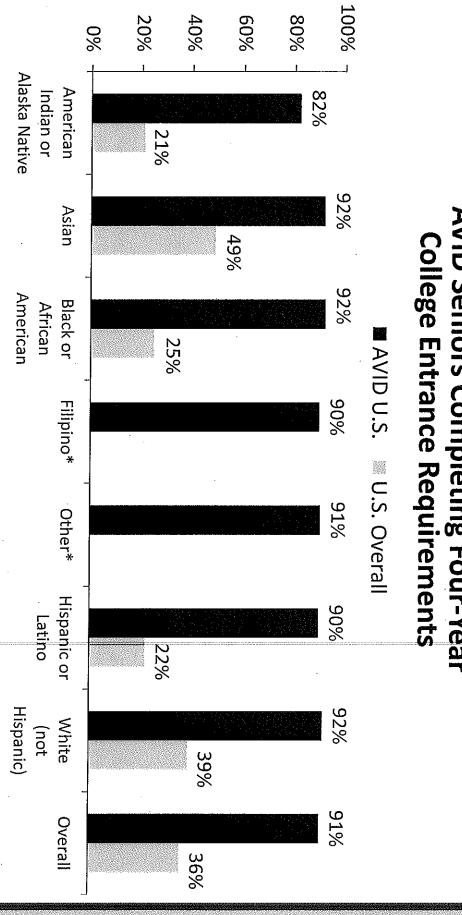
AVID Prepares Students to:

- Develop as Caracana and Caracan
- Develop deep Contact Contact E
- talking Know content for reading, writing, thinking, and
- Develop and skills



AVID Closes the Achievement







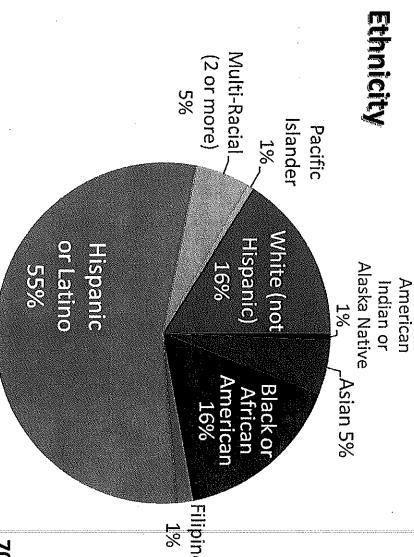
AVID Center. AVID Senior Data Collection. Study of 33,204 AVID Seniors, [Electronic Database]. (2011-2012).

Wanhattan Institute, Education Working Paper 3. 2003. Greene, J.P., Forster, G. "Public High School Graduation and College Readiness Rates in the U.S."

*(Filipino and Other not classified in Manhattan Institute study)

National data represents the most current comprehensive data available

emographics: 2012 AVID Seniors



AVID Center. AVID Senior Data Collection. Study of 33,204 AVID Seniors, [Electronic Database]. (2011-2012).

70% qualify for free and reduced-price lunch

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Award Amount	School	County	Congressional District #	Type of Grant

Advancement Via Individual Determination (AVID) Second Year Grants 2013-14 - AWARDED

\$432,000	and the state of t			Total
\$30,000	Thackerville High School	Love	4	Year 2
\$39,000	Mayfield Middle School/Putnam City	Oklahoma	5	Year 2
\$39,000	Norman High School	Cleveland	.	Year 2
\$39,000	Norman North High School	Cleveland	4	Year 2
\$30,000	Millwood Middle/Elementary	Oklahoma	5	Year 2
\$30,000	Millwood High School	Oklahoma	· ()	Year 2
\$39,000	Puterbaugh Middle School/McAlester	Pittsburg	2	Year 2
\$39,000	McAlester High School	Pittsburg	2	Year 2
\$39,000	Grove High School	Delaware	2	Year 2
\$30,000	Dove Science Academy/Discovery School of Tulsa	Tulsa	щ	Year 2
\$39,000	Choctaw High School/Choctaw-Nicoma Park	Oklahoma	5	Year 2
\$39,000	Ada High School	Pontotoc	4	Year 2
Award Amount	School	County	Congressional District #	Type of Grant
		William Co.		

